

Question bank





Chapter-1 Theme 1 Measurement of length and mass,

Q-1 Answer the following.

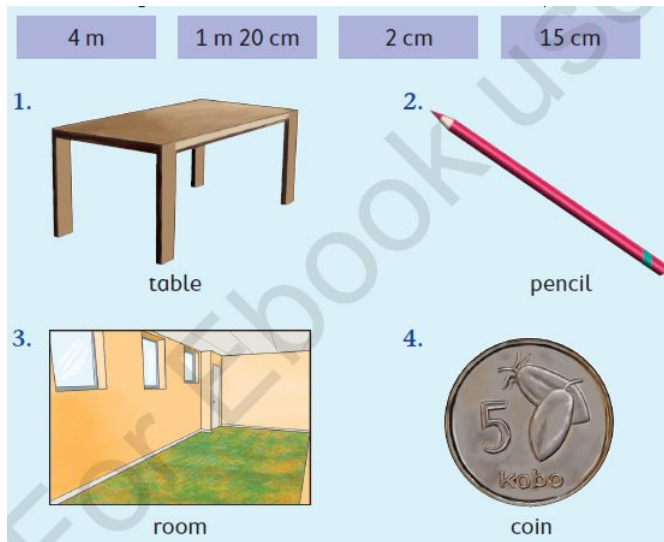
1. Why do you think we need proper measuring instruments?
2. How would you measure something small, like your sharpener, if you only had a hand or your foot?
3. Where could you use these measuring instruments?



Q-2 Match the pictures in Column 1 with the words in Column 2.

a)		trundle wheel
b)		ruler
c)		measuring tape
d)		metre stick

Q-3 Match the pictures to the correct measurement.



Q-4 Answer the questions.

1. Who is the tallest and the shortest in the class?
2. Who is the same height?
3. Are there more tall boys or tall girls?

Q-5 Write your answers.

1. Measure the length, width and height of your school chair.
2. Measure the length, width and height of your school desk.
3. Find two other objects in your classroom that you can measure the length, width and height of.

Q-6 Answer the question by above images.



1. What do you think the first scale can be used for?
2. How would you use the scale in the second picture?

3. Do your parents or guardian have this scale at home? Have you seen someone use this scale before and where?
4. Have you seen the scale with the hook? What do you think the hook would be used for?

Chapter-2 Theme 1 Measuring time,

Q-1 Look at the different instruments we use to measure time and answer these.

1.



2.



3.



4.

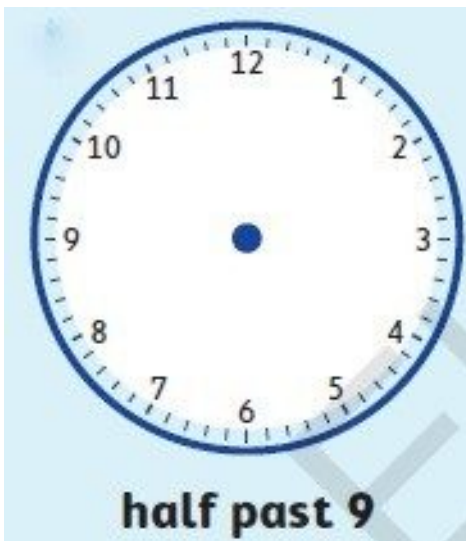
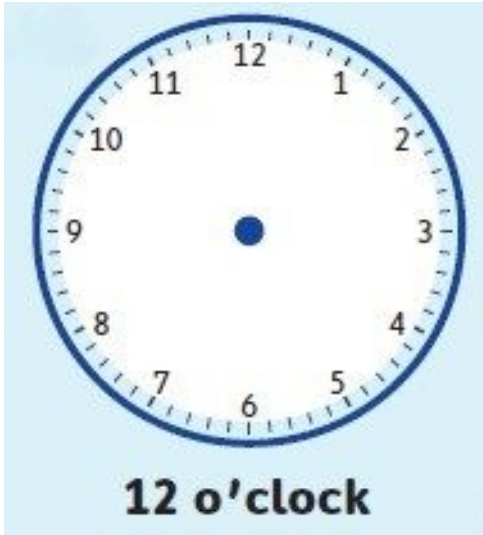


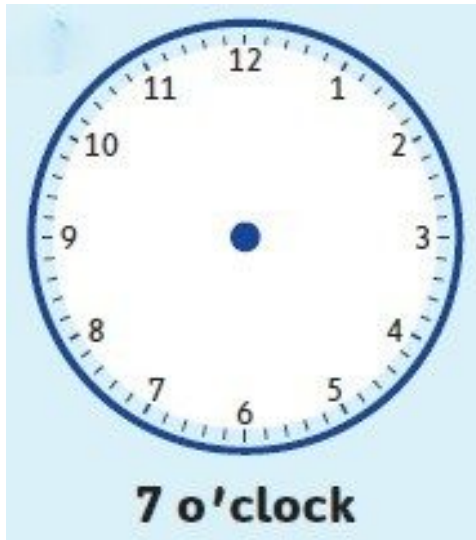
1. What do we call the time keeper in Picture 1? What do we use the time keeper in the first picture for? Where can you wear it?
2. What do we call the time keeper in Picture 2? How do we tell the time with it?
3. What do we call the time keeper in Picture 3? Where would the teachers use it at school?
4. What do we call the time keeper in Picture 4? Do you have one in your classroom?

Q-2 Answer the following.






1. What time keeper would you use when running a race?
2. What time keeper would you use every day to school?
3. What time keeper was used before we had watches?
4. If you had a dream watch for telling the time, what would it look like?

Q-3 Draw in the hands on the clocks for the times below.





Q-4 Match the clocks with the correct digital time.

a) 	<input type="text" value="05:15"/>
b) 	<input type="text" value="01:15"/>
c) 	<input type="text" value="11:15"/>
d) 	<input type="text" value="12:15"/>
e) 	<input type="text" value="08:15"/>

Chapter-3 Theme 1 Soil,

Q-1 Write the answers to the questions.

1. List three types of soil. Give the different uses for each type.
2. Write down the characteristics of each soil type.

Q-2 True or false.

Q-3 True or false.

1. Soil is not good for growing plants.
2. Soil holds the plant in position so that it does not fall over.
3. Sandy soil is good for plants.
4. Soil supplies the plant with food.
5. The soil holds water for the plant.
6. Loam soil is good for plants.

Q-4 Write the answers.

1. Write the names of three animals that use the soil for their homes.
2. Write the names of two crops that farmers grow to feed human beings.
3. Do you know of any medicine made from plants?
4. Name three objects that come from soil that human beings use for building.

Q-5 Write the answers of these questions.

1. Write three important functions of soil.
2. Write two things that come from soil that we use in our homes.
3. Soil plays a very important part in our everyday lives. Write down two things that soil provides for us.
4. Explain how we can prevent soil erosion.
5. Take a few deep breaths. Can you feel your ribcage moving in and out? This movement opens up your lungs so that air is sucked in.

Q-6 Write True or False.

Chapter-4 Theme 1 Air in motion,

Q-1 Write True or False.

1. Plants give off carbon dioxide into the air.
2. Plants give off oxygen into the air.
3. Plants need air to make loam soil.
4. Plants need carbon dioxide to make their food.
5. Air is odourless.

Q-2 Answer the following.

1. Name two things that could happen on a windy day.
2. Write down three air-borne diseases that are caused by bacteria.
3. Write down three things you can do to prevent air-borne diseases from spreading.
4. Your teacher will give you a piece of A3 white paper to design a poster to put up in the bathrooms at school. Your poster must be colourful and eye-catching to help other pupils at your school to stop the spread of airborne diseases.
5. Write down three air-borne diseases that are caused by a virus.

Q-3 Answer these questions.

1. Name five sources of water that you know.
2. Which sources of water could be polluted?
3. Which source of water would you drink from?
4. Write down six different things that the people are using the water for.
5. Which two things in the pictures could be unhealthy? Why?
6. Can you think of two more things that you could use water for?
7. Name five things that humans use water for.
8. Name two things that animals use water for.

Q-4 Write the answers.

1. Write down three things that you think are the worst way to contaminate water.
2. Write down what you could do to help stop some of the contamination.
3. Write down an easy way to make a water.
4. Write down two other ways to purify water.

Chapter-5 Theme 1 Quality and uses of water,

Q-1 Answer the following.

1. Name five sources of water that you know.
2. Which sources of water could be polluted.
3. Which source of water would you drink from?
3. Write down six different things that the people are using the water for.
4. Write down six different things that the people are using the water for.
5. Which two things in the pictures could be unhealthy? Why?
6. Can you think of two more things that you could use water for?

Q-2 Write the answers.

1. Name five things that humans use water for.
2. Name two things that animals use water for.
3. Write down three things that you think are the worst way to contaminate water.
4. Write down what you could do to help stop some of the contamination.
5. Write down an easy way to make a water filter.
6. Write down an easy way to make a water filter.
6. Write down two other ways to purify water.

Q-3 Fill in the words below to complete the sentences.

purified
water

sparkling
water

spring
water

carbonated

packaged

1. Water that is _____, which means it has bubbles, is called _____ w _____.
2. We know that p_____ water is safe because it has been p_____.
3. Water from the ground which is packaged is s_____ w _____.

Q-4 Answer the questions.

1. Name three different forms of containers water comes in.
2. Which water containers are not environmentally friendly? Why?

3. Where should bottled water be stored?
4. Why should we read the labels on bottled water?
5. What type of bottled water do you like to drink?

Chapter-6 Theme 1 Plants,

Q-1 Which of these things are living?



Chapter-7 Theme 1 Animals

Q-1 Write the answers.

1. Write the names of two animals that have feathers.
2. Write the names of two animals that have fur.
3. Write the names of two animals that walk on two feet.
4. Write the names of two animals that live on land and in the water.
5. Write down all the animals you can see in and around your school.
6. Can you think of any other types of animals? Write down five types of animals.

Chapter-8 Theme 2 Forms of technology,

Q-1 Answer the questions

1. Write down one underdeveloped technology and one developed technology that you use at school.
2. Technology has developed in transport as well. Using a donkey or horse to get somewhere has been replaced with bicycles, scooters, motorbikes and cars.
3. Name two underdeveloped transport.
4. Name two developed vehicles that are used for transport.

Chapter-9 Theme 2 Energy

Q-1 Write the answers.

1. Potential energy is one form of energy. Name three types of potential energy by studying the illustrations.
2. Kinetic energy is the other form of energy. Name three types of kinetic energy you find at school.
3. Why do you think the drawing shows the sun connected to the potential energy and the kinetic energy?
4. Name four sources of light energy.
5. Name three uses of light energy.
6. What is reflection of light?

Chapter-11 Theme 3 Athletics,

Q-1 Answer the following.

1. Write down two important things to remember when starting a race.
2. Write down how you should move your arms when racing to help you move faster.
3. Why do you think you should not run in someone else's lane?

Chapter-12 Theme 3 Ball games,

Q-1 Answer the following.

1. Write down three basketball drills.
2. How do you keep your balance in basketball?

3. Name four safety rules for basketball.
4. Write down one drill you would use for trapping.
5. Why is it important to head a ball correctly?
6. What part of your foot should you use for kicking a ball?
7. Write down three tennis drills.
8. Name three important safety rules for tennis.

Chapter-13 Theme 3 Swimming,

Q-1 Answer the following.

1. Write down four rules that can keep you safe around the pool.
2. Why do you think it is important to have an adult watching you at all times?
3. Can you think of any of your own safety rules for the pool? Write them down.

Chapter-14 Theme 3 Health and hygiene,

Q-1 Write the answer of these questions.

1. Write down four things that cause noise pollution in your school compound.
2. Write down four things that cause noise pollution in your home.
3. Write down two things that you can do to prevent noise pollution at school.
4. Write down two things that you can do to prevent noise pollution in your home.
5. Get into groups of two or three. Design a noise pollution poster to put up around the school. Remember to include some ways to prevent noise pollution on your poster.
6. Which chemical pollution makes you feel sad? Why?

Q-2 Write down four things that cause chemical pollution in our environment.

Chapter-15 Theme 3 First aid and safety education

Q-1 Answer the questions.

1. Get into groups and discuss some experiences you have had with first aid. How did you deal with the problem and who helped you?
2. Describe three duties of a first aider.
3. List two of the qualities of a first aider.

Chapter-16 Theme 4 History of computers,

Q-1 Calculate the sums below.

1. Using your fingers work out: $9 + 5 =$
2. Using sticks work out: $11 + 4 + 6 + 9 =$
3. Using stones work out: $9 + 6 + 7 + 2 =$

Q-2 Answer the following.

1. Get into groups of five and your teacher will give your group some magazines to work with. See how many counting devices you can find in the magazine. Make a poster.
2. Name two devices used for calculations that you would like to use? Then why.

Chapter-17 Theme 4 Input and output devices,

Q-1 Answer the questions.

1. Write down two input devices and explain why they are input devices.
2. Write down three output devices and explain why they are output devices.

Q-2 Complete the table.

Device	Output device	Input device
		
		
		
		
		
		

Chapter-18 Theme 4 The system unit,

Q-1 Write the answer.

1. Which button do you use to switch on the computer?
2. Name two input devices.
3. Name three output devices.
4. Why do you think the system unit has a fan?

Q-2 Match the different columns to the correct part and functions.

Part	Shorten version	Function
Control unit	ALU	The memory that is available for programmes and data
Random access memory	CU	Controls the input and output devices such as speakers or keyboard
The arithmetic logic unit	RAM	The part that does the working out of calculations

Chapter-19 Theme 4 Storage devices

Q-1 Answer the following questions.

1. What is a storage device?
2. Write down the name of three storage devices.
3. What is the difference between a CD and a USB flash disk?

4. What is the main function of a storage device?
5. Write down three ways that you can take care of your storage device.