

# Question bank

## Chapter-1 Term 1 Review of Primary 5

### Q-1 Answer these questions.

- a) What is the main topic of the text?
- b) About how many languages are spoken in Africa?
- c) Which is the largest group of languages?
- d) Name two languages belonging to this group.
- e) Where is Kiswahili spoken?
- f) Is Arabic spoken in Africa?
- g) Where are the Khoisan languages spoken?
- h) Is the Khoisan group of languages spoken by many people or by a few people?
- i) Which two scripts are used for writing in Africa?
- i) Which two scripts are used for writing in Africa?
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- i) Which two scripts are used for writing in Africa?

### Q-2 Answer the following more difficult questions.

Answer the following more difficult questions.

- a) Why do you think there are so many different languages in Africa?
- b) Explain why you think Madagascar has its own language group.
- c) What can Khoisan people do to stop their language from becoming extinct?
- d) How many languages do you speak?
- e) Are there any languages you would like to learn? Why or why not?
- f) Look at the last paragraph of the Information Text. Find: • one Proper Noun • three Common Nouns • one Punctuation Mark that shows surprise.

### Q-3 Match each word on the left with its correct meaning.

<b>continent</b>	<b>a)</b> to live in a place
<b>language</b>	<b>b)</b> at risk of ceasing to exist soon
<b>inhabit</b>	<b>c)</b> a set of letters for writing a certain language
<b>coast</b>	<b>d)</b> spoken or written system of communication
<b>endangered</b>	<b>e)</b> signs or shapes used to represent something
<b>ancient</b>	<b>f)</b> one of the five large land masses on the planet
<b>unique</b>	<b>g)</b> extremely old
<b>symbols</b>	<b>h)</b> a large difference between people or things
<b>contrast</b>	<b>i)</b> the edge of the land where it meets the sea
<b>script</b>	<b>j)</b> very special or unusual

**Q-4 Write these amounts using words.**

- a) 13,000,000
- b) 75
- c) 40 to 70 (Use this format: Between\_\_\_\_\_ and\_\_\_\_\_ .)

**Q-5 Read these sentences. Find the Prepositional Phrase. Remember, a Prepositional Phrase shows where or when something happens**

- a) They put their schoolbags behind the door
- b) They talk about their school day during dinner.
- c) The bridge goes over the river
- d) We did our homework together at Shaheed's home because he has a computer.
- e) The table is next to the chair.
- f) You can relax after finishing your chores.
- g) Before school, our family has breakfast together.
- h) I chat to my friends on the way to school.

**Q-6 Change these sentences to Simple Past Tense.**

- a) I will come to your party.
- b) I like to eat dessert.
- c) I am awake.
- d) He will fry the eggs
- e) They sing beautifully.
- f) We start Primary 6.
- g) We say "good morning" to our teacher.
- h) She buys new clothes for church.

**Q-7 Change these sentences from the Simple Past Tense to the Past Perfect Tense. Choose the Verbs you need from the boxes.**

had wanted	had lost	had eaten	had known
had given	had seen	had slept	had revised

- a) The teacher gave the children a lot of homework.
- b) I knew her for a long time when she moved away.
- c) She wanted to read that book since she saw it in the library.
- d) I ate a lot of almonds, so I felt full.
- e) We lost our way for hours before we found the path.
- f) I slept for nine hours before I woke up.
- g) We revised some of the Vowel sounds, in order to refresh our memories.
- h) We saw our old friends from last year.

**Q-8 Answer these questions about the Information Text.**

- a) What is the text about?
- b) Do school buses take any members of the public, or only school pupils?
- c) Summarise two reasons why teachers prefer the school bus system.
- d) Summarise three ways in which catching the school bus can assist parents.
- e) What do children enjoy about the school bus service?
- f) Are school buses more affordable than other forms of transport?
- g) Should school bus drivers allow some pupils to stand up in the bus?
- h) What parts of a bus should drivers check frequently?

**Q-9 Answer the following more difficult questions about the text.**

- a) Why should school bus drivers be even more careful than other bus drivers?
- b) Why are school children more easily injured than adults?
- c) How do you get to and from school every day?

d) Read this sentence again:

But drivers who transport young children need to be especially careful.

Write down:

- the Adjective that tells more about the children
- the Adjective that tells about what drivers need to be
- the Adverb that tells more about the Adjective "careful"
- the Singular form of the Noun "children".

**Q-10 Find the words on the left in the text. Then match each word with the correct meaning.**

## **Chapter-2 Term 1 A School Bus Trip**

**Q-1 Answer these questions.**

- a) What is the text about?
- b) Do school buses take any members of the public, or only school pupils?
- c) Summarise two reasons why teachers prefer the school bus system.
- d) Summarise three ways in which catching the school bus can assist parents.
- e) What do children enjoy about the school bus service?
- f) Are school buses more affordable than other forms of transport?
- g) Should school bus drivers allow some pupils to stand up in the bus?
- h) What parts of a bus should drivers check frequently?

**Q-2 Answer the following more difficult questions .**

- a) Why should school bus drivers be even more careful than other bus drivers?
- b) Why are school children more easily injured than adults?
- c) How do you get to and from school every day?
- d) Read this sentence again:

But drivers who transport young children need to be especially careful.

Write down:

- the Adjective that tells more about the children
- the Adjective that tells about what drivers need to be
- the Adverb that tells more about the Adjective "careful"
- the Singular form of the Noun "children".

**Q-3 Match each word with the correct meaning**

<b>public</b>	<b>a)</b> things that make something easier or better
<b>responsible</b>	<b>b)</b> open to or shared by all people
<b>congested</b>	<b>c)</b> once a year or over the period of a year
<b>advantages</b>	<b>d)</b> a fixed amount that is charged for a service
<b>annual</b>	<b>e)</b> crowded, busy
<b>harassed</b>	<b>f)</b> accident where two objects or people knock into each other
<b>anxiety</b>	<b>g)</b> bothered deliberately
<b>collision</b>	<b>h)</b> a means of carrying people or things between places
<b>transport</b>	<b>i)</b> nervousness, mental unease
<b>rates</b>	<b>j)</b> dependable and reliable

**Q-4 Choose the correct Homophone to complete these sentences.**

- A bus driver should check the (breaks/brakes) regularly.
- You might (break/brake) your arm or leg in an accident.
- Children do not have to (wait/weight) for a public bus.
- His (wait/weight) is 60 kilograms.
- The bus takes them to school in the (morning/mourning).
- The whole country was in (morning/mourning) when the national leader died.
- Small children can be (throne/thrown) around easily in a collision.
- The king sat on a (throne/thrown).

**Q-5 Identify the Synonyms in the boxes. Write the Synonyms in pairs.**

conclusion	see	upset	polite	sad
enormous	end	lazy	idle	ask
cautious	tiny	small	careful	assist
well-mannered	big	help	observe	enquire

**Q-6 Rewrite these sentences, adding the correct Punctuation.**

- Have you paid your bus fare asked the driver
- My mother said hurry up Here is the bus
- I climbed on to the bus.
- School buses are safer cheaper cleaner and more punctual than public buses
- The bus driver who is a careful driver checks that we are safe

- f) The bus picks us up near our home
- g) Thank you Mr. Driver we called
- h) Is everyone sitting down safely the driver asked

**Q-7 Rewrite these sentences, changing the Verbs in bold into the Present Continuous Tense.**

- a) The bus driver is smile at us.
- a) The bus driver is smile at us.
- b) He watches carefully while we climb on to the bus.
- c) I sit next to my friend.
- d) She attend the same school that I attend.
- e) We look out of the window.
- f) The driver indicates because he change lanes.
- g) We talk to each other while the bus go along the road.
- h) My brother run to the bus stop because he is late.

### **Chapter-3 Term 1 Reporting**

**Q-1 Answer these questions .**

- a) Who was involved in the incident?
- b) When did this incident happen?
- c) Where did it take place?
- d) Describe the dog.
- e) What details does the Report give about Raliat?
- f) Summarise what happened in a few sentences. Use the following framework to help you: First\_\_\_\_\_ . Then\_\_\_\_\_ . After that,\_\_\_\_\_ . In the end\_\_\_\_\_ .
- g) Give three words that describe sounds in the Report.
- h) How long did the incident last?

**Q-2 Answer the following more difficult questions .**

- a) Did the incident end happily or sadly? Give reasons for your answer.
- b) Who do you think was responsible for the incident?
- c) What can Mr. Nwakwo do to make sure the incident does not happen again?

d) Read the following sentence again.

Fortunately none of the cars had been speeding, therefore there were no accidents.

Write down:

- one Adverb • one Conjunction
- one Pronoun referring to cars
- one Adjective referring to accidents
- one three-word Verb meaning "had driven too fast"
- a Synonym for "collisions".

**Q-3 The boxes show words . Find two Synonyms from these boxes for each of the words below.**

scary	old	miraculously	dashed	tiny
little	sped	aged	frightening	fortunately

- a) luckily
- b) ran
- c) small
- d) elderly
- e) terrifying

**Q-4 Write each Noun from the list below in the correct column in the table.**

Common Noun	Proper Noun	Abstract Noun	Collective Noun

**Q-5 Put the words in the correct order to write statements with the correct Punctuation.**

- a) the station train left had the already
- b) still run the can catch we if train we
- c) the away station is nearest kilometre one
- d) minutes departs every twenty train a
- e) it to one station to hour walk the takes

**Q-6 Choose Conjunctions from the box above to join these Clauses into one sentence.**

- a) Tyres squealed\_\_\_\_\_ bystanders screamed\_\_\_\_\_, the old man threw up his hands helplessly
- b) I smiled at the old man\_\_\_\_\_ I recognised him,\_\_\_\_\_ he is my neighbour.

c) The dog sat at his feet \_\_\_\_\_ they waited to cross the road, \_\_\_\_\_ the dog saw a cat.

## Chapter-4 Term 1 A Letter of Complaint

### Q-1 Answer these questions.

- a) Who wrote the letter?
- b) What job does the letter writer do?
- c) To whom is he or she writing?
- d) Why don't we know if the writer is a man or a woman?
- e) What is the main topic of the letter?
- f) What harm could the broken bottles cause?
- g) What harm could the pools of water cause?
- h) What playground structures have been damaged?
- i) What does the writer not like about the behaviour of the young men?
- j) How could those young men influence the children who play in the playground?

### Q-2 Answer the following more difficult questions.

- a) Suggest some ways in which the problems could be solved.
- b) Why does Dr. Mayowa want the Director to confirm receipt of this Letter?

Look at the first paragraph of the Letter again. Write down:

- the Subject of the Verb "wish to complain"  
(Hint: who wishes to complain?)
- the Object of the Verb "wish to complain"  
(Hint: complains about who or what?)
- the Preposition in the Adverbial Phrase "in the playground"
- the Preposition in the Adverbial Phrase "in the local area"
- the Preposition in the Adverbial Phrase "near the school".

### Q-3 Match each word from the Letter on the left with its meaning.

<b>rectify</b>	<b>a)</b> unsuitable
<b>stagnant</b>	<b>b)</b> rubbish or chemicals that can damage the environment or health of people
<b>unhygienic</b>	<b>c)</b> something that has been made or built from parts
<b>influence</b>	<b>d)</b> actions
<b>inappropriate</b>	<b>e)</b> unclean, unhealthy
<b>behaviour</b>	<b>f)</b> stand around aimlessly
<b>loiter</b>	<b>g)</b> water that does not move
<b>structures</b>	<b>h)</b> effect on another person's behaviour
<b>pollution</b>	<b>i)</b> correct or improve

Q-4 **Choose the correct Pronouns from the boxes to complete the sentences.**

himself	it	he	our	herself	she	his
they	her	they	them	I	me	

- Mustapha fell off \_\_\_\_\_ bicycle and hurt \_\_\_\_\_ .
- The bicycle was wobbly because \_\_\_\_\_ had a puncture.
- The girls play netball because \_\_\_\_\_ like to keep fit.
- The woman is very old. \_\_\_\_\_ takes a long time to do \_\_\_\_\_ chores.
- We are happy to be at home. \_\_\_\_\_ is \_\_\_\_\_ favourite place.
- My father is sleeping. \_\_\_\_\_ has been working hard.
- \_\_\_\_\_ are our neighbours. We often talk to \_\_\_\_\_.
- \_\_\_\_\_ am the oldest child in my family, so my parents expect \_\_\_\_\_ to help look after the younger children.

Q-5 **Write the correct Reflexive Pronoun in these sentences.**

- I completed my homework all by \_\_\_\_\_.
- They are not allowed to play in the park by \_\_\_\_\_ . They must have an adult with them.
- He kept the water for \_\_\_\_\_ to drink later in the day.
- She explained \_\_\_\_\_ in English.
- It is not safe for you to go out by \_\_\_\_\_ .
- My friends and I built a swing \_\_\_\_\_ .

**Q-6 Write a Formal Letter to complain about a problem in your area. Follow these steps.**

- **Think of a problem that exists in your area. This could, for example, be a problem of a dangerous road, litter somewhere, or a facility that is not working properly.**
- **Discuss the problem with a friend. Ask each other what could be done about the problem. Use the ideas you discuss to write your Letter.**
- **Then write your Letter. Make sure that your layout is correct, and that your vocabulary is formal.**
- **Make sure that your Letter describes the problem clearly.**
- **Make clear suggestions about what you think needs to be done to solve the problem.**

## **Chapter-5 Term 1 Democratic and Military Rule**

**Q-1 If the statement is correct, write "true". If the statement is not correct, write "false", then rewrite the statement correctly.**

- a) In a democracy citizens choose their government.
- b) The process of voting is called an election.
- c) All citizens over the age of 16 can vote in an election.
- d) Elections are usually held every ten years.
- e) Under military rule, the party with the most votes becomes the government.
- f) The most powerful law of the land is called the Constitution.
- g) The government has to obey the Constitution.
- h) A military government always obeys a Constitution.
- i) It does not cost any money to hold an election.
- j) Politicians are paid a salary.

**Q-2 Answer the following more difficult questions.**

- a) Does the writer of the Article prefer military government or democratic government?
- b) Write down one disadvantage of military government.
- c) Write down one disadvantage of democracy.
- d) Look at the second-last paragraph of the Article, beginning "Even though ... ." Write down the four Conjunctions used in the paragraph.

**Q-3 Choose the word that fits each explanation below.**

- a) A political system in which people choose their government
- b) A group of people in authority officially leading a country.
- c) The process of voting to choose the government.
- d) Someone who works professionally in politics
- e) The army, navy and air force
- f) To show you choose someone by marking their name on a piece of paper
- g) People who are in charge or who can inspire followers
- h) The basic rights that all people have
- i) Someone who is trying to win an election
- j) Set of rules that people in a country must obey
- k) The people who have the right to live in a country and vote
- l) To suggest someone for an important position

**Q-4 Match the Irregular Verbs in Column A to their Past Tense forms in Column B**

Column A	Column B
think	took
run	went
see	saw
fly	thought
give	caught
take	ran
catch	gave
go	flew

**Q-5 Write the missing Past Tense Verb to complete the sentences.**

- a) Yesterday I \_\_\_\_\_ water. (drink)
- b) Last week we \_\_\_\_\_ a hole. (dig)
- c) The teacher \_\_\_\_\_ the pupils talking. (see)
- d) She \_\_\_\_\_ in the choir last year. (sing)
- e) I \_\_\_\_\_ the book back to you. (give)
- f) He \_\_\_\_\_ home an hour ago. (go)
- g) We \_\_\_\_\_ in the elections to choose the school prefects. (vote)

h) We \_\_\_\_\_ Kunte as the prefect for our class. (choose)

**Q-6 Change the Active Voice Sentences into the Passive Voice.**

- a) The girl recites the Poem.
- b) The teacher gives the class their homework.
- c) The pupil reads the book aloud.
- d) We keep our books on the shelf.
- e) The boy helped his friend yesterday.
- f) The Head Teacher addressed the staff.
- g) The teacher wrote down the marks.
- h) Hammed completed the project in time.
- i) The children will play sport in the afternoon.
- h) Hammed completed the project in time.
- j) Jire will go to visit her aunt in the holidays.

**Q-7 Identify the Passive Voice Verbs in these sentences.**

- a) A democratic government is chosen by the voters.
- b) Elections are held every four or five years.
- c) Voting is done in private, because every vote is secret.
- d) The votes are counted by an independent organisation.
- e) In military rule, a country is ruled by the army.
- f) A military government is not elected by the voters.

## **Chapter-6 Term 1 Being Kind**

**Q-1 Answer these questions.**

- a) Which two animals are in the Fable?
- b) How did the lion wake up?
- c) What did the mouse promise the lion he would do?
- d) What happened to the lion when the hunters caught him?
- e) How did he get free?
- f) Write down the definition of "charity" in the article.
- g) Explain what charity is.
- h) What is a feeding scheme?
- i) Give one example of how to be kind without giving anything to someone else.
- j) How can pupils be kind to teachers?

**Q-2 Answer the following more difficult questions .**

- a) Which text is fiction?
- b) Which text is non-fiction?
- c) Write down your own definition of "kindness".
- d) Name one organisation you know about that does charity work.
- e) Write down one kind thing that you have experienced in the last week.
- f) Read this sentence again: Many charities have feeding schemes where they give meals to hungry people
  - Which part of the sentence is the main idea?
  - Write down one Adjective that describes the Noun "people".
  - Write down the singular form of the Noun "charities".

**Q-3 Match each word on the left with its correct meaning.**

<b>foraging</b>	<b>a)</b> to do something for someone who has done something for you
<b>exclaiming</b>	<b>b)</b> an act done to repay someone who did something
<b>repay</b>	<b>c)</b> looking for food
<b>favour</b>	<b>d)</b> can happen or can be done
<b>gnawed</b>	<b>e)</b> a good or kind deed
<b>possible</b>	<b>f)</b> saying in a surprised or excited way
<b>in return</b>	<b>g)</b> every year
<b>annual</b>	<b>h)</b> chewed through

**Q-4 Use Adjectives from the boxes to complete the sentences.**

my	their	few	gentle	these	kind
second	ugly	African	all	August	that

- a) I brush\_\_\_\_\_ teeth every morning.
- b) The vegetable sellers stock\_\_\_\_\_ tables in the morning.
- c) Very\_\_\_\_\_ pupils in primary school are taller than 1.6 metres.
- d) Be\_\_\_\_\_ when you touch a newborn baby.
- e)\_\_\_\_\_ are my books, those are yours.
- f) The lion was\_\_\_\_\_ to the mouse.
- g) In our year of primary school we started to write paragraphs.
- h) I don't like vultures because I think they have\_\_\_\_\_ heads.
- i) Nigeria has the biggest population of all\_\_\_\_\_ countries.

- j) When\_\_\_\_\_ your chores are done, you may visit your friend.
- k) The average\_\_\_\_\_ temperature is 25 degrees.
- l) I would like to buy\_\_\_\_\_ melon, please.

**Q-5 Change these Nouns into Adjectives. Use the Noun and the Suffix.**

- a) beauty + ful
- b) enjoy + able
- c) hunger + y
- d) love + ly
- e) harm +ful
- f) artist + ic
- g) danger + ous
- h) home + less
- i) anger + y
- j) critic + al

**Q-6 Write an Essay with the title: Kindness and Religion. You can use one of the example introductions.**

**Write the rest of the Essay on your own. You may like to use some of these ideas**

- **Religion provides a guideline on how to behave with kindness.**
- **My church/mosque runs a charity. I have learnt a lot about kindness from this.**
- **I have sadly seen some religious people behave with no kindness**

## **Chapter-7 Term 1 Mobile Phones**

**Q-1 Answer these questions.**

- a) Give two other names for the mobile phone.
- b) What is the meaning of the word "mobile"?
- c) Does a landline use satellite technology or fixed wires?
- d) Does a mobile phone use satellite technology or fixed wires?
- e) Write down two other ways that people can communicate with mobile phones today.
- f) Can mobile phones be used as cameras?
- g) How do people in remote villages benefit from mobile phones?
- h) Is news spread more quickly or more slowly using mobile phones?
- i) In what way is cost a disadvantage of mobile phones?

- j) Which age group is likely to use their phones too much?
- k) Why do some teachers complain about the effects of mobile phones?
- l) Do all teachers complain about mobile phones?
- m) Why do some businesses or governments not allow mobile phones in meetings?

**Q-2 Answer the following more difficult questions.**

- a) In the final paragraph, the writer gives two opposing opinions about how text messaging affects the writing skills of pupils.  
Write a Summary of that paragraph.
- b) What is your teacher's opinion? Ask your teacher, then write down their opinion like this:  
In the opinion of my teacher, (Mr./Ms.) \_\_\_\_\_ , mobile phones are (good/bad), because \_\_\_\_\_
- c) What is your own opinion of mobile phones?  
Write down your answer like this: In my opinion, mobile phones are (good/bad), because \_\_\_\_\_.
- d) Which two abbreviations are used in the final paragraph?
- e) The word "phone" is also an abbreviation. Write it in full.
- f) The following abbreviations are often used in Text Messages. Write them in full.
  - @
  - lol
  - C u there
  - 2day

**Q-3 Match each word on the left with its correct meaning.**

<b>decades</b>	<b>a)</b> a series of electrical waves that form a connection to a satellite
<b>electronic</b>	<b>b)</b> think about something too much
<b>device</b>	<b>c)</b> the system that connects computer users to shared information
<b>communication</b>	<b>d)</b> using electricity and microchips to work
<b>text</b>	<b>e)</b> far away from other areas
<b>Internet</b>	<b>f)</b> people who disagree with something
<b>critics</b>	<b>g)</b> written message or words
<b>obsessed</b>	<b>h)</b> speaking or writing to other people in various ways
<b>signal</b>	<b>i)</b> a machine or a complicated tool
<b>remote</b>	<b>j)</b> a period of ten years

Q-4 Write each Adverb in the correct column in the table.

hungrily	now	nowhere	never	hardly	there
always	fast	extremely	almost	today	here
angrily	near	yesterday	seldom	soon	often
<b>Manner</b>	<b>Place</b>	<b>Time</b>	<b>Degree</b>	<b>Frequency</b>	

- I \_\_\_\_\_ study hard for the examinations.
- The teacher shouted \_\_\_\_\_ at the naughty pupil.
- We are going to visit our grandmother \_\_\_\_\_ .
- The dam is so full that it is \_\_\_\_\_ overflowing.
- She bought a mango and ate it \_\_\_\_\_ .
- Twenty years ago people \_\_\_\_\_ used mobile phones.
- You do not have to be \_\_\_\_\_ telephone wires now to make a call.
- Teachers complain that pupils \_\_\_\_\_ use text abbreviations in their writing
- News spreads \_\_\_\_\_ because of mobile phones.
- You can charge your phone over \_\_\_\_\_ at the plug point.
- I felt tired \_\_\_\_\_ , but today I am better.
- I struggled to carry the \_\_\_\_\_ heavy load.

Q-5 Choose Adverbs to complete these sentences.

- I \_\_\_\_\_ study hard for the examinations.
- The teacher shouted \_\_\_\_\_ at the naughty pupil.
- We are going to visit our grandmother \_\_\_\_\_ .
- The dam is so full that it is \_\_\_\_\_ overflowing.
- She bought a mango and ate it \_\_\_\_\_ .
- Twenty years ago people \_\_\_\_\_ used mobile phones.

Q-6 Look at the Adverb in bold in each sentence. Say whether it tells you about a Verb, an Adjective or an Adverb.

- Radio signals are passed far above us, in space.
- You can talk on a mobile phone almost anywhere.
- Mobile phones have become less expensive.
- Communication has become very easy.

- e) I lost my mobile phone yesterday.
- f) People often speak quite loudly on mobile phones.

## Chapter-8 Term 1 Modern Medicine

### Q-1 Answer these questions

- a) What is the main topic of the Article?
  - b) What are anaesthetics used for?
  - c) Describe one way that patients dealt with surgery before anaesthetics.
  - d) What is the function of an x-ray?
  - e) How did doctors find out whether a patient had broken bones before x-rays were invented?
  - f) How has smallpox been almost completely stopped?
  - g) Can malaria be treated?
  - h) What disease affects people's breathing?
  - i) What disease affects mainly elderly people?
  - j) Is there a cure for colds yet?
- a) The Article talks about treatments, preventions and cures. Match each word on the left with its correct meaning.
- b) Think of an experience you have had where medicine helped you. Start your sentence like this: Medicine helped \_\_\_\_\_ by treating \_\_\_\_\_ .
- c) Read the following sentence again. And in the future there will probably be cures for many other diseases.
- What Adverb means "possibly"?
  - What two Adjectives give more information about "diseases"?
  - What three-word Phrase means "in time to come"?

### Q-2 Answer the following more difficult questions

- a) The Article talks about treatments, preventions and cures. Match each word on the left with its correct meaning.
- b) Think of an experience you have had where medicine helped you. Start your sentence like this: Medicine helped \_\_\_\_\_ by treating \_\_\_\_\_ .

<b>treatment</b>	<b>a)</b> stopping a person from getting a disease at all
<b>prevention</b>	<b>b)</b> making an ill or injured person healthy again
<b>cure</b>	<b>c)</b> medical care given to a sick or injured person

### Q-3 Match each word on the left with its correct meaning.

<b>surgery</b>	<b>a)</b> drugs that make a patient sleep deeply so that they do not feel the pain of surgery
<b>amputation</b>	<b>b)</b> an illness or serious medical condition
<b>anaesthetics</b>	<b>c)</b> an extremely small amount of a disease given to make people immune to the disease
<b>disease</b>	<b>d)</b> operations in which a doctor cuts a patient's body
<b>vaccination</b>	<b>e)</b> new things or methods created by someone
<b>inventions</b>	<b>f)</b> removing a patient's body part, such as a leg, arm or finger, for medical reasons

**Q-4 Read these Proverbs about health. Explain what each one means.**

- Prevention is better than cure.
- An apple a day keeps the doctor away.
- Early to bed and early to rise makes a man healthy, wealthy and wise.
- Eat to live, don't live to eat.
- The greatest wealth is health.
- Good health is like money; we do not appreciate it until we lose it.

**Q-5 Use the correct Preposition from the boxes in each of the sentences below.**

at	before	through	behind	above
in	on	with	between	under

- We met \_\_\_\_\_ school.
- The train arrived \_\_\_\_\_ time.
- Pride comes \_\_\_\_\_ a fall.
- Look, I am \_\_\_\_\_ you!
- I have finished \_\_\_\_\_ my homework.
- She is \_\_\_\_\_ her bedroom.
- The two countries are \_\_\_\_\_ war.
- Our English lesson is \_\_\_\_\_ the History lesson.
- The vase is \_\_\_\_\_ the table
- I keep my football \_\_\_\_\_ the door.
- April comes \_\_\_\_\_ March and May.
- The river flows \_\_\_\_\_ the bridge.

- m) Your eyebrows are \_\_\_\_\_ your eyes.
- n) Look \_\_\_\_\_ the window at the view.
- o) The clinic is open \_\_\_\_\_ 8 a.m. and 3 p.m.

## Chapter-9 Term 1 The Holiday

### Q-1 Answer these questions about the Narrative Story.

- a) Name the members of the family in the story.
- b) Where were they?
- c) How do we know that the story happens in the late afternoon or early evening?
- d) Did Mr. Ebuka go to water his garden this day?
- e) What did Uche think the news was?
- f) What did Efe think the news was?
- g) What was the exciting news?
- h) Will the family travel by plane or by ship?
- i) Where is the Eiffel Tower?
- j) What language will they practise?

### Q-2 Answer the following more difficult questions about the Narrative Story.

- a) Is the mood of the story happy or serious? Explain your answer.
- b) Do you think this family is wealthy? Explain why you think so.
- c) Which foreign country would you like to visit one day?

### Q-3 Match each word on the left with its correct meaning.

<b>chuckled</b>	<b>a)</b> known to only one person or only a few people
<b>puzzled</b>	<b>b)</b> to try to work out an answer without being sure
<b>secret</b>	<b>c)</b> laughed quietly
<b>guess</b>	<b>d)</b> well-known
<b>famous</b>	<b>e)</b> confused

### Q-4 Match these countries with the language that is spoken there.

Countries	Languages
Portugal	Egyptian
China	Setswana
Denmark	Portuguese
Spain	Italian
Sweden	Chinese
Italy	Swedish
Egypt	Spanish
Botswana	Danish

Q-5 Choose the matching Verbs and Nouns, to complete the sentences below about ways of travelling.

Verbs	Nouns
fly	bicycle
sail	car
ride	plane
drive	train
travel	ship

- I am going to \_\_\_\_\_ to France on a \_\_\_\_\_ .
- I am going to \_\_\_\_\_ across the ocean to Italy on a \_\_\_\_\_ .
- I am going to \_\_\_\_\_ to school on my \_\_\_\_\_ .
- I am going to \_\_\_\_\_ to the next village by \_\_\_\_\_.
- I am going to \_\_\_\_\_ to the next town on a seat in a \_\_\_\_\_.

Q-6 Identify the Conjunctions in the following sentences. Write down only the letter, the Conjunction and what kind of Conjunction it is.

- They ate fish and chips.
- He was in great pain but he never cried.
- They played the game although it was raining.
- The girls were tired but happy.

- e) You may not see the film unless you have finished your homework.
- f) The family was excited because they were going on holiday.
- g) Practise French so that you will be able to speak to people there.
- h) I want to study abroad, therefore I am saving money.

**Q-7 Choose the correct Conjunction to complete each sentence.**

although	because	whether	so
but	therefore	unless	while

- a) He asked \_\_\_\_\_ I was hungry.
- b) Folake finished the test early \_\_\_\_\_ she knew her work very well.
- c) It has been raining \_\_\_\_\_ I still want to go out.
- d) Kunle wore gumboots \_\_\_\_\_ his feet would not get wet.
- e) They decided to go on the hike \_\_\_\_\_ the weather was bad.
- f) You should remain seated \_\_\_\_\_ the plane is flying.
- g) Many Chinese people work in Nigeria, \_\_\_\_\_ I am learning to speak some Chinese.
- h) You may not travel to other countries \_\_\_\_\_ you have a passport.

## **Chapter-10 Term 1 The Constitution and National Values**

**Q-1 If the statement is correct, write "true". If the statement is incorrect, write "false", and then rewrite the statement correctly**

- a) The motto of Nigeria is "Learning for Freedom".
- b) The motto of Nigeria encourages people of different religions to be united.
- c) The Constitution does not allow people in need to have any assistance.
- d) The Constitution says that corruption must stop.
- e) The Constitution does not protect the environment.
- f) Natural resources cannot be used to benefit one small group of people.
- g) Primary school education is not compulsory.
- h) Boys and girls both have to attend primary school.
- i) The government is not allowed to provide free education.
- j) The Constitution lists values that we should all hold.

**Q-2 Answer the following more difficult questions**

a) Read this extract from the Constitution:

Write down the words that mean:

- everyone should have a place to live
- no one should be hungry
- everyone who has a job should earn enough money
- the elderly should be looked after
- people with disabilities are assisted

b) In your opinion, what part of the Constitution is the government doing well? Start your answer like this: I think that the government is \_\_\_\_\_.

c) In your opinion, what part of the Constitution is the government NOT doing well? Start your answer like this: I think that the government is not \_\_\_\_\_.

d) Look at the list of values in the last paragraph of the Article. Is there any value that you think should be added?

that suitable and adequate shelter, suitable and adequate food, reasonable national minimum living wage, old age care and pensions, and unemployment, sick benefits and welfare of the disabled are provided for all citizens.

**Q-3 The bold words below are the values listed in the Constitution. Match these words with their correct meaning or Synonym. A Synonym is a word with the same or similar meaning.**

**Q-4 Choose the correct Verb in brackets to complete these sentences.**

<b>discipline</b>	<b>a)</b> working with pride
<b>integrity</b>	<b>b)</b> equality
<b>dignity of labour</b>	<b>c)</b> accepting all faiths
<b>social justice</b>	<b>d)</b> independence
<b>religious tolerance</b>	<b>e)</b> self-control
<b>self-reliance</b>	<b>f)</b> loyalty to the country
<b>patriotism</b>	<b>g)</b> honesty

- The Constitution (has/have) a section on education.
- All primary school pupils (is/are) supposed to go to school.
- Disabled people (need/needs) special assistance.
- The elderly (get/gets) financial assistance.
- The Constitution (protect/protects) the environment.

- f) We should all (try/tries) to be honest.
- g) A person who works (earn/earns) a living wage.
- h) Food (is/are) a basic human right.
- i) I (think/thinks) that higher education should be free.
- j) My mother (believe/believes) in human rights.

**Q-5 Complete these sentences so that they are true for yourself and your family.**

**Notice how the Verbs change, depending on the Subject of the Verb.**

- a) I have
- b) My friend has \_\_\_\_\_ .
- d) I am \_\_\_\_\_ .
- c) My teacher has \_\_\_\_\_ .
- d) I am \_\_\_\_\_ .
- e) My friend is \_\_\_\_\_ .
- f) My family are \_\_\_\_\_.

## **Chapter-11 Term 1 Denial Health**

**Q-1 Answer these questions**

- a) How many teeth are babies born with?
- b) How many teeth do teenagers have?
- c) How many teeth do adults have?
- d) Think of a reason that the last teeth to grow are called "wisdom teeth".
- e) What are the eight teeth in the middle of our mouths called?
- f) Where are the canine teeth?
- g) Which teeth do we use for biting?
- h) Which teeth do we use for chewing?
- i) What is the function of enamel?
- j) Where are the nerve endings and blood vessels found?

Answer the following more difficult questions about the text.

**Q-2 Answer the following more difficult questions .**

- a) Have you ever had a problem with your teeth? Write your answer like this: I once had a problem when my \_\_\_\_\_ .

b) Correct the mistakes in these sentences.

- We have 32 permanent tooth.
- We have 32 permanent teeth.
- I brush my teeth with a teethbrush.

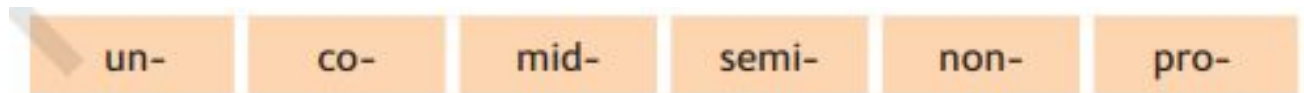
Q-3 Match each word with its correct meaning.

<b>permanent</b>	<b>a)</b> a coating, fence, etc. that keeps things or people separate
<b>barrier</b>	<b>b)</b> placed or positioned
<b>nerve</b>	<b>c)</b> keeps something in place
<b>located</b>	<b>d)</b> the sensitive part that feels pain
<b>anchors</b>	<b>e)</b> forever

Use the correct Prefixes from the boxes to make new words.

- a) kind
- b) way
- c) operate
- d) fat
- e) pilot
- f) circle
- g) final
- h) noun
- i) portion
- j) fiction

Q-4 Use the correct Prefixes from the boxes to make new words.



- a) kind
- b) way
- c) operate
- d) fat
- e) pilot
- f) circle
- g) final

- h) noun
- i) portion
- j) fiction

**Q-5 Use the correct Suffixes to make new words.**

-less	-wards	-en	-ful	-ty	-ness	-able
-------	--------	-----	------	-----	-------	-------

- a) sleep
- b) wonder
- c) sky
- d) loyal
- e) reason
- f) kind
- g) height
- h) back

**Q-6 Make up five questions of your own using these sentence parts.**

Column A	Column B
When will you be	write a business letter?
Who can help me find	why she left?
What will we do when	back at school?
How does one	where the keys are?
Do you know the reason	we get home?

**Q-7 Add tags to change these statements into questions.**

- a) You don't have your wisdom teeth yet \_\_\_\_\_,
- b) We must brush our teeth every day \_\_\_\_\_,
- c) Incisors are used for biting \_\_\_\_\_,
- d) She has lovely, healthy teeth \_\_\_\_\_,
- e) She has lovely, healthy teeth \_\_\_\_\_,
- f) We shouldn't drink too many fizzy drinks \_\_\_\_\_,
- g) The dentist will examine your teeth \_\_\_\_\_
- h) I could use a small stick instead of a toothbrush \_\_\_\_\_,

**Q-8 Add a question word to complete these questions.**

- a) \_\_\_\_\_ is your mouth sore?
- b) \_\_\_\_\_ time is your appointment?
- c) \_\_\_\_\_ is wrong with your tooth?
- d) \_\_\_\_\_ do you feel?
- e) \_\_\_\_\_ does your gum hurt?
- f) \_\_\_\_\_ tooth is sore?
- g) \_\_\_\_\_ often do you visit the dentist?
- h) \_\_\_\_\_ did the pain start?
- i) \_\_\_\_\_ is your gum bleeding?
- j) \_\_\_\_\_ is the dentist's room?
- k) \_\_\_\_\_ would like to become a dentist?
- l) \_\_\_\_\_ do you use to clean your teeth?

**Q-9 Add a question word to complete these questions.**

- a) \_\_\_\_\_ is your mouth sore?
- b) \_\_\_\_\_ time is your appointment?
- c) \_\_\_\_\_ is wrong with your tooth?
- d) \_\_\_\_\_ do you feel?
- e) \_\_\_\_\_ does your gum hurt?
- f) \_\_\_\_\_ tooth is sore?
- g) \_\_\_\_\_ often do you visit the dentist?
- h) \_\_\_\_\_ did the pain start?
- i) \_\_\_\_\_ is your gum bleeding?
- j) \_\_\_\_\_ is the dentist's room?
- k) \_\_\_\_\_ would like to become a dentist?
- l) \_\_\_\_\_ do you use to clean your teeth?

**Chapter-12 Term 2 Review of Term 1**

**Q-1 If the statement is correct, write "true". If the statement is not correct, write "false", then rewrite the statement correctly**

- a) There is no air on the Moon.
- b) Plants grow on the Moon.
- c) The Moon orbits around the Earth.
- d) The Earth and the Moon are the same size.
- e) The Moon's surface is similar to the Earth's surface.

- f) The Moon orbits the Earth every 290 days.
- g) Some cultures believed the Moon was a god or a goddess.
- h) The word "lunacy" means breathing air into your lungs.
- i) People used to believe that a Full Moon could make people behave strangely.
- j) No one has ever landed on the Moon.
- k) A Solar Eclipse means that the Moon's shadow covers the Sun.
- l) A Lunar Eclipse means that the Earth's shadow covers the Moon.
- m) People still do not know what causes an Eclipse.

**Q-2 Answer the following more difficult questions**

- a) Is the Text fact or fiction?
- b) Write down one fact that you know about the Moon, which is not in this Text.
- c) Read this sentence again: But long ago people did not know the cause, so an Eclipse could be a very frightening experience. Write down:
  - an Adverb Phrase meaning the time when people did not understand Eclipses
  - an Adverb of Degree
  - an Adjective describing the experience
  - two Conjunctions

**Q-3 Choose the correct word to complete the sentences below.**



- a) An egg is\_\_\_\_\_ shaped
- b) A car and a taxi had a\_\_\_\_\_ when they knocked into each other
- c) An\_\_\_\_\_ happens when the Moon covers our sight of the Sun
- d) If only part of the Sun is covered, this is called a\_\_\_\_\_ Eclipse
- e) The Moon travels in an\_\_\_\_\_ around the Earth.
- f) Anything to do with the Moon is called\_\_\_\_\_ .

**Q-4 Change these sentences from Active Voice to Passive Voice.**

- a) Yemisi greeted the happy crowd.
- b) The class completed the project on time.
- c) Bola read the book in a week.
- d) Muyiwa played the violin beautifully.
- e) The family eats cereal for breakfast.
- f) The Moon's shadow covered the Earth.

**Q-5 Change the sentences from Passive Voice to Active Voice.**

**Q-6 Change these sentences from Active Voice to Passive Voice.**

- a) Yemisi greeted the happy crowd.
- b) The class completed the project on time.
- c) Bola read the book in a week.
- d) Muyiwa played the violin beautifully.
- e) The family eats cereal for breakfast.
- f) The Moon's shadow covered the Earth.

**Q-7 Change the sentences from Passive Voice to Active Voice.**

- a) A decision will soon be taken by them.
- b) The trick was performed by the clown.
- c) The truck was driven by Bello's father.
- d) Kunmi was told of the plan by Malik.
- e) The kitchen was cleaned by the girls.
- f) A Solar Eclipse was observed by people in the Northern Hemisphere.

**Q-8 Use the Conjunctions in brackets to join the sentences.**

- a) Efe swam in the river. Hassan swam in the dam.
- b) People were scared of an Eclipse. They did not understand what it was. (because)
- c) The girls were happy to be home. The home was cold. (although)
- d) My father said I could go. I cannot go if I fail the test. (unless)
- e) Do you want to go to the football match? Do you want to go to the pool? (or)
- f) The Moon has no oxygen. People cannot live there. (therefore)

**Q-9 Use the Conjunctions in brackets to join these short sentences into one longer sentence.**

- a) It was cold. I was sweating. I had jogged to school. (although, because)
- b) It is dark. I will be able to see the stars. There are no clouds. (when, if)
- c) Astronauts travel to space. They carry oxygen. There is none in space. (when, because)
- d) You return your library book on time. You will pay a fine. The fine increases daily. (unless, which)
- e) Science-fiction books are popular. Detective novels are popular. They are taken out more than other library books. (and, therefore)
- f) I drink tea every morning. I get thirsty. I am dehydrated. (unless, because)

**Q-10 Write a Descriptive Essay about a traditional marriage you witnessed. Use the guidelines below.**

- **Title: A traditional marriage I have witnessed|**
- **Introduction: Explain who was getting married, and what tradition they are from.**
- **Paragraph 1: Describe the preparations.|**
- **Paragraph 2: Describe the clothing**
- **Paragraph 3: Describe the ceremony**
- **Conclusion: Write one or two sentences saying how the ceremony ended.**

## **Chapter-13 Term 2 A Traditional Marriage**

**Q-1 Answer these questions**

- a) What is the text about?
- b) What culture was Simisola from?
- c) What was the relationship of Simisola to the writer?
- d) What snacks were piled on the tables?
- e) Who arrived first, the bride's guests or the groom's guests?
- f) Who read the letter of marriage proposal?
- g) What did the bride's family give in reply to that letter?
- h) Name some of the items that the groom's family gave the bride's family.
- i) What was the engagement ring made of?
- j) How did the ceremony end?

**Q-2 Answer the following more difficult questions.**

- a) In what ways are traditional Nigerian weddings different from other weddings?
- b) Look at the photographs A to C. Write a caption for each photograph.
- c) Have you ever been to a wedding? Write your answer like this: I went to the wedding ceremony of \_\_\_\_\_ and \_\_\_\_\_ .
- d) Read this sentence again.  
She looked so beautiful and respectful as she politely greeted her parents and her future parents-in-law. Write down:
  - two Adjectives that describe the bride
  - one Adjective that describes the groom's parents
  - the Compound Noun that means her husband's parents
  - one Adverb that describes how she greeted them.

Q-3 Match each word from the Text on the left with its correct meaning.

<b>series</b>	<b>a)</b> a three- or four-sided solid shape pointed at the top
<b>pyramid</b>	<b>b)</b> several events that happen after each other
<b>ceremony</b>	<b>c)</b> polite
<b>proposal</b>	<b>d)</b> joined together
<b>escorted</b>	<b>e)</b> a head covering worn by women
<b>veil</b>	<b>f)</b> accompanied by others
<b>respectful</b>	<b>g)</b> event consisting of traditional activities and customs
<b>united</b>	<b>h)</b> a request

Q-4 Put these words into Alphabetical Order. Remember, if the first letters are the same, then look at the second letters. If the second letters are the same, look at the third letters, etc.

Q-5 Form the correct Noun from each Adjective in the boxes.

sad	angry	enthusiastic	emotional	hopeful
joyful	excitable	imaginative	creative	debatable
beautiful	miserable	descriptive	guilty	dangerous

Q-6 Change the Adjective in brackets into a Noun. Complete the sentences.

- The \_\_\_\_\_ of the teacher was announced during the school assembly. (dead)
- Her \_\_\_\_\_ was admired by many. (wise)
- Segun carried an umbrella as protection from the \_\_\_\_\_. (hot)
- Kemi received us with great \_\_\_\_\_ and \_\_\_\_\_. (friendly) (warm)
- What is the \_\_\_\_\_ of the building? (high)
- Sometimes \_\_\_\_\_ is not enough and you need \_\_\_\_\_. (lucky) (patient)
- The \_\_\_\_\_ took place in the groom's village. (married)
- There is a strong \_\_\_\_\_ of festivals in Nigeria. (traditional)

## Chapter-14 Term 2 The Accident

**Q-1 Answer these questions**

- a) How many cars were involved in the accident?
- b) How did the emergency services find out about the accident?
- c) Did the ambulance take a long time or a short time to get there?
- d) Is Lagos a small town or a large city?
- d) Is Lagos a small town or a large city?
- e) How many people died in accidents every day a few years ago?
- f) What do some drivers ignore that can cause road accidents?
- g) Can accidents be caused by having too many people in a car?
- h) Has the campaign to improve road safety succeeded?

**Q-2 Answer the following more difficult questions**

a) Complete this Summary of the things that cause accidents.

Bad driver behaviour

- Drive after taking \_\_\_\_\_ or drugs
- Ignore \_\_\_\_\_ and \_\_\_\_\_
- Do not understand \_\_\_\_\_
- Drive too \_\_\_\_\_
- Drive with poor \_\_\_\_\_.

Vehicles

- Vehicles in poor \_\_\_\_\_
- Putting \_\_\_\_\_ people in a car
- Tyres that are \_\_\_\_\_

b) What can ordinary people do to prevent road accidents?

c) Read this sentence again.

Carefully they lifted a moaning figure from behind the steering wheel.

Write down:

- one Adverb describing how they lifted the person
- one Adjective describing the person
- the word used instead of "person"
- one Preposition showing where the person was.

**Q-3 Match each word from the Article on the left with its meaning.**

<b>vehicles</b>	<b>a)</b> to do with feelings
<b>victim</b>	<b>b)</b> someone walking beside a road
<b>wrench</b>	<b>c)</b> cars, trucks and other forms of transport on land
<b>pedestrian</b>	<b>d)</b> someone who has suffered a painful experience
<b>emotional</b>	<b>e)</b> deaths resulting from accidents
<b>campaign</b>	<b>f)</b> often
<b>fatalities</b>	<b>g)</b> pull open with great force
<b>frequently</b>	<b>h)</b> rules or laws
<b>regulations</b>	<b>i)</b> programme to educate people and raise awareness

**Q-4 Change the following Nouns to Adjectives.**

**Q-5 Change the Noun in brackets into an Adjective.**

- The dark house had a \_\_\_\_\_ atmosphere. (ghost)
- The children had a \_\_\_\_\_ manner. (friend)
- The \_\_\_\_\_ disease made many people ill. (infect)
- The police arrested the \_\_\_\_\_ person. (suspicion)
- We enjoyed eating the \_\_\_\_\_ food. (taste)
- The contents are arranged in \_\_\_\_\_ order. (alphabet)
- There was a \_\_\_\_\_ accident. (horror)
- Drivers need to be more \_\_\_\_\_ . (care)
- Pedestrians must not be \_\_\_\_\_ on the roads. (care)
- All road users need to be \_\_\_\_\_ on the road. (response)

**Q-6 Underline the Adjectival Clauses in these sentences.**

- The car that was damaged in the accident was a new hatchback.
- This is the intersection where the accident happened.
- The driver who caused the accident was talking on his mobile phone.
- What the witnesses saw, will be used to prosecute the driver.
- Using mobile phones while driving, which is illegal, is very dangerous.
- The paramedics who assisted the injured passenger, treated her for broken ribs and bleeding.

**Q-7 Complete each sentence. Fill in who, where, which or what.**

- a) We left the beach\_\_\_\_\_ we had been swimming.
- b) The girl\_\_\_\_\_ was there described the accident.
- c)\_\_\_\_\_ they learnt that day they would never forget.
- d) The street\_\_\_\_\_ we live has many trees.
- e) The subject\_\_\_\_\_ I like the most is Geography.
- f) Fatima met the doctor\_\_\_\_\_ had saved her life
- g) \_\_\_\_\_ he said made the boy cry
- h) He phoned his uncle\_\_\_\_\_ had been injured.
- i) Fizzy drinks, \_\_\_\_\_ many children love, are not healthy.

**Q-8 Write a Narrative Essay about an accident . Use these guidelines.**

- **Title: Accident!**
- **Introduction: What happened? Where? Who was there?**
- **Paragraph 2: Describe how the accident happened.**
- **Paragraph 3: What happened later? How did you feel?**
- **Conclusion: Summarise your feelings.**

## **Chapter-15 Term 2 The Press**

**Q-1 Answer these questions.**

- a) What is the name of the newspaper?
- b) What is the date of the newspaper?
- c) Who is the reporter?
- d) In which area did the events take place?
- e) What time did the events take place?
- f) Did the residents think that the police helped them?
- g) What reason did one resident give for why the groups of young men behaved like that?
- h) What reason did one resident give for why the police did not arrive?

**Q-2 Answer these more difficult questions .**

- a) Summarise the Article in three sentences.
- b) Why do you think the resident who spoke to the reporter wished to remain anonymous?
- c) Would you describe the Article as: local news, national news, or international news? Give a reason for your answer.

d) Write the following as Indirect Speech:

He said, "Last night it was a war zone here." Start like this:

He said the previous\_\_\_\_\_.

Q-3 **Match each word from the News Article on the left with its correct meaning.**

<b>resident</b>	<b>a)</b> violent and uncontrollable behaviour by a group of troublemakers, breaking things
<b>covered</b>	<b>b)</b> chaos, usually with noise and destruction
<b>hoodlums</b>	<b>c)</b> keeping one's name and identity secret
<b>rampage</b>	<b>d)</b> working out the extent
<b>anonymous</b>	<b>e)</b> a person who lives in an area
<b>mayhem</b>	<b>f)</b> covered with bars or something solid
<b>smashing</b>	<b>g)</b> crouched down in fear
<b>apprehending</b>	<b>i)</b> gangsters or people who engage in crime and violence
<b>assessing</b>	<b>h)</b> arresting
<b>barred</b>	<b>j)</b> breaking by hitting extremely hard

Q-4 **Rewrite the Verbs in bold in the Past Continuous Tense**

a) The residents **phone** the police while they **watched** the violence.

b) The gangs **break** windows.

c) Probably two different gangs **fight** each other.

d) I **study** journalism two years ago.

e) My parents **support** me while I **studied**.

f) The woman **listen** to the radio news when she **heard** about the violence.

g) It **rain** when I **walked** to school, so I got wet.

h) Police **said** that they **monitor** the scene.

i) The youths **take** things that **did not belong** to them.

j) I **sit** on a chair, **watching** the events.

k) The gangs **run away** when the police **arrive**.

l) The police **catch** the criminal.

- Q-5 Write a News Article about something interesting and newsworthy. You can write about a real event or you can make up an event. For example: write about an event in sport, an accident, a crime, a successful person, a storm or a flood. Use this structure:**
- **Give your News Article a title.**
  - **Introduction: Give the basic details of what happened, where and when.**
  - **Paragraph 2: Add more details about the names of people involved and how the event happened.**
  - **Paragraph 3: Write about why the event happened.**
  - **Conclusion: End with a comment from someone about what will happen in the future. For example, police might say that they are investigating, or a doctor might say what the condition of patients are.**

## **Chapter-16 Term 2 Safe Water**

- Q-1 . If the statement is correct, write "true". If the statement is incorrect, write "false" and then rewrite the statement correctly.**
- a) We need water to drink.
  - b) Water is not used in cooking.
  - c) We need water for hygiene.
  - d) Water is clean, so it cannot be dirty.
  - e) Diarrhoea can be transmitted by water.
  - f) Cholera is spread by mosquitoes, not water.
  - g) Rainwater can be kept clean by storing it in a closed container.
  - h) Do not boil water, because this makes it contaminated.
  - i) Filter water through a cloth to get rid of some, but not all, germs.
  - j) Contaminated water is only a problem in Nigeria.
- Q-2 Answer the following more difficult questions**
- a) Write a list of four ways in which people are dependent on water.
  - b) Name three diseases mentioned in the Article.
  - c) Choose one way in which water can be cleaned and made safe for drinking. Describe one disadvantage or difficulty of this method.
  - d) Describe how your family obtains its drinking water.

e) Read this sentence again.

Millions of people all over the world do not have access to safe, clean drinking water.

Write down:

- three Adjectives describing the water
- one Noun giving the number of people
- one Phrase saying where the people are.

**Q-3 Match each word from the Article on the left with its correct meaning.**

<b>contaminated</b>	<b>a)</b> large vehicle that carries liquids in bulk
<b>polluted</b>	<b>b)</b> at risk
<b>waterborne</b>	<b>c)</b> far away
<b>disease</b>	<b>d)</b> carried by water
<b>fatal</b>	<b>e)</b> an illness or sickness
<b>vulnerable</b>	<b>f)</b> completely harmful or dirtied with poisons due to the influence or activities of people
<b>remote</b>	<b>g)</b> made impure, unclean, or dangerous for use through contact or addition; infected
<b>tanker</b>	<b>h)</b> deadly

**Q-4 Change these Adjectives into Verbs by adding -n or -en.**

- a) wide
- b) flat
- c) tight
- d) sweet
- e) straight
- f) deep
- g) ripe
- h) weak

**Q-5 Change these Adjectives into Verbs by adding -ify.**

- a) simple
- b) solid
- c) pure
- d) false
- e) beautiful
- f) unity

**Q-6 Complete the sentence.**

- a) The knife is blunt. Can you \_\_\_\_\_ it?
- b) The digger will \_\_\_\_\_ and \_\_\_\_\_ the river.
- c) I like to \_\_\_\_\_ my tea with sugar.
- d) Please \_\_\_\_\_ those lines in your drawing.
- e) If you hold the book like that you will \_\_\_\_\_ its spine.
- f) The mother left the avocado to \_\_\_\_\_ in the fruit basket.
- g) The council agreed to \_\_\_\_\_ the bumps in the road.
- h) Kemi decided to \_\_\_\_\_ the ropes holding the tent up.
- i) \_\_\_\_\_ the water in the tank.
- j) Akin will \_\_\_\_\_ the equation accurately.
- k) It is a crime to information on a passport.
- l) We need to \_\_\_\_\_ the different groups in society.

**Q-7 Rewrite these sentences in Indirect Speech.**

- a) "Do you have clean drinking water?" she asked.
- b) "Yes, we do," he replied.
- c) "I'm very thirsty. Can I please have a drink?" she asked.
- d) "Do not drink this water," said the health official.
- e) He explained, "It was polluted yesterday by an oil spill."
- f) The notice read: "Beware – polluted water!"
- g) She exclaimed, "Oh no, look! There are all kinds of rubbish in the water!"
- h) I said, "Thank you for the glass of water."
- i) My grandmother said, "Some countries do not get enough rain."

## **Chapter-17 Term 2 Drugs and Counterfeit Drugs**

**Q-1 Answer these questions**

- a) Write down any two of the positive effects of medicinal drugs.
- b) How do drugs travel through the body?
- c) Write down three ways that we take drugs into our bodies.
- d) What part of our body makes us feel "high"?
- e) Can prescription drugs be counterfeit?
- f) Why should you only buy prescription drugs from a pharmacist?
- g) Why do some drug dealers sell counterfeit illegal drugs?
- h) What effect can cough medicine have on people who abuse it?
- i) What effect can painkillers have on people who abuse them?

- j) What condition do antiretroviral drugs treat?
- k) What can happen to people when they abuse drugs?
- l) Name two medicinal drugs that are often abused.

**Q-2 Answer the following more difficult questions**

- a) Who do you think is the audience for the text: doctors, small children or teenagers and adults? Give a reason for your answer
- b) What do you consider its most important purpose: to inform, educate or entertain? Give reasons for your answer.
- c) What is the style of the text: factual, humorous or emotional? Give reasons for your answer.
- d) Read this sentence again  
 . However, drugs are a problem when people use them in the wrong way.  
 Rewrite this sentence using these Singular Nouns: a drug (in place of "drugs") and a person (in place of "people"). Change the Verbs.

**Q-3 Match each word on the left with its correct meaning.**

<b>medicinal</b>	<b>a)</b> prevent something from happening, prevent infection
<b>abuse</b>	<b>b)</b> forged, made to look like the real thing
<b>resist</b>	<b>c)</b> someone qualified to provide drugs
<b>fatal</b>	<b>d)</b> used as a medicine or treatment
<b>counterfeit</b>	<b>e)</b> drugs that reduce pain
<b>pharmacist</b>	<b>f)</b> intense, very bad
<b>painkillers</b>	<b>g)</b> used in the wrong way, for example, to feel intoxicated or because of addiction
<b>severe</b>	<b>h)</b> deadly

**Q-4 Choose the correct Indefinite Pronoun or Adverb from the boxes to complete the sentences below.**

anyone	always	something	nowhere	often
somewhere	someone	never	anything	usually

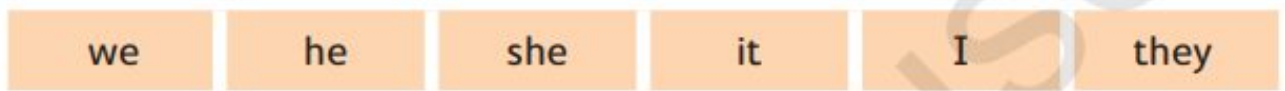
- a) Saheed is \_\_\_\_\_ to be seen. We think he is lost \_\_\_\_\_ .
- b) I am going to ask \_\_\_\_\_ to help me. I cannot understand \_\_\_\_\_ in this book

- c) Last night Kunle saw \_\_\_\_\_ moving in the garden. Maybe it was a cat
- d) Hello. Is \_\_\_\_\_ there?
- e) I \_\_\_\_\_ get to school on time. I am \_\_\_\_\_ late.
- f) Salie and Yewande \_\_\_\_\_ watch football together. They support different teams.
- g) Feel free to ask me \_\_\_\_\_ you need to know.
- h) It \_\_\_\_\_ rains in summer.

**Q-5 Use each of these words in a sentence to describe yourself.**

- a) always
- b) often
- c) never
- d) usually
- e) frequently
- f) seldom
- g) sometimes

**Q-6 Use these Definite Pronouns to complete the sentences below.**



- a) The doctor said that \_\_\_\_\_ wanted to see me again at her clinic.
- b) In my family, \_\_\_\_\_ eat supper at about 6 p.m.
- c) \_\_\_\_\_ is a famous male football player.
- d) \_\_\_\_\_ have three children.
- e) \_\_\_\_\_ made some tea and drank \_\_\_\_\_ before school.

**Q-7 Write an Expository Essay explaining why you will never take drugs. Structure your Essay like this:**

- **Title:** I will never take drugs!
- **Introduction:** State clearly that you will never take drugs.
- **Paragraph 2:** My first reason is that I do not want to become an addict. I have seen addicts. They are \_\_\_\_\_.
- **Paragraph 3:** My second reason is that I need to be healthy, because I have great plans for my life. I want to become \_\_\_\_\_.
- **Paragraph 4:** My third reason is that my beliefs forbid taking drugs. My family/church/mosque believes \_\_\_\_\_.
- **Conclusion:** So, as I said at the beginning of this Essay, I will never ever become a drug addict.

## Chapter-18 Term 2 Football

### Q-1 Answer these questions

- a) How many players are in a football team?
- b) What is another name for football?
- c) What is another name for a football field?
- d) How long is a football field?
- e) How wide is a football field?
- f) What is the main responsibility of offensive players?
- g) What is the name of the players who try to stop the other side from scoring goals?
- h) Who is the only player allowed to touch the ball with their hands? Where is this allowed?
- i) Which players are the fittest?
- j) Who plays closest to the other side's goal?
- k) How often is the Soccer World Cup competition held?
- l) By what name do fans refer to the sport of football?

### Q-2 Answer the following more difficult questions

### Q-3 Match each word on the left with its correct meaning.

<b>length</b>	<b>a)</b> manufactured by people, not natural
<b>width</b>	<b>b)</b> to do with your body
<b>centre</b>	<b>c)</b> fans, admirers
<b>artificial</b>	<b>d)</b> a measurement of how long something is
<b>rectangular</b>	<b>e)</b> make
<b>physically</b>	<b>f)</b> middle
<b>create</b>	<b>g)</b> a shape with four straight sides, each pair of opposite sides with the same length
<b>supporters</b>	<b>h)</b> a measurement of how wide something is

### Q-4 Write the following words as pairs of Antonyms

strength	alive	trust	forget	joy	everything
familiar	nothing	strange	sorrow	war	weakness
remember	distrust	peace	cheap	dead	expensive

**Q-5 Use the Conjunctions in brackets to combine these pairs of sentences.**

- a) Girls also play football. Not as many girls play football as boys do. (although)
- b) There is a national women's football team. They do not earn as much as the male players do. (however)
- c) We should all play sport. Sport is fun and keeps us fit. (because)
- d) I injured my knee playing football last week. I will not be playing football this week. (therefore)
- e) We will play a match tomorrow. We will not play if it rains. (unless)
- f) My team has not won a match recently. I still support my team. (but)
- g) I play football every week. I exercise every week. (and)

## Chapter-19 Term 2 Observations

**Q-1 Answer these questions.**

- a) Name the bird being described.
- b) Where is the bird found?
- c) Quote two sentences about the bird that describe its size.
- d) Why are the toes arranged as they are?
- e) Where might you see this bird?
- f) What does the bird eat?

**Q-2 Answer these questions about the Butterflies Texts.**

- a) Does Nigeria have more different types of butterfly or fewer types of butterfly than other countries?
- b) When and where was the new butterfly discovered?
- c) What is the new butterfly called?
- d) Why are butterflies useful for plant reproduction?

**Q-3 Answer the following more difficult questions**

- a) Are these texts fiction or non-fiction?
- b) What birds do you see in your local area? Write down at least three types.

c) Do you see any butterflies in your local area? Write down the colours, and the names if you know them.

**Q-4 Match each word on the left with its correct meaning.**

<b>mottled</b>	<b>a)</b> to sit on the edge of something, usually in a high position
<b>resident</b>	<b>b)</b> marked with areas of different colours
<b>perch</b>	<b>c)</b> often goes to a place
<b>frequents</b>	<b>d)</b> the way in which parts of a system are arranged
<b>habitat</b>	<b>e)</b> area where something lives
<b>structure</b>	<b>f)</b> living or staying in a place
<b>prominent</b>	<b>g)</b> noticeable

**Q-5 Correct the Adverbs in these sentences.**

- a) They spoke loud.
- b) Zainab is real smart.
- c) My father kind helped me with my homework.
- d) She runs slow.
- e) Drink your juice quick.
- f) The room was complete dark.
- g) The children play together nice.
- h) The scientist observed the bird close.

**Q-6 Change these sentences so that the Adjective becomes an Adverb. You may have to change the Verb as well.**

- a) We had a quick meal.
- a) The man played the violin beautiful.
- b) I did a high jump.
- c) She gave the donkeys a gentle stroke.
- d) He did good work.
- e) Fatima's dance was happy.

**Q-7 Match each Idiom with its correct meaning in Column 2.**

Column 1 – Idiom	Column 2 – Meaning
My flu has left me <b>as sick as a dog</b>	never
I'm <b>down in the dumps</b> about the train crash	very expensive
That noise is <b>driving me up the wall</b>	be patient
I'm <b>walking on air</b> after our match victory	annoying; maddening
The test was like <b>a bolt from the blue</b>	very ill
The dress <b>cost an arm and a leg</b>	very hard rain
He is having <b>cold feet</b> about taking part in the race	a sudden surprise
It's stormy and <b>raining cats and dogs</b>	very easy
<b>Hold your horses</b> until we get home	depressed; sad
I'll give him my favourite pen <b>when pigs fly</b>	very pleased; happy
We are just <b>pulling your leg</b>	feeling uncertain or anxious
The test was <b>a piece of cake</b>	teasing

Q-8 **The first sentence should show the literal meaning, or the actual meaning of the words**

- under a cloud
- hit below the belt
- a ray of sunshine
- break the ice
- in the same boat
- a slap on the wrist
- driving someone around the bend
- is a night owl

## Chapter-20 Term 2 Working Together

Q-1 **Answer these questions**

- Name the four pupils in the text.
- Why was Ada upset?
- Who did Ngozi blame?
- What was the argument about?
- What was Mustapha's excuse?
- Which one of the pupils lost his temper easily?
- When did they agree to meet again?
- List the work each person agreed to do.

**Q-2 Answer the following more difficult questions**

- a) Do you think they solved their disagreement?
- b) Have you ever been in a similar situation, where you think that someone has let you down? Write one sentence like this:  
I was let down by someone who \_\_\_\_\_ .
- c) Rewrite this sentence in Indirect Speech. "Okay, I'm sorry," said Ada, "but these marks are important to me." Start like this: Ada apologised, and explained that \_\_\_\_\_

**Q-3 Match each word on the left with its correct meaning.**

<b>project</b>	<b>a)</b> pictures or illustrations showing how something works
<b>innocently</b>	<b>b)</b> gets angry easily
<b>diagrams</b>	<b>c)</b> a task of school work, often with research
<b>quick-tempered</b>	<b>d)</b> showing a completed project to an audience
<b>presentation</b>	<b>e)</b> rules of language use
<b>grammar</b>	<b>f)</b> without any blame

**Q-4 Match the following words with the correct Synonym from the boxes.**

<b>finished</b>	<b>disagree</b>	<b>stick</b>	<b>essential</b>	<b>annoyed</b>
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- a) paste
- b) argue
- c) important
- d) upset
- e) complete

**Q-5 Choose your own Synonyms for the words in bold. Write down the new sentences.**

- a) The man was very tiny with a huge hat.
- b) The intelligent monkey managed to escape its brutal owner.
- c) The annoyed teacher yelled at the bad children.
- d) The weather was nice and hot.
- e) She felt very beautiful in her polished shoes.

**Q-6 Choose the correct word from the boxes to complete**

mouse	sheet	rock	log	feather
bird	razor	glass	ox	butter
ice	kitten	ball	pancake	lion

- a) As flat as a \_\_\_\_\_ .
- b) As round as a \_\_\_\_\_
- c) As heavy as a \_\_\_\_\_
- d) As light as a \_\_\_\_\_
- e) As white as a \_\_\_\_\_
- f) As quiet as a \_\_\_\_\_
- g) As soft as \_\_\_\_\_
- h) As brave as a \_\_\_\_\_
- i) As playful as a \_\_\_\_\_
- j) As sharp as a \_\_\_\_\_
- k) As cold as \_\_\_\_\_
- l) Sleep like a \_\_\_\_\_
- m) As smooth as \_\_\_\_\_
- n) As free as a \_\_\_\_\_
- o) As strong as an \_\_\_\_\_

**Q-7 What do these Metaphors mean? Use the Metaphors in your own sentences to show their meaning.**

- a) The angry woman spoke with a sharp tongue.
- a) The room was a refrigerator.
- b) The baby's laugh was music to the ears for his proud father.
- d) The room was a disaster area.
- c) The student was a night owl, studying until late.
- d) The sports field was a lake after the storm.
- e) My lazy cousin is a couch potato.

**Q-1 Answer the following more difficult questions**

a) Choose an Adverb for how often you use each type of media.

Newspapers – \_\_\_\_\_

• Magazines – \_\_\_\_\_

• Radio – \_\_\_\_\_

• Television – \_\_\_\_\_

• Films - \_\_\_\_\_

b) The Article states that newspapers have a responsibility to check that they write correct facts. Explain why this is important.



**Q-2 Match the words in Column A with the meanings in Column B.**

Column A	Column B
a) facts	happening
b) occurring	check
c) internationally	information
d) duty	fair
e) reasonable	responsibility
f) make sure	the world

**Q-3 Choose the correct Verb in brackets to complete these sentences.**

a) In the future more people (will/be) use their phones to get the news.

b) The film (is/are) opening this weekend.

c) He (might study/study) media after school.

d) I want (to be/be) an actor.

e) I (am/is) going to the cinema tomorrow.

f) The Article (will be/is going to) in the magazine's next issue.

g) The actress (might/is) win an award for her starring role.

h) We (are/be) going to watch television together this evening.

**Q-4 Give the correct form of the Verb to complete these sentences.**

a) School (start) next week.

b) The bus (arrive) in 20 minutes.

c) The news (be) on very soon.

d) The exams (happen) at the end of the year.

**Q-5 Give the correct form of the Verb to complete these sentences.**

- a) The Article (is + appear) in the newspaper tomorrow.
- b) We (are + watch) a film this weekend.
- c) I (am + study) later today.
- e) The television channel (is + show) the football match live next week.

**Q-6 Write a Letter to a Newspaper. Give your opinion on this issue: A cigarette vendor has opened a stall outside a primary school, and is trying to sell cigarettes to primary school pupils. You want this to stop.**

### Multiple Choice Questions

**Q-1 media**

- (a) magazines
- (b) the press

**Q-2 entertainment and music**

- (a) information and news
- (b) sport

**Q-3 Newspapers have to be fair and report the truth.**

- (a) Newspapers play music for entertainment.
- (b) Newspapers can make up stories if they want to.

**Q-4 Newspapers only write news about their own country.**

- (a) Newspapers only write news about the rest of the world.
- (b) Newspapers write news about their own country and the rest of the world.

**Q-5 Radios can run off battery power so they do not need electricity.**

- (a) Radios are not as expensive as televisions are.
- (b) Radios can be used to make telephone calls.

**Q-6 news, entertainment and music**

- (a) newspapers, magazines and computers
- (b) news, weather and films

**Q-7 More people watch television than listen to the radio in Nigeria.**

- (a) Nigeria was the first country in all of Africa to have a television station.
- (b) There is no television channel in Nigeria.

**Q-8 the film industry in the United States**

- (a) the film industry in Nigeria
- (b) a Nigerian television programme

**Q-9 through computers and mobile phones**

- (a) through televisions
- (b) through magazines

**Q-10 You can only find media online.**

- (a) You cannot find any media online.
- (b) You can find some media online

**Q-11 media**

- (a) magazines
- (b) the press

**Q-12 entertainment and music**

- (a) information and news
- (b) sport

**Q-13 Newspapers have to be fair and report the truth.**

- (a) Newspapers play music for entertainment.
- (b) Newspapers can make up stories if they want to.

**Q-14 Newspapers only write news about their own country.**

- (a) Newspapers only write news about the rest of the world.
- (b) Newspapers write news about their own country and the rest of the world.

**Q-15 Radios can run off battery power so they do not need electricity.**

- (a) Radios are not as expensive as televisions are.
- (b) Radios can be used to make telephone calls.

**Q-16 news, entertainment and music**

- (a) newspapers, magazines and computers
- (b) news, weather and films

**Q-17 More people watch television than listen to the radio in Nigeria.**

- (a) Nigeria was the first country in all of Africa to have a television station.
- (b) There is no television channel in Nigeria.

**Q-18 the film industry in the United States**

- (a) the film industry in Nigeria
- (b) a Nigerian television programme

**Q-19 through computers and mobile phones**

- (a) through televisions
- (b) through magazines

**Q-20 You can only find media online.**

- (a) You cannot find any media online.
- (b) You can find some media online

**Q-21 What is another word for newspapers?**

- (a) media
- (b) magazines
- (c) the press

**Q-22 What do we get from newspapers?**

- (a) entertainment and music
- (b) information and news
- (c) sport

**Q-23 Which of these statements is true?**

- (a) Newspapers have to be fair and report the truth.
- (b) Newspapers play music for entertainment.
- (c) Newspapers can make up stories if they want to.

**Q-24 Which of these statements is true?**

- (a) Newspapers only write news about their own country.
- (b) Newspapers only write news about the rest of the world.
- (c) Newspapers write news about their own country and the rest of the world.

**Q-25 Which of these is NOT an advantage of radio?**

- (a) Radios can run off battery power so they do not need electricity.
- (b) Radios are not as expensive as televisions are.
- (c) Radios can be used to make telephone calls.

**Q-26 What three things can we get from radio?**

- (a) news, entertainment and music
- (b) newspapers, magazines and computers
- (c) news, weather and films

**Q-27 Which of these statements is true?**

- (a) More people watch television than listen to the radio in Nigeria.
- (b) Nigeria was the first country in all of Africa to have a television station.
- (c) There is no television channel in Nigeria.

**Q-28 What is Nollywood?**

- (a) the film industry in the United States
- (b) the film industry in Nigeria
- (c) a Nigerian television programme

**Q-29 How will many Nigerians use media in the future?**

- (a) through computers and mobile phones
- (b) through televisions
- (c) through magazines

**Q-30 Which statement is true?**

- (a) You can only find media online.
- (b) You cannot find any media online.
- (c) You can find some media online

## **Chapter-22 Term 2 Gatherings and Meetings**

**Q-1 Answer these questions**

- a) What can you do to treat small burns?
- b) Write down two things you should not do for burns.
- c) Should you apply pressure to a burn or to a bleeding wound?
- d) What should you give to someone who is diabetic and feels ill?
- e) How can you help someone who has a broken bone?
- f) Where is the information about what to have in a first-aid kit?
- g) Where is the information giving emergency numbers?
- g) Where is the information giving emergency numbers?

**Q-2 Answer the following more difficult questions s about the Leaflet.**

- a) What does the tick ✓ mean?
- b) What does the cross X mean?
- c) What is the heading of the leaflet?
- d) Why do the emergency numbers have a picture of a telephone?
- e) Why is the word "NOT" written differently from the rest of the words?

- f) What is the emergency number in your area? Find out if you do not know.
- g) Do research by asking people if they have ever called an emergency number and whether it was helpful.

**Q-3 Match these medical careers with the correct explanation.**

Career	Explanation
Nurse	a) Gives emergency treatment for basic injuries or for sudden illness before medical help arrives
Paramedic	b) Person with a medical degree who treats people who are ill or hurt
First aider	c) Treats muscle stiffness, pain, and injuries by massage, heat treatment, and exercise
Doctor	d) Helps people at accident scenes
Dentist	e) Looks after people who are ill or injured, usually in a hospital or clinic
Physiotherapist	f) Helps women give birth to babies
Midwife	g) Performs operations on people in a hospital
Surgeon	h) Treats people's teeth

**Q-4 Choose the correct Adjective to complete these sentences.**

- a) First aid is one of the (good/best) skills to have.
- b) A blister is (less/least) serious than a deep burn.
- c) The bee sting was the (painfullest/most painful) thing she had experienced.
- d) Rahama was (braver/bravest) than other children.
- e) Use a (bigger/more big) plaster to cover that long cut.
- f) The paramedic was the (quickest/quicker) to arrive at the accident.
- g) The ambulance took the patients with the (worst/baddest) injuries.
- h) I feel (better/best) now.

## Chapter-23 Term 3 Review of Term 2

**Q-1 Answer these questions.**

- a) What surprise did Foluso plan for her mother's birthday?
- b) Where did she look to find a recipe?
- c) How did she find the money to buy the ingredients?
- d) Where did she keep the ingredients so that her mother would not see them?
- e) How much cocoa had to go into the mixture?
- f) How did Foluso make sure that she made no mistakes?

- g) What did the cake look like?
- h) Did anyone help Foluso to bake the cake?
- i) Was Foluso's mother upset that Foluso had baked a cake?
- j) What did Foluso's mother mean when she said "I'm growing old and you're growing up"?

**Q-2 Answer the following more difficult questions**

- a) Is this story fiction or non-fiction?
- b) Do Foluso and her mother get on well with each other or not? Explain your answer
- c) Have you ever cooked something by yourself? If you have, what was it?
- d) How much does a cake cost in shops near you?

**Q-3 Match each word on the left with its correct meaning**

<b>tasty</b>	<b>a)</b> said to someone else
<b>ingredients</b>	<b>b)</b> said in an excited way
<b>announced</b>	<b>c)</b> crooked
<b>combined</b>	<b>d)</b> delicious
<b>lopsided</b>	<b>e)</b> energetically
<b>exclaimed</b>	<b>f)</b> mixed
<b>vigorously</b>	<b>g)</b> different food items to be mixed together

**Q-4 write Antonyms**

- a) difficult
- b) insufficient
- a) difficult
- b) insufficient
- c) early
- d) bored
- e) wrong
- f) carelessly

**Q-5 Write the correct form of each Adjective to turn it into a Noun.**

- a) (Angry) stops you from thinking clearly.
- b) Everyone was amazed at her (beautiful).
- c) May (lucky) follow you.
- d) Our (strong) helps us through difficult times.
- e) Her (jealous) turned her friends away from her.
- f) Laughter is an expression of (joyful).
- g) Foluso's (thoughtful) made her mother proud.
- h) The cake had a chocolate (tasty).

**Q-6 Write these sentences so that they are in Indirect Speech.**

- a) "I need to go home and bake a cake," said Foluso.
- b) "What kind of cake are you baking?" asked Diran.
- c) "I will be baking a chocolate cake," she answered.
- d) "What will your mother have to say about that?" Diran wanted to know.
- e) "She doesn't know that I am baking a cake," said Foluso. "It's a surprise."
- f) "Do you enjoy eating cake?" asked Diran.
- g) "Yes," replied Foluso. "I have a very sweet tooth!"

**Q-7 Choose the correct Indefinite Pronouns in brackets to complete these sentences.**

- a) (Anyone/No one) can find a recipe in a cookery book.
- b) (Someone/Anyone) who worked at the library helped Foluso to find a book.
- c) Foluso wanted to do (something/nothing) nice for her mother.
- d) Foluso bought (anything/everything) she needed at the shop.
- e) (Everyone/Something) was coming to visit them later.
- f) Foluso offered tea to (everybody/nobody).
- g) "Here is a slice of cake for you, and here is (one/other) for you."
- h) (Many/Much) of the guests said the cake was the best they ever had.

## **Chapter-24 Term 3 Traffic Safety**

**Q-1 . If the statement is true, write T. If the statement is false, write F, and then write the statement correctly**

- a) Mrs. Iyo was the driver of the car.
- b) She was driving with one passenger.
- c) The car burst into flames with no warning.

- d) The temperature gauge showed a slight increase.
- e) She stopped the car in the middle of the road.
- f) A passing driver stopped to help her.
- g) He sprayed water on the flames.
- h) The man left without giving his name.
- i) No one was injured in the fire.
- j) Officer Okafor recommends opening the bonnet to see why there are flames.

**Q-2 Answer the following more difficult questions**

- a) What is the title of the Article?
- b) Explain the meaning of the Proverb in the title.
- c) Mrs. Iyo describes the man who helped her as a "Good Samaritan". What does this saying mean?
- d) Why should people not open the bonnet of a car if there is a fire in the engine?
- e) Rewrite it in the Active Voice. Mrs. Iyo's car was towed away for repairs.
- f) Rewrite it in the Active Voice. Mrs. Iyo's car was towed away for repairs.

**Q-3 Find Phrases**

- a) only just got away from a danger
- b) the covering over the engine of a car
- c) continues telling what happened
- d) became a lot bigger
- e) the back section of a car, for storing goods

**Q-4 Use these Idioms about fire to complete the sentences below.**

on fire

playing with fire

has money to burn

get along like a house on fire

from the frying pan into the fire

- a) He has been stealing small amounts of money from his employer, but he is \_\_\_\_\_ because they will catch him soon.
- b) The netball player scored three goals in the match. She is \_\_\_\_\_ !
- c) I lost my money on the way to school. Then I was in trouble for being late, because I stopped to look for it. \_\_\_\_\_
- d) Those two friends are very close, they \_\_\_\_\_ .
- e) She \_\_\_\_\_ , as she has just bought a brand new luxury car.

**Q-5 Choose the correct Adverb from the words in brackets.**

- a) She sang (loudly/more loudly/the loudest) of the whole choir.
- b) The bus driver drove (slowly/more slowly/the slowest) than the man in the truck.
- c) My friend has a goat that can jump (high/higher/the highest) than the best high jumper in Nigeria.
- d) You worked (hard/harder/the hardest) in the class.
- e) He bent down (low/lower/the lowest), so he could row underneath the bridge in his boat.
- f) My friend Titi did (well/better/the best) than I did in the Agege Spelling Competition.
- g) This year I studied (carefully/more carefully/most carefully) than last year.
- h) The flames burnt (brightly/more brightly/most brightly) than before after he opened the bonnet of the engine.
- i) The rain fell (heavily/more heavily/most heavily) during the night than it did yesterday.
- j) The tow-truck drove (fast/faster/fastest) than the other vehicles.
- k) The small car was damaged (more extensively/most extensively) than the truck was.
- l) He burnt his hand (badly/badder/worse).

## **Chapter-25 Term 3 People's Life Stories**

**Q-1 Answer these questions**

- a) What work does Kaffy do?
- b) When did Kaffy return to live in Nigeria?
- c) What career did Kaffy want to follow?
- d) What diploma did Kaffy study for?
- e) What did Kaffy do at weekends at the Lagos National Stadium?
- f) In whose music videos has Kaffy appeared?
- g) What happened to Kaffy in 2002?
- h) What did Kaffy start in 2017?
- i) Why were Kaffy's parents unhappy about her career choice?
- j) What does Kaffy say are the most important things in her life?

**Q-2 Answer the following more difficult questions**

a) These events happened to Kaffy in the process of becoming a dancer. Put them in the correct order.

- Offered a contract as a choreographer
- Started her own company, The Dance Workshop
- Seen by chance by someone who offered her the chance to perform
- Danced in music videos.

b) What do you think Kaffy will do in the future? Think about her interests and her past experiences to answer this.

c) What career do you think you would like to pursue when you have completed your schooling? Start your answer like this: I would like to be \_\_\_\_\_ , because \_\_\_\_\_

**Q-3 Match each word on the left with its correct meaning.**

<b>choreographer</b>	<b>a)</b> given
<b>founder</b>	<b>b)</b> understand and agree
<b>data processing</b>	<b>c)</b> safety from danger
<b>awarded</b>	<b>d)</b> the person who started a company
<b>conservative</b>	<b>e)</b> putting information into a computer
<b>security</b>	<b>f)</b> the person who plans a dance
<b>accept</b>	<b>g)</b> holding old-fashioned or traditional values

**Q-4 Combine these sentences with if.**

a) The weather is bad. We will have to play indoors.

b) We can go to the movies. I save enough pocket money.

c) It does not rain soon. I will have to walk to the river.

d) A dog chases you. Do not run.

e) The ice will melt. You do not put it in the freezer.

f) My parents will worry. I will become a dancer.

g) Dancers might injure their muscles. They do not warm up properly

h) I would never have seen modern dancing. I had been born 100 years ago.

i) You can borrow my pencil sharpener. You give it back.

j) I will not wear a jersey. It is hot today.

**Q-5 Decide which of these statements is definite. Which is possible? Which is impossible?**

- a) If Kaffy had been born a boy, she would not have become a dancer.
- b) If I train every day, I might become a professional dancer.
- c) If I become a professional dancer, I will have to stay fit.

**Q-6 Rewrite these sentences in Indirect Speech. Start with the words in brackets.**

- a) "What would you like to be when you leave school?" asked the teacher. (The teacher asked me \_\_\_\_\_)
- b) "I would like to be an aeronautic engineer," I replied. (I replied that \_\_\_\_\_)
- c) "What qualifications will you need?" my teacher asked. (My teacher asked \_\_\_\_\_)
- d) I explained: "I will need to study for a diploma or a degree." (I explained that \_\_\_\_\_)
- e) "That sounds like a difficult career!" she exclaimed. (She exclaimed that \_\_\_\_\_)
- f) "It is, but I am fascinated by aeroplanes and technology," I said. (I agreed that it \_\_\_\_\_)
- g) "How long will you have to study to become a teacher?" asked her friend. (Her friend asked \_\_\_\_\_)
- h) "Four years," she replied. (She explained that \_\_\_\_\_ .)
- i) "Wow! That's a long time to study," he said. (He exclaimed that \_\_\_\_\_)
- j) "Yes, it is. But it will be worth it to follow the career of my dreams," she said. (She agreed, but explained that \_\_\_\_\_)

## **Chapter-26 Term 3 Getting a Job**

**Q-1 Answer these questions**

- a) Why was Bashir so excited?
- b) What was Bashir's mother doing when he found her?
- c) What was she worried about?
- d) What is Bashir's job title now?
- e) What does Bashir want to be one day?
- f) Why is Bashir's mother happy that he has a job?
- g) Is Bashir's mother confident that he will be successful?
- h) What bills do Bashir and his mother still have to pay?

**Q-2 Answer the following more difficult questions**

- a) In paragraph 1, the writer uses the Phrase "he cried". Does this mean that Bashir cried tears, or that he was excited?
- b) Write down two things that show us that Bashir and his mother have a good relationship.
- c) When you earn your first money after school, what will you spend the money on? Start your answer like this: When I earn money, I will (buy/give it/save) \_\_\_\_\_
- d) Rewrite this sentence in Indirect Speech. "I got the job, Ma!" Bashir shouted excitedly
- e) Is this Story Fiction or Non-Fiction?

**Q-3 Answer these questions**

- a) Is this a permanent job or a part-time job?
- b) How many hours will the assistants work on Saturdays?
- c) What other day will they work?
- d) What skill do applicants need to work the cash till?
- e) What skill do applicants need to deal with members of the public?
- f) What two qualities will the applicants need?
- g) Can an applicant telephone to apply for the job?
- h) What is the last date by which an applicant can apply?

**Q-4 Match each word on the left with its correct meaning.**

<b>junior</b>	<b>a)</b> achieving what you wanted to
<b>editor</b>	<b>b)</b> threw
<b>successful</b>	<b>c)</b> sure, positive
<b>certain</b>	<b>d)</b> accounts to be paid
<b>flung</b>	<b>e)</b> having a low rank, the opposite of senior
<b>bills</b>	<b>f)</b> ran quickly
<b>dashed</b>	<b>g)</b> someone who checks writing, such as Articles

**Q-5 Complete them correctly by filling in at or in**

- a) Wait for me \_\_\_\_\_ the bus stop.
- b) I have to be \_\_\_\_\_ school \_\_\_\_\_ eight o'clock.
- c) What are you carrying \_\_\_\_\_ that heavy suitcase?
- d) Bashir waited \_\_\_\_\_ the reception room before his Interview.
- e) The Interview took place \_\_\_\_\_ Mr.Ibironke's office.
- f) It must be exciting to fly \_\_\_\_\_ a helicopter.

- g) I studied Computer Science \_\_\_\_\_ college.  
h) I will meet you \_\_\_\_\_ the airport \_\_\_\_\_ Lagos.  
i) I see there is someone \_\_\_\_\_ the gate.  
j) I stayed \_\_\_\_\_ the classroom when it was raining.

## Chapter-27 Term 3 Giving Speeches

### Q-1 Answer these questions

- a) Does the speaker welcome the guests at the beginning or the end of the Speech?  
b) What is the occasion of the Speech?  
c) Is the speaker one of the pupils or an adult?  
d) What well-known person does the speaker quote in her Speech?  
e) Choose the sentence that is the best explanation of the Quote:  
A. You must always try to control what happens to you.  
B. Reduce the challenges in your life  
C. Things will happen to everybody, so try not to let those things affect you harmfully.  
f) For what positive things does the speaker thank the guests?  
g) Why does the speaker thank the guests for discipline?  
h) What causes the speaker to feel some sadness, in paragraph 6?  
i) Does the speaker plan to return to her school ever? Quote the words that show you the answer

### Q-2 Answer the following more difficult questions

- a) Good public speakers often repeat words or Phrases or ideas. This helps to reinforce the ideas they make.
- How many times is the Phrase "we have" repeated in paragraph 1?
  - How many sentences start with "Today" in paragraph 1?
  - How many times is "we thank you" repeated in paragraph 5?
  - How many sentences start with "we" in paragraph 6?
- b) If you give a Speech at the end of the year to the whole school, who would you thank? Write down two or three names.

### Q-3 Match each word on the left with its correct meaning or Synonym.

<b>graduation</b>	<b>a)</b> ruined, weakened, cut down
<b>milestone</b>	<b>b)</b> obstacles
<b>reduced</b>	<b>c)</b> control, restraint
<b>challenges</b>	<b>d)</b> reassurance, moral support
<b>overcome</b>	<b>e)</b> landmark, important event in life
<b>encouragement</b>	<b>f)</b> ceremony on passing examinations
<b>discipline</b>	<b>g)</b> valediction, goodbye
<b>farewell</b>	<b>h)</b> beat, defeat, rise above

**Q-4 Identify the Phrasal Verbs in these extracts from the Valedictory**

- Today the Head Teacher will hand over our graduation certificates.
- And these challenges could have made us give up.
- They could have prevented us from moving on to new adventures.
- We thank you for the discipline that you handed out when we needed it.
- We must say goodbye to this place where we grew up.
- But we have all made it to this important day.

**Q-5 Use the Phrasal Verbs from the box to complete the sentences below.**

find out	apply for	brush up on	hurry up	back up
carry on	get on	look forward	fill out	drop out
give up	count on	write down	drop off	cut down

- Complete the form to \_\_\_\_\_ the job.
- The job applicant showed his school report to \_\_\_\_\_ his claim that he had excellent marks.
- I am going to \_\_\_\_\_ my public-speaking skills before I give the Speech.
- I want to \_\_\_\_\_ my education after I leave school.
- I can \_\_\_\_\_ my mother to support me.
- \_\_\_\_\_ on sweets and oily food if you want to lose weight.
- The school bus will \_\_\_\_\_ the pupils by 7.30 a.m. each morning.
- If you \_\_\_\_\_ of school before Form 6, you will not be able to study further.
- \_\_\_\_\_ the form in neat handwriting.

- j) Use an atlas to \_\_\_\_\_ where Nigeria is.
- k) I \_\_\_\_\_ very well with my friends.
- l) Do not \_\_\_\_\_ if you have challenges in your life.
- m) \_\_\_\_\_ or else we will be late!
- n) I \_\_\_\_\_ to relaxing at the weekend
- o) While the teacher explains, I \_\_\_\_\_ important points.

## **Chapter-28 Term 3 Healthy Living**

### **Q-1 Answer these questions**

- a) Why didn't Ronke run and play with the other children?
- b) How do you think Ronke felt sitting on her own each day?
- c) What was wrong with the food that Ronke had in her lunch box?
- d) Why was it no fun for the other children to play with Ronke?
- e) What did Bimbo have for lunch?
- f) How did Ronke get home from school most days?
- g) How did she get home that day?
- h) Why did Ronke decide to walk home from school?

### **Q-2 Answer the following more difficult questions**

- a) Do you think it was easy for Ronke to make changes to her diet and exercise?
- b) Predict what actions Ronke will take in the future, to remain healthy
- c) Think of one change you can make to become healthier. Start your answer like this: I could stop \_\_\_\_\_. Or: I could start \_\_\_\_\_ .

### **Q-3 Match each word on the left with its correct meaning.**

<b>left out</b>	<b>a)</b> mixed sugar and butter on a cake
<b>tasty treats</b>	<b>b)</b> from one person to another, then again
<b>icing</b>	<b>c)</b> more than once
<b>creamy</b>	<b>d)</b> not taking part with the others
<b>back and forth</b>	<b>e)</b> shone
<b>glistened</b>	<b>f)</b> congratulations
<b>a number of times</b>	<b>g)</b> soft texture, like cream
<b>well done</b>	<b>h)</b> snacks with a lot of flavour

**Q-4 Find the Present Perfect Tense Verbs in these sentences.**

- a) I have decided that I want to be fitter and healthier.
- b) I have stopped eating sweets and drinking fizzy drinks.
- c) I have drunk lots of water today.
- d) I have only eaten healthy food this week.
- e) She has walked to school every day.
- f) We have lived in the same house our whole lives.

**Q-5 Find the Past Perfect Tense Verbs in these sentences.**

- a) Ronke had felt unhealthy for a long time.
- b) She had eaten sugary food every day.
- c) She had tried to play with the other girls.
- d) She had run with them, but she could not last for long.
- e) Now, however, her mother had packed her a healthy lunch.
- f) She had improved her health within a week.

**Q-6 Change the Verbs in bold to the Present Perfect Tense.**

- a) I **try** to become fitter.
- b) My brother **help** me.
- c) We **run** together three times a week.
- d) My times **improve** since we have been running.
- e) I **apply** to be selected for the football team.
- f) We **dream** of being football players!
- g) I **book** tickets for the concert.
- h) My parents say that I can go.

**Q-7 Change the Verbs in bold to the Past Perfect Tense.**

- a) She **learn** to swim when she was young.
- b) Her parents **take** her to the coast or the river.
- c) They **show** her how to float in the water.
- d) She **wear** a bathing costume.
- e) She **swim** very well from an early age.
- f) Then a swimming coach **teach** her how to swim backstroke.
- g) At first she **wear** a life vest, but later she was able to swim without one.
- h) Last year she **volunteer** as a life guard at the local beach.

**Chapter-29 Term 3 On Holiday**

**Q-1 Answer these questions**

- a) To which park is Uju travelling?
- b) In which state is the park?
- c) What career does Uju want to have?
- d) How many species of mammals does the park have?
- e) How does Uju record which mammals she sees?
- f) Does the park have hippos?
- g) Does the park have tigers?
- h) Are tantalus monkeys or buck?
- i) Does the park have more than 50 or more than 350 types of birds?
- j) Where is there a display of hunting gear?

**Q-2 Answer the following more difficult questions**

- a) Explain why this trip will be useful to Uju in finding out more about conservation.
- b) What wild animals have you seen? Try to write a list of at least five
- c) What does Uju think about poaching wild animals?

**Q-3 Match each word on the left with its correct meaning.**

<b>chirping</b>	<b>a)</b> related to all of a country, not just one part
<b>poachers</b>	<b>b)</b> without a doubt
<b>conservationist</b>	<b>c)</b> a building where important objects of interest are stored and exhibited
<b>definitely</b>	<b>d)</b> illegal hunters
<b>populations</b>	<b>e)</b> a short high-pitched sound, like a bird makes
<b>national</b>	<b>f)</b> a type or group of animals or plants
<b>species</b>	<b>g)</b> a person who protects the environment
<b>museum</b>	<b>h)</b> a group of animals in one area

**Q-4 Change the Verb in brackets to the correct Tense.**

- a) I wish I (to eat) a slice of that cake.
- b) I wish I (have) not (to eat) all those apples. I have a stomach ache now.
- c) I wish we (could/would) go to France on holiday.
- d) I wish I (to have) enough money for an ice cream.
- e) I wish we (do) not (have/had) to go to school today.
- f) If only I (to know) what to do.
- g) If only I (to have) shiny new shoes to wear to the party.
- h) I wish you (will) stop making so much noise.
- i) I wish I (to be) a famous dancer!
- j) I wish I (to go) to Yankari National Park.

**Q-5 Write each of these sentences as a Supposition.**

- a) My mother has had a bad day at work.
- b) It is a good idea to eat healthily.
- c) The dogs are barking because there is a stranger at the gate.
- d) It rained all summer.
- e) I will have to bake bread this weekend.
- f) It was sore when you broke your arm.
- g) I should have finished this work last week.

**Chapter-30 Term 3 Consumer Protection**

**Q-1 Answer these questions**

- a) What does the abbreviation CPC stand for?
- b) When was the CPC started?
- c) What does the consumer say?
- d) What does the seller say?
- e) How did the CPC help a man who bought land that was not handed over to him?
- f) Write down the website address of the CPC.
- g) Is it a consumer's right to buy stolen goods?
- h) Is it a consumer's responsibility to give his or her bank passwords to other people?
- i) Look at the first drawing of the Poster. What is happening that is wrong?
- j) Look at the second drawing. What should the bank client do to be more careful?
- k) Look at the third drawing. What is the caption?
- l) How are the men in the third drawing harming the rights of the children in the drawing?
- m) Look at the last drawing. How is the customer exercising his consumer rights and responsibilities? Start your answer like this: He is inspecting \_\_\_\_\_. Therefore he can insist\_\_\_\_\_

**Q-2 Answer the following more difficult questions**

- a) How can the CPC investigate the case of the faulty mobile phone described in paragraph 2?
- b) Explain why the CPC is a good organisation for ordinary people ?
- c) Imagine that you are explaining the CPC to someone in your family who has never heard of it. Tell them in simple language what the CPC is. Begin like this: The CPC is the organisation that protects\_\_\_\_\_. It can instruct\_\_\_\_\_

**Q-3 Match each word on the left with its correct meaning.**

<b>consumers</b>	<b>a)</b> examples of complaints
<b>disputes</b>	<b>b)</b> mediated to improve a situation
<b>legally binding</b>	<b>c)</b> broken, not working properly
<b>cases</b>	<b>d)</b> disagreements
<b>refund</b>	<b>e)</b> devices or machines designed to perform a specific task
<b>intervened</b>	<b>f)</b> people who use or buy something
<b>faulty</b>	<b>g)</b> actions taken to make people aware or to encourage them to take action
<b>appliances</b>	<b>h)</b> statements from someone giving facts
<b>testimonials</b>	<b>i)</b> money repaid to a customer
<b>campaign</b>	<b>j)</b> has to be followed, according to the law

**Q-4 Identify the Intensifiers in these sentences.**

- a) I strongly agree.
- b) It is pretty hot in Nigeria.
- c) Do you really mean it?
- d) It is too windy
- e) It is quite calm here.
- f) He is rather intelligent.
- g) They are extremely noisy.
- h) Efe visits fairly often.
- i) I so wanted to buy the dress.
- j) It is utterly amazing.
- k) My aunt is a bit cross with my cousin.

**Q-5 Circle the two Finite Verbs. Then underline the Independent Clause.**

- a) Anansi spoke to the fisherman as he rubbed his bruises.
- b) He makes the nets while Anansi sings a song.
- c) This is the rotten net that I tried to sell.
- d) Anansi shouted until he was out of breath.
- e) Whenever Anansi goes fishing, he tries to trick the fisherman.
- f) The CPC makes decisions when a consumer complains to them.
- g) If a product is faulty, it should be replaced or repaired.
- h) You should not give your bank password to anyone.

## Chapter-31 Term 3 A Rude Customer

### Q-1 Answer these questions

- a) What is the name of the beauty salon?
- b) Does the beauty salon employee answer the phone politely?
- c) Why is Mrs. Alofabi annoyed in the telephone conversation?
- d) What time is her appointment?
- e) What does she refuse to give the salon?
- f) Think of a reason that the salon needs a contact number.
- g) What time does Mrs. Alofabi send her first Text Message?
- h) What time does the salon reply to her?
- i) In the Text Message conversation, how does the screen show the difference between the two speakers' words?

### Q-2 Answer the following more difficult questions

- a) How does the salon know that it is Mrs. Alofabi who has texted them.
- b) Think of a reason that the salon employee does not reply to Mrs. Alofabi immediately
- c) Do you think Mrs. Alofabi was rude?
- d) Mrs. Alofabi had to wait for someone to answer the telephone. Explain in what way a Text Message is better.
- e) In Text Messages there is a written record of arrangements. Explain how this would help Best Beauty Salon.

### Q-3 Match each word on the left with its correct meaning.

<b>tugged</b>	<b>a)</b> an arrangement to meet someone
<b>apologise</b>	<b>b)</b> a person's telephone number
<b>inconvenience</b>	<b>c)</b> be acceptable; be convenient
<b>appointment</b>	<b>d)</b> a time when there is no other appointment
<b>suit</b>	<b>e)</b> to say you are sorry; to express regret
<b>opening</b>	<b>f)</b> not suitable to one's needs
<b>contact number</b>	<b>g)</b> pulled; dragged; yanked

### Q-4 Replace each word in brackets with the correct Subject Pronoun, Object Pronoun or Reflexive Pronoun

- a) (The girl) played happily with the doll. (The doll) was her favourite toy.

- b) When (Uju) reads a book, (Uju) could keep (Uju) busy for hours.
- c) When I look at (I) in the mirror, (me) see how tall (me) have grown.
- d) (The big man) is very strong. (The big man) can lift the desk all by (the big man).
- e) (The girls) play football. (The girls) don't mind that the boys think it's funny. (Football) keeps (the girls) healthy. One day the girls will beat (the boys) at their own game.

**Q-5 Complete each sentence by filling in the correct Interrogative Pronoun.**

- a) \_\_\_\_\_ will go to the party with you?
- b) \_\_\_\_\_ does the movie start?
- c) \_\_\_\_\_ is the colour of her dress?
- d) \_\_\_\_\_ boy broke the window?
- e) \_\_\_\_\_ shoes are lying on the floor?
- f) \_\_\_\_\_ has happened?

**Q-6 Write the correct form of each Verb in brackets to put the sentence into the Simple Past Tense**

- a) The couple (adopt) a baby.
- b) I (am) so thirsty that I (drink) a whole bottle of water.
- c) The small girl (cries) when the bigger child (bullies) her.
- d) We (can) not cross the river because it (is) flooded.
- e) It (rains) so hard that even the geese (take) shelter.
- f) She (speak) rudely because she (think) the salon answered their phone slowly.
- g) The employee (keep) calm because she (know) it is important to be polite to customers.
- h) She did not (leave) a contact number.
- i) I (tell) him it (is) the correct answer.
- j) She (send) a Text Message.

## **Chapter-32 Term 3 Amazing World of Plants**

**Q-1 If the statement is true, write only the word "true". If the statement is false, write the word "false", and then rewrite the statement correctly.**

- a) Spices come from plants.
- b) Cereal is not a plant product.
- c) People have made medicine from plants for thousands of years
- d) Dogs will die if they eat grass.
- e) Aspirin was invented in a factory.

- f) Traditional medicine only uses plant material, never animal products.
- g) Boats can be made of wood.
- h) Thatching is made of rubber.
- i) Paper is manufactured from soft wood.
- j) Cooking oil comes from oil wells, not from plants.
- a) Spices come from plants.
- b) Cereal is not a plant product.
- c) People have made medicine from plants for thousands of years.
- k) Fabric can be made from plants such as cotton.
- l) Plants are attractive, but we can live without them.

**Q-2 Answer the following more difficult questions about the text.**

- a) Look around your classroom. Write down any four things you see that come from plants and trees.
- b) The text has information about how plants provide many things. Put these items in the order in which they appear in the text :
- c) What does the Idiom "Money does not grow on trees" mean?
- d) Read this sentence again.  
You are probably wearing clothing made from plants right now!  
Write down:
  - the Subject Pronoun
  - the Adverb that goes with the Verb "wearing"
  - the Past Tense of the Verb "make"
  - a Homophone of the word "write".

clothing	medicine	wood	paper
spices	rubber	oil	food

**Q-3 Match each word on the left with its correct meaning or Synonym.**

<b>flavouring</b>	<b>a)</b> historians who study ancient objects, fossils and sites
<b>obvious</b>	<b>b)</b> workshops where things are made
<b>archaeologists</b>	<b>c)</b> can be eaten
<b>diet</b>	<b>d)</b> clear
<b>laboratories</b>	<b>e)</b> grasses or reeds used as roofing
<b>thatching</b>	<b>f)</b> seasoning, such as pepper
<b>edible</b>	<b>g)</b> essential
<b>indispensable</b>	<b>h)</b> the food that people or animals eat regularly

Q-4 Choose the correct Prefix from the boxes to make a new word.



- a) colon
- b) able
- c) operate
- d) finalist
- e) do
- f) pilot
- g) day
- h) tie
- i) known
- j) night

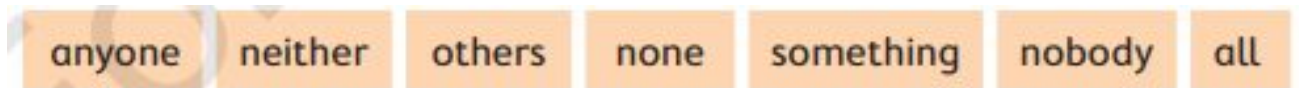
Q-5 Choose the correct Suffix from the boxes to make a new word.



- a) eat
- b) job
- c) big
- d) finalist
- e) do
- f) pilot

- g) day
- h) tie
- i) known
- j) night
- d) up
- e) small
- f) father
- g) walk
- h) tall
- i) west
- j) fall

**Q-6 Choose the correct Indefinite Pronoun to complete the sentences.**



- a) Does \_\_\_\_\_ know where I left my keys?
- b) Who ate \_\_\_\_\_ the cake?
- c) There is \_\_\_\_\_ left for me.
- d) I rang the doorbell but \_\_\_\_\_ answered.
- e) I asked Bambi and Ronke to go shopping with me but \_\_\_\_\_ of them wants to go.
- f) \_\_\_\_\_ have tried to climb that mountain and have failed.
- g) I just heard \_\_\_\_\_ rustle in the bushes!

**Q-7 Choose the correct Indefinite Adverb in brackets to complete the sentences**

- a) It is (regularly/always) best to tell the truth.
- b) Bukki is (often/seldom) late for school. The teachers are getting quite cross with her.
- c) We (usually/hardly ever) have supper at six o'clock, just after my father gets home from work.
- d) Sweets are bad for your teeth, so I (often/seldom) eat them.
- e) If you exercise (hardly ever/regularly) you will feel fit and healthy.
- f) I (sometimes/regularly) stay up late to read my book but not every night.
- g) It (usually/hardly ever) rains in the desert.

**Q-1 Answer these questions**

- a) What is the full name of Wole Oni?
- b) What did he want to be when he was at school?
- c) Why did he give up that career?
- d) What did he study next?
- e) What put him off becoming a musician?
- f) Who did he speak to about this?
- g) Where did Wole learn to play music?
- h) Name two awards Wole has been given.
- i) Name two of Wole's hits.
- j) Which company endorsed him in 2017?

**Q-2 Answer the following more difficult questions.**

- a) Does Oni work only in one type of music, or in different types?
- b) Does Oni write music, or produce, or play?
- c) Read this sentence again:  
His next big success was the hit "Igwe" for the gospel music quadruplets, Midnight Crew.
  - What word means "a successful song"?
  - How many people play in Midnight Crew?
  - The people in Midnight Crew are not really quadruplets. In other words they were not born together to the same parents. Why are they called quadruplets in the Article?
  - Is the word "success" an Abstract Noun or a Collective Noun?

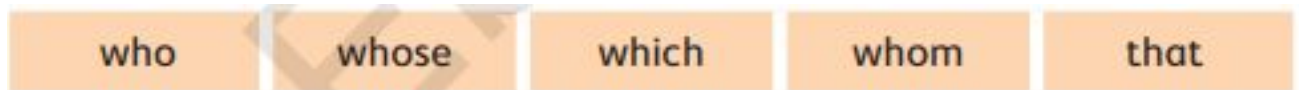
**Q-3 Match each word on the left with its correct meaning.**

<b>passionate</b>	<b>a)</b> bravery
<b>lifestyles</b>	<b>b)</b> drums, instruments that sound by banging
<b>courage</b>	<b>c)</b> types of objects that create musical sounds
<b>craft</b>	<b>d)</b> believing strongly, with lots of emotion
<b>percussion</b>	<b>e)</b> financially and professionally supported by
<b>instruments</b>	<b>f)</b> worldwide
<b>instrumentalist</b>	<b>g)</b> all the things a person does, including work and private life
<b>international</b>	<b>h)</b> skill, talent
<b>endorsed</b>	<b>i)</b> person who plays a musical instrument

**Q-4 Find Idioms or Figures of Speech .**

- a) could not bear to see.
- b) was confident that Oni had talent
- c) has not failed.
- d) achieving international success and fame

**Q-5 Join the Clauses into one sentence by choosing a word from the boxes to join them**



- a) The boy is wearing a suit. He won the prize for best dressed.
- b) The boy is my son. You spoke with him this morning.
- c) Fatima met the boy at university. She would marry him.
- d) The tree was well watered. It bore lots of apples.
- e) The singer has become very famous. Her song won many awards
- f) The boy returned the wallet. He was given a reward.
- g) The song won an award. The song was an international hit.
- h) The girl can sing very well. She became a singer.
- i) Trumpets are wind instruments. Trumpets are difficult to play.
- j) I enjoy listening to classical music. Classical music is gentle and calming.

**Q-6 Write the Nouns in bold as Adjectives**

- a) Sirius is the brightest star in the sky. What a glorious, \_\_\_\_\_ night
- b) Cleopatra was known as a great beauty. The bride wore a \_\_\_\_\_ headdress.
- c) The horse senses danger up ahead. Please drive carefully on that \_\_\_\_\_ road
- d) Mother gave my little brother a comic to read. My friend has a \_\_\_\_\_ laugh.
- e) At night a chill comes off the sea. Wear your jersey, as it is going to be \_\_\_\_\_ later on.
- f) The family are proud of her success. She has been very \_\_\_\_\_ .
- g) There is a lot of happiness in that family. They are a very \_\_\_\_\_ family.
- h) It takes a lot of hard work and discipline to do well at school. I plan to be a \_\_\_\_\_ pupil
- i) The soft mattress gives a lot of comfort. I like to sleep on a \_\_\_\_\_ mattress.
- j) English students get a lot of use from a dictionary. A dictionary is a \_\_\_\_\_ book.

Q-7 Complete the table by filling in the correct Verbs, Adjectives and Adverbs.

Verb	Adjective	Adverb
enjoy		enjoyably
	frightening	
		successfully
sleep		
anger		
	creative	
sadden		
	understandable	

Verb	Adjective	Adverb
enjoy		enjoyably
	frightening	
		successfully
sleep		
anger		
	creative	
sadden		
	understandable	

Q-8 Complete the following sentences by choosing the correct Verb, Adjective or Adverb

- We spent an \_\_\_\_\_ evening together.
- The dog barked fiercely to \_\_\_\_\_ away the strangers.
- The fortune teller's predictions were \_\_\_\_\_ accurate.
- Wole Oni is a very \_\_\_\_\_ musician. He has won many awards
- Mother put the \_\_\_\_\_ baby to bed.
- He yawned and rubbed his eyes \_\_\_\_\_.
- They had an argument and said some words.
- She turned away from the rude man and walked away \_\_\_\_\_.
- An artist loves to \_\_\_\_\_ interesting artworks.

- j) You need to think\_\_\_\_\_ if you are going to solve that problem
- k) The street child looks so\_\_\_\_\_ . I wish I could help.
- l) The lonely girl looked on\_\_\_\_\_ as the other children played together.
- m) Because we did something wrong, your anger is \_\_\_\_\_ .
- n) Our neighbour was\_\_\_\_\_ angry when I broke her window.

**Q-9 Rewrite the bold words to form Adjectives to do with music.**

- a) She comes from a music family.
- b) The mother sang a gently song to her baby.
- c) Lots of traditional music is very rhythm.
- d) Soprano opera singers have very height voices.
- e) Rap music uses a lot of rhyme words.
- f) That song has a pleasant, tune sound.
- g) The band played energy music.