

# Question bank

## Chapter-1 Term 1 Back to school

**Q-1 Read the sentences below and write the monophthong sound represented by the red letters.**

- (1) My cousin plays in a band. /æ/
- (2) Let's talk later, after school.
- (3) That's a very funny thing to say about your friend.
- (4) Look over there!
- (5) I love trees because they provide cool shade.
- (6) I am not going to the movies; are you?
- (7) Have you heard the latest news?
- (8) There is mud all over the carpet.
- (9) Did you spend all your money?
- (10) Please bring me some lunch.

**Q-2 Write the answers to these questions :**

- (1) What does Olanna's father expect from her this school year?
- (2) Which two activities does Olanna love to do?
- (3) What are Olanna's goals for the school year? Summarise them in one sentence.
- (4) What does Awele feel about the boys in Olanna's class?
- (5) How does Olanna feel when she finds out she is not in the same class as her friends?
- (6) Quote a line from the story that shows Olanna's feelings about being separated from her friends.
- (7) Why does Olanna say: "Item five on my list, 'Keep my old friends,' was already going to be a challenge to achieve."?
- (8) Which goal on Olanna's list might become easier to achieve, now that she has been moved to another class? Explain your answer.

**Q-3 Identify the parts of speech shown in brackets at the end of each sentence.**

- (1) These seemed like good goals for the year. (one adjective)
- (2) Listing them in my head gave me a plan. (one preposition)
- (3) As I approached the school gates, I felt calmer. (two verbs, one adverb)
- (4) The porridge in my stomach stopped churning. (two nouns)

- (5) Even if I wasn't completely ready for the year, I was ready for the day. (one pronoun)
- (6) My heart began to beat in my chest as I ran to look at the notice board. (three verbs)
- (7) I read the list slowly. (one adverb)
- (8) As I walked through the gate, my friend Awele approached me. (one conjunction, one preposition)
- (9) You are the only one who's in a different class this year. (one pronoun, two adjectives)
- (10) Nobody that we know is in your class except for some of the irritating boys. (one pronoun, one adjective, one conjunction)

**Q-4 Copy and complete the sentences, using the words and phrases in brackets.**

- (1) Text 1 is an example of \_\_\_\_\_ while Text 2 is an example of \_\_\_\_\_. (non-fiction/fiction)
- (2) Text 1 is a/an \_\_\_\_\_ about an elephant, while Text 2 is a/an \_\_\_\_\_ about elephants. (poem/article/story/play)
- (3) Text 1 \_\_\_\_\_, while Text 2 \_\_\_\_\_. (tells a story/gives information)

**Q-5 Choose the correct prepositions from the list to complete the sentences :**

against	behind	of	at	in
to	for	between	on	from

- (1) We walk a long way \_\_\_\_\_ school every morning.
- (2) I have choir practice \_\_\_\_\_ a Tuesday afternoon.
- (3) I leaned \_\_\_\_\_ the wall because I felt tired.
- (4) The notice board is \_\_\_\_\_ the door.
- (5) I will meet you \_\_\_\_\_ the sports field in ten minutes
- (6) Our singing teacher comes \_\_\_\_\_ Lagos.
- (7) I will finish my homework \_\_\_\_\_ half an hour
- (8) Please wait \_\_\_\_\_ me before you go outside.
- (9) Her father was proud \_\_\_\_\_ her achievements.
- (10) Olanna sat \_\_\_\_\_ two students she had never seen before.

**Multiple Choice Questions**

- Q-1 **From paragraph 1, we know that the writer feels \_\_\_\_\_ about the school year.**
- (a) happy
  - (b) excited
  - (c) anxious
  - (d) neutral
  - (e) confident
- Q-2 **In the simile, "my stomach churned like porridge being stirred in a pot", the writer is saying \_\_\_\_\_.**
- (a) her stomach is the shape of a pot
  - (b) she ate porridge for breakfast
  - (c) she felt very hungry
  - (d) the feeling in her stomach could be compared with the motion of stirring porridge
  - (e) she likes porridge
- Q-3 **In the metaphor, "my father's comments buzzed in my head", the writer is saying \_\_\_\_\_.**
- (a) she heard bees that were buzzing nearby
  - (b) the things that her father said went around and around in her mind, as bees do around a flower, and kept her attention
  - (c) her father's voice is like the sound of bees buzzing
  - (d) she had a headache
  - (e) she found her father's voice to be an irritating sound

## **Chapter-2 Term 1 Making new friends**

- Q-1 **Identify the diphthong in each word. Place your hand on your vocal cords and feel the vibration as you say each word.**
- (1) /■■■/ deer, fear, here
  - (2) /■■■/ tour, mature, poor
  - (3) /e■/ glare, fair, dare
  - (4) /e■/ play, aim, fame
  - (5) /■■■/ toy, boil, joy
  - (6) /■■■/ eyes, buy, fly
  - (7) /■■■/ owl, noun, frown
  - (8) /■■■/ toes, boat, rose

**Q-2 Choose the correct words in brackets to complete the rhymes in the sentences. Say the sentences to your partner.**

- (1) Never (fear/fair), your friends are (here/hair).
- (2) My biggest (aid/aim) is to achieve (flame/fame).
- (3) Is (from/frown) a verb or is it a (noun/nor)?
- (4) He held the (rose/rows) between his (toes/toast)!
- (5) Give a child a (toil/toy) and bring the child some (join/joy).
- (6) "That's not (fare/fair)!" she said with a (glair/glare).
- (7) I am too (poor/pour) to pay for the (tour/toil).
- (8) Let's go and (bye/buy) a ticket to (fly/flier)!

**Q-3 Write answers to the following questions :**

- (1) Who is Kwesi Manu?
- (2) What type of people does he want to connect with on social networking sites?
- (3) Why does he want to connect with people on social networking sites?
- (4) What are Kwesi's music interests?
- (5) What are Kwesi's sports interests ?
- (6) Why do you think one of Kwesi's nicknames is 'The Beat'?
- (7) Kwesi's favourite quote is "You are not a drop in the ocean but an ocean in a drop." What does this quote mean?
- (8) What is your opinion of Kwesi's favourite quote?

**Q-4 Are these statements true or false? Write the correct answer for the false statements.**

- (1) Snail mail means that letters are sent by email.
- (2) A pen pal is a person who lives close by and whom you know well.
- (3) These days, sending letters by post is very popular.
- (4) These days, people usually use email and social networking sites to correspond with pen pals.
- (5) You can find pen pals in the telephone directory.
- (6) With the Internet, people can quickly get a reply from a pen pal.
- (7) It is safe to put anything about yourself online.
- (8) Some people who use the Internet have bad intentions.
- (9) It may be risky to meet someone in real life after you have met them on the Internet.
- (10) 'Online predators' have earned that name because of the good things they do.

**Q-5 Complete the sentences below. Use the words in the list.**

online

email

social networking sites

Internet

snail mail

- (1) \_\_\_\_\_: websites on the Internet where people can create a public profile of themselves for others to view and where they can create a list of other users with whom to share information
- (2) \_\_\_\_\_: sending letters through the post
- (3) \_\_\_\_\_: messages that are sent from a computer using an Internet connection
- (4) \_\_\_\_\_: a system where people can connect to information anywhere in the world through their computers or mobile phones (also called the worldwide web)
- (5) \_\_\_\_\_: to be connected to the Internet

**Q-6 Answer the questions :**

- (1) Do you have a pen pal? If not, would you like a pen pal?
- (2) Imagine that you are writing to a pen pal for the first time. What information about yourself would you share with your pen pal?
- (3) If you started a Facebook profile, what information would you share on it? What information would you not share?
- (4) Do you think that 'online predator' is an effective metaphor? Explain why or why not. (Look up 'predator' and 'prey' in the glossary.)
- (5) If you were listening to the interview, what questions would you have for Azuka?

**Q-7 Choose the correct preposition from the list to complete each sentence.**

between

on

with

against

at

in

for

of

by

about

- (1) Nwanne was angry \_\_\_\_\_ Oluchi because she lied to her.
- (2) Isikwe was anxious \_\_\_\_\_ the soccer game to begin.
- (3) My father was angry \_\_\_\_\_ the news on TV.
- (4) Ikenna believes \_\_\_\_\_ working very hard to pass.
- (5) Sofuchi is scared \_\_\_\_\_ spiders.
- (6) Ngozi insisted \_\_\_\_\_ carrying the heavy box.
- (7) Nwanne was looking \_\_\_\_\_ the beautiful view.
- (8) Are you inspired \_\_\_\_\_ the speech your principle gave?
- (9) I will not take part as it goes \_\_\_\_\_ my beliefs.
- (10) They divided the chores \_\_\_\_\_ them.

**Q-8 Complete this paragraph with the following prepositions.**

about

at

by

I was excited \_\_\_\_\_ getting a letter from my pen pal, and I was surprised \_\_\_\_\_ her news. She told me she was embarrassed \_\_\_\_\_ her handwriting because it isn't neat. I told her that I was amused \_\_\_\_\_ her embarrassment. "Don't be concerned \_\_\_\_\_ your handwriting," I said, "It's what you write that is important." She was amused \_\_\_\_\_ my response, and was pleased \_\_\_\_\_ my letter back to her. I wrote to her many times but was alarmed \_\_\_\_\_ how slow the postal service is. We are both frustrated \_\_\_\_\_ the postal service, so we have decided to correspond \_\_\_\_\_ email instead.

**Q-9 Rewrite the following simple present tense sentences, first in the simple past tense, and then in the simple future tense :**

- (1) I write every week to my pen pal.
- (2) I tell him my news and he tells me his news.
- (3) Sometimes the news is happy.
- (4) Sometimes he has sad news to tell me.
- (5) But always I feel happy to receive a letter
- (6) His letters are always interesting.
- (7) I look forward to hearing about his life.
- (8) I also enjoy telling him about my life.
- (9) We communicate very well.

### Multiple Choice Questions

**Q-1 Predict what the text is about by looking at the pictures. Skim the text and say whether it is \_\_\_\_\_.**

- (a) a magazine article
- (b) a diary extract
- (c) a profile page
- (d) a letter
- (e) an interview

## Chapter-3 Term 1 Heroes and heroines

**Q-1 Write the answers to these questions :**

- (1) Write down two facts about the Nobel Prize.
- (2) In which category did Wole Soyinka win the Nobel Prize?

- (3) Write down three facts about Wole Soyinka.
- (4) Name three things that Wangari Muta Maathai achieved that are unusual for an African woman.
- (5) Maathai said: "I always felt that our work was not simply about planting trees. It was about inspiring people to take charge of their environment, the system that governed them, their lives, and their future." Is this statement a fact or an opinion? Explain why.
- (6) Give your own opinion. What do you admire about Wole Soyinka? Explain why.
- (7) What do you admire about Wangari Muta Maathai. Explain why.
- (8) Which of the five categories would you like to win Nobel Prize for one day? Why do you choose that category?

**Q-2 Match the words in the left-hand column with the correct meanings in the right-hand column.**

Words	Meaning
a) hero/heroine	a person who judges, evaluates or criticises
b) honour	excellent
c) outstanding	to show high respect for someone
d) activist	started
e) critic	any person who works to protect the air, water, animals, plants and other natural resources from being destroyed by human activity
f) environmentalist	make someone feel that they want to do or achieve something
g) founded	to state publicly that you want to honour someone else for something you did
h) conserve	a person who is admired for their bravery or some outstanding achievement
i) inspire	save
j) dedicate	a person who works actively and publicly for change in the world

**Q-3 Use the words from the table above to complete the sentences.**

- (1) If you want to change problems in the world, you have to work hard as an \_\_\_\_\_.
- (2) Wangari Maathai \_\_\_\_\_ a movement to plant millions of trees.
- (3) The more people there are in the world, the more important it becomes to \_\_\_\_\_ plants and animals.
- (4) Nobel Prize winners, like Soyinka and Maathai, \_\_\_\_\_ us to achieve our best in life.
- (5) The Nobel Prize is given to people who make an \_\_\_\_\_ contribution to society.
- (6) It is an enormous \_\_\_\_\_ to receive such a prize.
- (7) I respect an \_\_\_\_\_ like Maathai, who did so much for the environment and for women.
- (8) It is sometimes dangerous to be a \_\_\_\_\_ of an oppressive government.
- (9) I want to be a writer one day, so my \_\_\_\_\_ is Wole Soyinka; who is yours?

(10) One day I will write a book and I will \_\_\_\_\_ it to my grandmother because she is my role model in life.

**Q-4 Choose the correct adverb from the list to complete the following sentences.**

soon	frequently	last month	extremely
outside	hard	seldom	steadily
last year	perfectly	always	

- (1) Wangari Muta Maathai worked \_\_\_\_\_ to achieve success.
- (2) Heroes \_\_\_\_\_ complain, they just get on with their work.
- (3) The Nobel Prize winner was waiting \_\_\_\_\_ in the rain.
- (4) He \_\_\_\_\_ focuses on trying to change the world around him, and works \_\_\_\_\_ at his tasks.
- (5) \_\_\_\_\_, I went on a human rights march in the city
- (6) If we work towards our goals, \_\_\_\_\_ we will achieve them.
- (7) My cousin met Wole Soyinka \_\_\_\_\_ at a conference.
- (8) She \_\_\_\_\_ writes poems.
- (9) I was \_\_\_\_\_ honoured to meet the Nobel Prize winner.
- (10) Thank you for doing the job \_\_\_\_\_; I am happy with the result.

**Q-5 Choose an appropriate adverb of frequency from the list to complete the sentences.**

always	often	never	daily	occasionally
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- (1) My mother bakes every day. She bakes \_\_\_\_\_.
- (2) We eat porridge for breakfast most days. We \_\_\_\_\_ eat porridge for breakfast.
- (3) We eat at a restaurant about three times a year. We \_\_\_\_\_ eat at a restaurant.
- (4) I walk to school; I don't take the bus. I \_\_\_\_\_ walk to school, I \_\_\_\_\_ take the bus.

**Q-6 Copy the table below and write the words in the correct columns.**

zero	share	virtually	send	fast	conclusion
simple	vain	she	horizon	female	usual
often	shines	every	enclosure	song	puzzle
never	decision	deaf	systematically	shoe	crazy
flight	fish	street	average	cause	revision
lost	cash	have	garage	fund	reason
paving	release	cuff	confusion	realism	push
/v/	/f/	/s/	/z/	/ʃ/	/ʒ/

**Q-7 Use words from the table to complete these sentences.**

- (1) A good argument should have a good \_\_\_\_\_. ( /■/) conclusion
- (2) I hope you have a good \_\_\_\_\_ for being late. ( /z/)
- (3) The \_\_\_\_\_ between Nigeria and the United States is almost ten hours long. ( /f/)
- (4) Do you know what the \_\_\_\_\_ daytime temperature in summer is? ( /v/)
- (5) You will solve the problem if you think \_\_\_\_\_. ( /s/)
- (6) That \_\_\_\_\_ idea will get you into trouble! (/z/)
- (7) The sun rises and sets on the \_\_\_\_\_. (/z/)
- (8) Someone who is too proud of his or her looks is called \_\_\_\_\_. (/v/)
- (9) The cattle are kept in an \_\_\_\_\_ to prevent them from being stolen at night. ( /■/)
- (10) I am always in a good mood when the sun \_\_\_\_\_. ( /■/)

**Multiple Choice Questions**

**Q-1 The boy yawned \_\_\_\_\_ and went to sleep.**

- (a) lazily
- (b) sadly
- (c) fast
- (d) madly
- (e) badly

**Q-2 He loves his wife \_\_\_\_\_.**

- (a) quickly
- (b) sadly
- (c) enormously

- (d) cruelly
- (e) shortly

**Q-3 My baby sister \_\_\_\_\_ devoured her ice-cream.**

- (a) miserably
- (b) slowly
- (c) enormously
- (d) happily
- (e) tragically

**Q-4 I ran \_\_\_\_\_ to get help.**

- (a) backwards
- (b) slowly
- (c) beautifully
- (d) gently
- (e) quickly

**Q-5 They worked \_\_\_\_\_ and soon finished the task.**

- (a) well
- (b) badly
- (c) slowly
- (d) reluctantly
- (e) poorly

**Q-6 This poem is about a struggle between \_\_\_\_\_.**

- (a) light and darkness
- (b) two friends
- (c) morning and afternoon
- (d) the sun and the moon
- (e) the planets

**Q-7 In the poem, the speaker is hoping that \_\_\_\_\_.**

- (a) it will soon be light
- (b) the light will shine on him or her, and it will be a good day
- (c) the day will end soon
- (d) it will rain
- (e) it's not the end of the world

- Q-8 **In the metaphor "Struggling between light and darkness, Light wants to take over from darkness," the poet is \_\_\_\_\_.**
- (a) comparing the struggle between morning and night to the struggle people have with the light and dark within themselves
  - (b) describing the struggle to create light in the night
  - (c) comparing day and night
  - (d) saying that the night is a dangerous time
  - (e) saying how hard it is to wake up in the dark

## Chapter-4 Term 1 Road safety

**Q-1 Write the answers to these questions.**

- (1) Name three conditions for driving a car legally.
- (2) Using your own words, give three examples of reckless driving.
- (3) Describe how truck drivers may be monitored.
- (3) Describe how truck drivers may be monitored.
- (4) Give reasons for why a driver might prefer to avoid traffic congestion.
- (4) Give reasons for why a driver might prefer to avoid traffic congestion.
- (5) Do you think that the information gathered by a traffic counter is useful to people who plan development in cities? Explain your answer.
- (5) Do you think that the information gathered by a traffic counter is useful to people who plan development in cities? Explain your answer.
- (6) In your opinion, are traffic fines an effective punishment for drivers who speed or drive recklessly? Give reasons for your opinion.
- (6) In your opinion, are traffic fines an effective punishment for drivers who speed or drive recklessly? Give reasons for your opinion.
- (7) Using the information from Activity 4, explain what makes a car roadworthy.

**Q-2 Match each road sign to its correct meaning.**

No parking	No U-turn	No cyclists	Road narrows
Pedestrian crossing	Yield	No entry	One way
Sharp curve	No right turn	Parking Stop	Stop



Q-3 Rewrite the sentences, adding at least two adjectives from the list to each sentence.

rude	blue	young	angry	four	old	English
rusty	beautiful	ugly	new	black	red	large

- (1) He drives a car.
- (2) He kept motorbikes in his garage.
- (3) The bus stopped outside the school.
- (4) The car has broken down.
- (5) She bought tyres for her car.
- (6) The traffic officer gave them a fine for speeding.
- (7) The woman complained to her friend.

Q-4 Find ten minimal pairs in the list of words below. Write them down.

taught	ship	long	thought	sip	sheep	eyes
wrist	they	ice	cheap	choose	sum	list
wrong	thumb	shoes	both	day	boat	

Q-5 Complete the following conversation using will or won't.

Azuka: If you drive so fast you \_\_\_\_\_ get a traffic fine.

Isikwe: I \_\_\_\_\_ listen to you; I \_\_\_\_\_ drive as fast as I like.

Azuka: \_\_\_\_\_ you please drive slower?

Isikwe: I \_\_\_\_\_!

Azuka: I \_\_\_\_\_ teach you how to drive properly.

Isikwe: I \_\_\_\_\_ learn anything from you.

Azuka: Yes, you \_\_\_\_\_!

**Q-6 Use words from the list in the information box and from Activity 1 to complete the sentences.**

- (1) I'll wear a s\_\_\_\_\_ to the film s\_\_\_\_\_.
- (2) Very early, at sunr\_\_\_\_\_ my mother cooks r\_\_\_\_\_ for the evening meal.
- (3) I take off my w\_\_\_\_\_ when I w\_\_\_\_\_ my hands.
- (4) When you see a very big t\_\_\_\_\_ on the pavement, that is my house, with a number t\_\_\_\_\_ on the gate.
- (5) I want to buy some s\_\_\_\_\_. Are they c\_\_\_\_\_ at that farm?
- (6) Be careful to c\_\_\_\_\_ s\_\_\_\_\_ that fit you well!
- (7) The twins are very mischievous; one d\_\_\_\_\_, t\_\_\_\_\_ will get into trouble.
- (8) The teacher t\_\_\_\_\_ she had t\_\_\_\_\_ us about minimal pairs, but she hadn't.
- (9) We b\_\_\_\_\_ fell out of the b\_\_\_\_\_ into the water and had to swim to land.
- (10) I thought it was a short distance, but it was l\_\_\_\_\_ and I was w\_\_\_\_\_.

**Q-7 Complete the following sentences. Choose the correct words in brackets.**

- (1) I (will not/would not) have driven so fast if I knew there was a speed limit.
- (2) My brother says he (will/would) help me clean the car.
- (3) We (will/would) have attended the meeting but we had another appointment.
- (4) The naughty girl (won't/would not) wash her hands.
- (5) They (won't/wouldn't) allow us in because we did not have tickets.
- (6) Her brother says he (will/would) pay her back the money he borrowed when he gets paid.

### Multiple Choice Questions

**Q-1 Complete the sentence by choosing an option from below. A speeding driver may be punished \_\_\_\_\_.**

- (a) by being imprisoned for a year
- (b) by having to pay a fine
- (c) by having the car confiscated
- (d) by having to pay a bribe
- (e) by receiving a warning

## Chapter-5 Term 1 Travelling by air

**Q-1 Match the figures of speech in the right-hand column of this table with suitable examples in the left-hand column.**

Figure of speech	Example
<b>Simile:</b> An expression comparing one thing with another, always including the words 'as' or 'like'	Round the rugged rocks the ragged rascal ran.
<b>Hyperbole:</b> The use of greatly exaggerated descriptions	Snap, crackle and pop
<b>Metaphor:</b> A person or object is compared directly to another, unlike person or object without using the words 'like' or 'as'	"Goodness, you could win a prize for the tidiest room," Mom said to Simisola as she looked at her messy room in disgust.
<b>Assonance:</b> The repetition of a vowel sound	Her suitcase weighs a ton.
<b>Personification:</b> When human characteristics or qualities are given to something that is not human	My holiday was paradise!
<b>Onomatopoeia:</b> A word that imitates the sound associated with an object or action	She is as close to me as a sister.
<b>Irony:</b> The use of words to convey the opposite of their literal meaning	The branches of the tree danced in the wind.
<b>Alliteration:</b> The repetition of the same consonant sound at the beginnings of several words that are close together	Tyger, Tyger, burning bright in the forest of the night [William Blake]

**Q-2 Complete the words in the sentences by adding the correct consonant cluster. Take turns to read the completed sentences aloud.**

- (1) My friend took the fruit from the freezer.
- (2) Well done on getting a \_\_\_eat \_\_\_ade after such a \_\_\_uelling exam!
- (3) I will use \_\_\_ue to stick the \_\_\_itter on the \_\_\_ass.
- (4) The fireman \_\_\_ayed water and turned on the \_\_\_inklers to stop the fire from \_\_\_eading.
- (5) The \_\_\_ind man fell and was bruised \_\_\_ack and \_\_\_ue.
- (6) \_\_\_akes do not \_\_\_ore or \_\_\_eeze.
- (7) \_\_\_ease \_\_\_ay \_\_\_enty of music at your party.
- (8) The angry woman \_\_\_ew \_\_\_ee rolls of cotton \_\_\_ead at the boy, and they all unravelled.
- (9) "What a very \_\_\_endid di\_\_\_ay," the old man \_\_\_uttered in amazement.

**Q-3 Say if these statements are true or false.**

- (1) The narrator is confident about flying in an aeroplane. False. She is anxious about flying.
- (2) The narrator believes she will arrive safely in Cairo.
- (3) You need an aeroplane ticket and a passport to fly to another country
- (4) The narrator had dangerous weapons in her luggage.
- (5) The narrator thinks the aeroplane wings look like bird wings.
- (6) A bus took the narrator to the boarding gate.
- (7) The engine was very quiet when the aeroplane took off.
- (8) At the end of the story, the narrator feels relieved.

**Q-4 Write the answers to these questions on the story First flight :**

- (1) Name two things that tourists often do in Egypt.
- (2) Identify a simile in the first paragraph. What two things are being compared using the word 'like' or 'as'?
- (3) The narrator was \_\_\_\_\_ because she was going on a trip. She was \_\_\_\_\_ because she was going to fly for the first time. She was \_\_\_\_\_ because the airport was busy. She was \_\_\_\_\_ because the bags were taken away. She was \_\_\_\_\_ because the aeroplane took off safely.
- (4) The reader learns about the narrator's character from her responses to what happens. Describe what you have found out about her character.
- (5) Imagine you are flying for the first time. Write three sentences to say how you feel.

**Q-5 Match the words in the column on the left-hand side to their correct meaning in the column on the right-hand side.**

Words	Meaning
a) overhead locker	suitcases or bags to pack clothes and belongings for travelling
b) trolley	a ticket or document given by the airline or travel agent to show you have bought a seat on a particular aeroplane on a particular day and time
c) check-in desk	person who flies the aircraft
d) airline ticket	a large heavy frame on wheels used for transporting heavy things
e) boarding pass	people employed to look after passengers on the aircraft
f) flight attendants	a continuous moving band of metal and rubber that transports the luggage
g) luggage	a small storage space above the passenger seats on an aeroplane, where passengers store their hand luggage
h) pilot	a ticket given by the airline when a passenger checks in, giving the passenger permission to board the aeroplane and showing the passenger's seat number
i) conveyor belt	a place at an airport where you show your ticket and passport so you can be shown where you can check in for the flight

**Q-6 Rewrite the verbs in brackets in the correct continuous tense.**

- (1) Azuka (travel) to Cairo today.
- (2) I am excited because my cousin (learn) to fly an aeroplane.
- (3) I (fly) to the Cameroon tomorrow.
- (4) They (wait) at the gate to board their flight, when they heard that it was cancelled.
- (5) We (land) in London at 8h00 next Wednesday.
- (6) He told us that he (wait) to get his pilot's licence.
- (7) The flight attendant (serving) lunch now.
- (8) We (eat) our lunch when air turbulence shook the aeroplane.
- (9) Right now, my mother (complete) forms for new passports at the desk.
- (10) We (wait) for our new passports; they should arrive this week.

## Multiple Choice Questions

- Q-1 **When you get on an aeroplane you need a \_\_\_\_\_.**
- (a) conveyor belt
  - (b) boarding pass
  - (c) flight attendant
  - (d) trolley
  - (e) headache tablet
- Q-2 **On a flight, a \_\_\_\_\_ gives you safety information.**
- (a) pilot
  - (b) waitress
  - (c) doctor
  - (d) flight attendant
  - (e) teacher
- Q-3 **You can store your hand luggage \_\_\_\_\_.**
- (a) in the overhead locker
  - (b) on the conveyor belt
  - (c) in the luggage compartment under the plane
  - (d) on a trolley
  - (e) on your lap
- Q-4 **You have to hand in your ticket at the \_\_\_\_\_.**
- (a) front gate to the airport
  - (b) security gate
  - (c) check-in desk
  - (d) Information desk
  - (e) conveyor belt
- Q-5 **The person who is responsible for flying the aeroplane is the \_\_\_\_\_.**
- (a) passenger
  - (b) flight attendant
  - (c) security officer
  - (d) pilot
  - (e) chef

- Q-6 **The line "He clasps the crags with crooked hands" contains two figures of speech. They are \_\_\_\_\_.**
- (a) a simile and metaphor
  - (b) a simile and alliteration
  - (c) personification and alliteration
  - (d) a metaphor and hyperbole
  - (e) hyperbole and simile
- Q-7 **The line "Ring'd with the azure world, he stands" means the eagle is standing \_\_\_\_\_.**
- (a) with the blue sky around him
  - (b) in a ring
  - (c) alone
  - (d) in a circle of light
  - (e) on an island of rock in the blue sea
- Q-8 **The sea in this poem \_\_\_\_\_.**
- (a) is flat and calm
  - (b) has huge waves
  - (c) is clean and blue
  - (d) has small waves that move gently
  - (e) is rough and dangerous
- Q-9 **The line "And like a thunderbolt he falls" is an example of a \_\_\_\_\_.**
- (a) metaphor
  - (b) simile
  - (c) alliteration
  - (d) assonance
  - (e) hyperbole
- Q-10 **The line "And like a thunderbolt he falls" is \_\_\_\_\_.**
- (a) describing a thunderbolt
  - (b) describing how the eagle was shot and killed
  - (c) explaining how the eagle is being hit by a thunderbolt
  - (d) comparing the fast and sudden movement of the eagle to the movement of a thunderbolt
  - (e) comparing the fast and sudden movement of a thunderbolt to the movement of the eagle

## Chapter-6 Term 1 Respect

### Q-1 Complete the sentences.

- (1) The floor was very dirty so we \_\_\_\_\_ it hard with a brush.
- (2) The drunk man \_\_\_\_\_ to the door, moving unsteadily and almost falling over.
- (3) It's impossible to count the bubbles that make up \_\_\_\_\_ because there are so many, and they keep forming and popping.
- (4) If something is very \_\_\_\_\_ it is made stronger by removing the water from it.
- (5) For dessert we ate delicious, creamy vanilla ice-cream \_\_\_\_\_ with small bits of chocolate.

### Q-2 Answer the questions :

- (1) Why do you think Ugwu and Amala call their employer's mother "Mama"? In your answer, use the word 'respect'.
- (2) Does Mama accept Ugwu's 'madam' as her daughter-in-law? Quote a sentence from the text to support your answer.
- (3) Does Ugwu come from Abba? Explain your answer.
- (4) Describe how Ugwu and Amala respond to Mama's opinions, requests and commands.
- (5) What does their behaviour tell us about Mama's position in the household, in comparison with their positions?
- (6) "Suspicion flared in Ugwu's mind..." What does this description tell us about Ugwu's thoughts? (Hint: Look up the words in bold in the glossary.)
- (7) Why do you think that Ugwu notices the fact that the cat and the packet are black? What does the colour black symbolise?
- (8) Do you think that Ugwu and Mama are being honest with each other at the end of the text? Explain your answer.
- (9) What is your opinion? What is Mama putting into her son's food, and why?

### Q-3 Complete the recipe for the traditional Nigerian Pepper Soup. Add the correct prepositions from the list.

to

with

in

for

into

- (1) Cut the onions \_\_\_\_\_ tiny pieces.
- (2) Fry the onions \_\_\_\_\_ a pot.
- (3) Place the chicken pieces \_\_\_\_\_ the pot \_\_\_\_\_ the fried onions.
- (4) Cover the chicken \_\_\_\_\_ water.
- (5) Add the chili, ehu, uziza and onions \_\_\_\_\_ the pot of soup.
- (6) Cover the pot and leave the soup to boil \_\_\_\_\_ 30 minutes.
- (7) Serve the pepper soup \_\_\_\_\_ agidi, white rice or boiled yam.

Q-4 **Match the words in the left column with the correct meanings on the right.**

a) <b>sprinkled</b>	cleaned something by rubbing it hard with a brush
b) <b>froth</b>	small white bubbles that form on the surface of a liquid
c) <b>staggered</b>	thought very carefully about something
d) <b>scrubbed</b>	walked unevenly as though he would fall
e) <b>concentrated</b>	dropped small pieces of something onto a surface

Q-5 **Complete the dialogue below, using modal auxiliary verbs from the box.**

Kelechi: Please \_\_\_\_\_ I borrow your pen? (may, can, could, might)

Azuka: You didn't return the last pen I lent you. Please \_\_\_\_\_ you give it back, this time? (will, would, can, could)

Kelechi: Oh, I forgot to give it back. I \_\_\_\_\_ like to apologise! (would)

Azuka: It's okay. Maybe, as a favour, you \_\_\_\_\_ help me understand this question. (can, could, might)

Kelechi: I \_\_\_\_\_ help you if I \_\_\_\_\_, but I also don't understand it. (would, could)

Azuka: Do you think we \_\_\_\_\_ be allowed to ask the teacher to explain it? (may, might)

Q-6 **Summarise the text by completing the paragraph below. Answer the questions in brackets.**

In this extract from the novel \_\_\_\_\_ (who?) \_\_\_\_\_ (where?), \_\_\_\_\_ (what?).

The purpose of the author is to suggest to the reader that Mama \_\_\_\_\_ (what?).

The author does this through describing the characters' \_\_\_\_\_ (how?).

### Multiple Choice Questions

Q-1 **Complete the sentence, choosing from the options below. Amala's arms and face were wet because \_\_\_\_\_.**

(a) she had bathed in groundnut oil

(b) she had been swimming

(c) it was raining

(d) she was washing up and working hard

(e) she had just splashed her face with cool water

## Chapter-7 Term 1 Crime and corruption

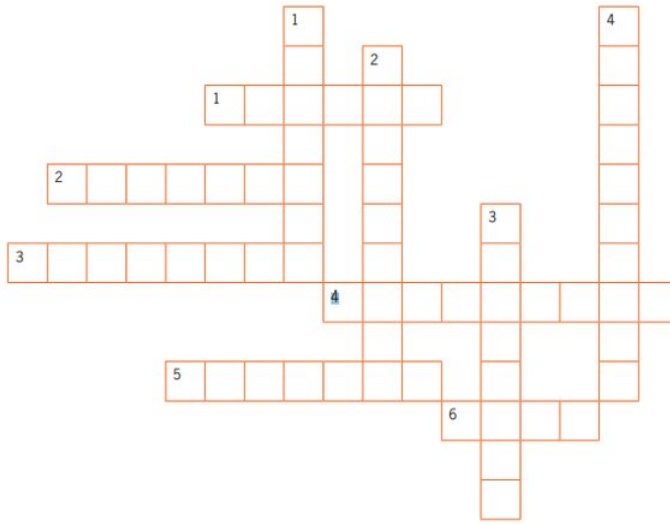
**Q-1 Copy and complete the crossword puzzle :**

**Down:**

1. payment for doing something dishonest
2. discuss to get agreement
3. driving too fast
4. window in the front of a car

**Across:**

1. person driving a vehicle
2. document giving you permission
3. death in an accident
4. person in a vehicle who is not driving
5. policeman or policewoman
6. money you must pay as punishment for breaking the law



**Q-2 Use the co-ordinating conjunctions in brackets to join the following sentences.**

- (1) The driver wanted to bribe the policeman. The traffic officer wouldn't accept the bribe. (but)
- (2) The driver paid the fine. He didn't go to prison. (so)
- (3) The traffic officer checked the man's licence. He told him it was out of date. (and)
- (4) He filled in the forms. He could apply for a driver's licence. (so)
- (5) The woman was a good driver. Her husband was a reckless driver. (but)

**Q-3 Use the subordinating conjunctions in brackets to join the following sentences. Write each sentence with the subordinating conjunction in the middle and at the beginning of the sentence.**

- (1) The driver drove away. He had paid the traffic officer. (after) The driver drove away after he had paid the traffic officer. After he had paid the traffic officer, the driver drove away.
- (2) People still commit corruption. They know it is wrong. (although)
- (3) You can get the fine reduced. You pay on time. (if)
- (4) He got a speeding ticket. He was driving over the speed limit. (because)

- (5) She didn't have a job. Her father used his business connections. (before)
- (6) They waited at the bus shelter. The rain stopped. (until)
- (7) He was a kind man. He was involved in corrupt business dealings. (although)
- (8) He filled in the forms. He could apply for the job. (in order that)
- (9) She paid the parking ticket. She got it. (as soon as)
- (10) She filled in the forms. She waited at the office (while)

## Multiple Choice Questions

Q-1 **The traffic officer stopped the driver because \_\_\_\_\_.**

- (a) he was checking the car for drugs.
- (b) the driver was driving too fast.
- (c) the traffic officer was bored
- (d) the driver did not have his driver's licence on him
- (e) he was stopping all vehicles for a roadworthy check

Q-2 **The driver was angry because \_\_\_\_\_.**

- (a) he thought the traffic officer was charging him too much money
- (b) he was in a hurry and didn't want to stop driving
- (c) the traffic officer was taking too long
- (d) the passenger didn't agree with bribery
- (e) he was innocent

Q-3 **When the driver said: "I'm sure we can come to some agreement." he meant \_\_\_\_\_.**

- (a) that someone else will pay the traffic ticket
- (b) that they can negotiate a bribe so that the driver doesn't have to pay the ticket
- (c) he wants to go home
- (d) he was agreeing to pay the full fine
- (e) he didn't want to argue with the traffic officer

Q-4 **The driver gave the traffic officer 11,000 \_\_\_\_\_.**

- (a) as a present
- (b) to pay the traffic fine
- (c) as a bribe not to get a traffic ticket
- (d) as part payment of the fine
- (e) because that was all he had in his wallet

- Q-5 **The radio announcer was warning listeners about \_\_\_\_\_.**
- (a) crime resulting in punishment
  - (b) speeding causing fatal accidents
  - (c) . road blocks to check for valid licences
  - (d) drunken driving on the weekends
  - (e) people who hijack vehicles
- Q-6 **The radio announcer also told people that \_\_\_\_\_.**
- (a) traffic fines have increased
  - (b) the number of traffic police on the roads has increased
  - (c) when traffic police accept bribes, people do not obey the rules of the road, so accidents have increased
  - (d) the traffic in the cities has increased
  - (e) the number of traffic offenders being arrested has increased
- Q-7 **In Extract 2, we see that Ade \_\_\_\_\_.**
- (a) is caring for Sikira
  - (b) has just raped Sikira
  - (c) has killed Sikira
  - (d) loves Sikira
  - (e) is sorry for what he has done
- Q-8 **In Extract 1, Ade wants to change the wrongs of the world. In Extract 2, we see that Ade \_\_\_\_\_.**
- (a) doesn't care about other people, and has become a crimina
  - (b) wants to help vultures
  - (c) doesn't know what he is doing
  - (d) is drunk
  - (e) is restless and worried
- Q-9 **In Extract 2, Ade has changed in character from the person he was in Extract 1. The words that best describe the character of Ade in Extract 2 are \_\_\_\_\_.**
- (a) nervous and depressed
  - (b) brave and honourable
  - (c) warm and loving
  - (d) scared and vulnerable
  - (e) evil with no compassion

- Q-10 **Through the character of Ade, the playwright is showing that young people should \_\_\_\_\_.**
- (a) not take drugs
  - (b) treat women with respect
  - (c) do what they like
  - (d) run when they get into trouble
  - (e) be concerned about the environment

## Chapter-8 Term 1 A cleaner, greener Earth

- Q-1 **Find ten minimal pairs below.**

fleas	bank	fill	bang	pair
please	berry	vet	wine	boat
pill	very	wet	pest	sink
best	big	sing	vine	pig
vote	fair			

- Q-2 **Use the minimal pairs from Activity 1 to complete the sentences.**

- (1) Did you ever t\_\_\_\_\_ such a terrible t\_\_\_\_\_ could happen?
- (2) This is a v\_\_\_\_\_ delicious, sweet, red b\_\_\_\_\_.
- (3) The black p\_\_\_\_\_ is extremely b\_\_\_\_\_ because it loves to eat.
- (4) Will you p\_\_\_\_\_ dip the dogs to kill their f\_\_\_\_\_?
- (5) I v\_\_\_\_\_ that we go by b\_\_\_\_\_ because it is a much more interesting trip.
- (7) People make w\_\_\_\_\_ from grapes, which grow on a v\_\_\_\_\_.
- (8) These ants are still a p\_\_\_\_\_ although I've done my b\_\_\_\_\_ to get rid of them.
- (9) Please f\_\_\_\_\_ this glass with water so that your grandmother can take her p\_\_\_\_\_.
- (10) My sister loves to s\_\_\_\_\_ while she washes up at the s\_\_\_\_\_.
- (11) It's not f\_\_\_\_\_ that I must work alone and you two can work in a p\_\_\_\_\_.

- Q-3 **Provide the antonyms (words that mean the opposite) of the following words.**

- (1) modern – ancient
- (2) seldom
- (3) dirtier

- (4) most
- (5) tiny
- (6) gain
- (7) constructive
- (8) unlimited
- (9) smallest
- (10) unnaturally

**Q-4 Match the verbs below with their synonyms from the list on the next page.**

contaminate	give	power	move
frighten	water	utilise	ruin

- (1) pollute
- (2) irrigate
- (3) displace
- (4) contribute
- (5) destroy
- (6) scare
- (7) harness
- (8) drive

**Q-5 Choose one of the modal verbs from the table to complete the following sentences.**

- (1) \_\_\_\_\_ you please help me turn off the tap? It's leaking. (possibility)
- (2) You \_\_\_\_\_ put solar panels on your roof, to save electricity. (ability)
- (3) \_\_\_\_\_ I do a course to learn more about global warming? (permission)
- (4) You \_\_\_\_\_ use the gas cooker if there are power outages. (possibility)
- (5) \_\_\_\_\_ you help me fix the wind turbine? (ability)
- (6) You \_\_\_\_\_ find alternative sources of electricity to help stop global warming. (obligation)
- (7) We \_\_\_\_\_ think about ways to protect the environment. (obligation)
- (8) Energy from wind turbines \_\_\_\_\_ feed into the power grids. (ability)
- (9) We \_\_\_\_\_ all help keep our country clean. (necessity)
- (10) You \_\_\_\_\_ never leave the gas on when you go out. (necessity)
- (11) We \_\_\_\_\_ reuse old water to water the plants. (obligation)
- (12) I \_\_\_\_\_ cycle rather than go by car. (possibility)

(13) We \_\_\_\_\_ all find ways to recycle things we don't use. (ability)

(14) We \_\_\_\_\_ have a drought if global warming continues. (possibility)

## Multiple Choice Questions

**Q-1 The main way of making electricity is from \_\_\_\_\_.**

- (a) wind
- (b) sun
- (c) coal
- (d) water
- (e) fire

**Q-2 The main problem of making energy from coal is \_\_\_\_\_.**

- (a) it is very expensive
- (b) it creates a lot of pollution
- (c) it is very noisy
- (d) there are not enough coal mines
- (e) there is no more coal left underground

**Q-3 Coal turbines make electricity from \_\_\_\_\_.**

- (a) turbines turning around
- (b) water
- (c) steam
- (d) heat
- (e) all of the above

**Q-4 Electricity from wind turbines \_\_\_\_\_.**

- (a) can only be used on wind farms
- (b) can be fed into the power grid and used in cities
- (c) is not very powerful
- (d) creates pollution
- (e) is created in the cities

**Q-5 Some people don't like wind turbines because \_\_\_\_\_.**

- (a) they think wind turbines are ugly
- (b) wind turbines take up too much space
- (c) wind turbines are very expensive
- (d) they are scared of wind turbines
- (e) they can cause air pollution

- Q-6 **Wind turbines are considered good for the environment because \_\_\_\_\_.**
- (a) they scare away birds
  - (b) they make electricity without causing pollution
  - (c) they clean the air
  - (d) they make a pleasant sound
  - (e) they look attractive
- Q-7 **Hydro-electricity is usually generated from \_\_\_\_\_.**
- (a) streams
  - (b) rain
  - (c) rivers
  - (d) large dams
  - (e) waste water
- Q-8 **One main disadvantage of hydro-electricity is \_\_\_\_\_.**
- (a) serious damage to the environment
  - (b) increased flooding
  - (c) water shortages for farms
  - (d) noise pollution
  - (e) it attracts tourists
- Q-9 **Since 1960, the number of people on Earth has \_\_\_\_\_.**
- (a) decreased
  - (b) more than doubled
  - (c) tripled
  - (d) grown slowly
  - (e) grown by one third
- Q-10 **An example of a renewable source of energy is \_\_\_\_\_.**
- (a) coal
  - (b) natural gas
  - (c) petroleum
  - (d) solar energy
  - (e) fossil fuels
- Q-11 **Mr Femi thinks that the cause of his son's problems is \_\_\_\_\_.**
- (a) self-pity only
  - (b) over-pampering only
  - (c) lack of self-discipline only

- (d) going to university
- (e) lack of discipline, over-pampering and self-pity

Q-12 **Mr Femi** \_\_\_\_\_.

- (a) loves his son regardless of what has happened
- (b) wishes he had never had his son
- (c) wishes he had rather had a daughter
- (d) wishes he had more sons
- (e) never wanted children in the first place

Q-13 **Mr Femi thinks if Ade goes to prison, he will** \_\_\_\_\_.

- (a) learn a good lesson
- (b) die there
- (c) become a good man
- (d) soon be released
- (e) become a criminal for the rest of his life

Q-14 **Mr and Mrs Femi** \_\_\_\_\_.

- (a) have parented their son in similar ways
- (b) have very different ways of parenting
- (c) gave Ade to his grandparents to look after
- (d) usually discuss any differences they have
- (e) have now divorced

## **Chapter-9 Term 1 Taking responsibility**

Q-1 **Use arrows to indicate the intonation at the end of each of the following sentences.**

- (1) Where is your classroom? ▲
- (2) If you ever come second in class again, you will be punished.
- (3) I am very sorry, Papa
- (4) I'm not sure, but I think it's a short distance to the school, isn't it?
- (5) You failed to come first this term, didn't you?
- (6) Was Kambili afraid of her father?
- (7) Did he punish his daughter violently?
- (8) Would her father say something to Chinwe?
- (9) Did you enjoy your holiday, Kambili?
- (10) Is Chinwe cleverer than Kambili?

(11) Adichie is a Nigerian author, isn't she?

(12) What a strict man!

**Q-2 Match each word with the correct synonym or meaning on the right.**

Word	Synonym
a) awkward	valued
b) confession	uncomfortable
c) complexion	arrogant person
d) dashed	stammer
e) snob	skin colour
f) competitive	ambitious
g) appreciated	acknowledgement
h) stutter	rushed

**Q-3 Choose an appropriate word from the first column in the table to complete the sentences.**

(1) Kambili \_\_\_\_\_ Ezinne's friendship because the other girls did not speak to her.

(2) Kambili was always \_\_\_\_\_ around the other girls.

(3) They thought she was a \_\_\_\_\_ because she kept to herself and didn't spend time with them.

(4) People often \_\_\_\_\_ when they are anxious, nervous or afraid.

(5) Your \_\_\_\_\_ will darken if you are often in the sun.

(6) The girls were \_\_\_\_\_ and tried to outdo each other in class.

(7) A \_\_\_\_\_ is an admission of guilt for a crime or sin.

(8) Kambili didn't want to be late for Kevin, so she \_\_\_\_\_ to the school gate every day.

**Q-4 Complete the sentences with one of the words or its antonym from the table.**

(1) It is \_\_\_\_\_ to steal money.

(2) Kambili's father was often \_\_\_\_\_ with his family.

(3) When Kambili arrived late, her father's anger was \_\_\_\_\_.

(4) Ezinne did not \_\_\_\_\_ why Kambili always ran to the gate.

(5) Kambili knew it was \_\_\_\_\_ to disagree with her father

(6) Kambili's father told her she must always be a \_\_\_\_\_ student.

(7) The children of rich parents often have the \_\_\_\_\_ of being able to travel to interesting places during the holidays.

**Q-5 Add a prefix to the following words to create antonyms. Use the prefixes in the list.**

dis-	un-	in-
im-	ir-	mis-

- (1) happy
- (2) continue
- (3) balance
- (4) moral
- (5) regular
- (6) fair
- (7) necessary
- (8) practical
- (9) fortune
- (10) justice

**Q-6 Write a descriptive essay of about 250 words. Imagine you are Kambili, and you fail to come first in class at the end of the next term. Describe your feelings. What do you think, say and do? What does Papa say and do? How does the environment add to your feelings?(1) Brainstorm your ideas. Jot them all down.(2) Plan your essay. (3) Write a topic sentence for each paragraph.(5) Check your work for spelling and grammatical errors before rewriting it neatly and handing it in.(4) When you have written a draft of the essay, take a short break, and then reread your work. Try reading it aloud. Does it make sense? Does it hold your attention? If possible, ask someone else to read your work and give you feedback on it.**

- (1) Brainstorm your ideas. Jot them all down.
- (2) Plan your essay.
- (3) Write a topic sentence for each paragraph.
- (4) When you have written a draft of the essay, take a short break, and then reread your work. Try reading it aloud. Does it make sense? Does it hold your attention? If possible, ask someone else to read your work and give you feedback on it.
- (5) Check your work for spelling and grammatical errors before rewriting it neatly and handing it in.

## Multiple Choice Questions

**Q-1 Choose a word to describe how Kambili feels towards Ezinne.**

- (a) irritated
- (b) pleased
- (c) grateful
- (d) awkward
- (e) confident

**Q-2 The girl whose parents are not rich is \_\_\_\_\_.**

- (a) Gabriella
- (b) Chinwe
- (c) Kambili
- (d) Ezinne
- (e) The girl at the next desk

**Q-3 Ezinne said that her position in class was \_\_\_\_\_.**

- (a) first
- (b) second
- (c) third
- (d) fifth
- (e) eighth

**Q-4 Chinwe is \_\_\_\_\_.**

- (a) popular, confident and friendly to everyone
- (b) popular, unconfident and friendly to everyone
- (c) unpopular, confident and friendly to everyone except Kambili
- (d) popular, unconfident and unfriendly to everyone
- (e) popular, confident and friendly to everyone except Kambili

**Q-5 During long breaks, Kambili preferred to \_\_\_\_\_.**

- (a) go to the tuckshop
- (b) sit outside with friends
- (c) read alone in the library
- (d) run to the gate
- (e) stay in the classroom

**Q-6 Kambili runs to the gate because \_\_\_\_\_.**

- (a) she is a snob
- (b) she is scared of her father's punishment
- (c) she doesn't like the other girls

- (d) she likes running
- (e) she is pleased to be going home

**Q-7 Read through the extract again. As you read, consider the following.**

- (a) What is Kambili unable to explain to Ezinne? Identify four different things.
- (b) Why do you think she hides this information about her life?
- (c) Why does Kambili stutter?
- (d) What can fear make a person do?
- (e) Write a short paragraph describing how you would feel, if you were Kambili.

## **Chapter-10 Term 2 Patriotism for our country**

**Q-1 Complete these sentences :**

- (1) Keep your eyes on the road so that you do not \_\_\_\_\_ off it.
- (2) Nigeria is a \_\_\_\_\_ country, with many people.
- (3) The robber escaped by \_\_\_\_\_ over the gate.
- (4) I \_\_\_\_\_ between wanting to go home and wanting to go a movie.
- (5) The trees here are \_\_\_\_\_ with a disease, so we have to burn them.
- (6) Please \_\_\_\_\_ the cards before we play.

**Q-2 Join the sentences together by using the word or words in brackets at the end of each question. (Note: You may need to leave out or rearrange words from the second sentence so it makes sense.)**

- (1) All my clothes are here. My shoes are not here. (except for)
- (2) The food was very good. The soup was tasteless. (apart from, which)
- (3) All the students will be at school. Kunle is sick. (except for, who)
- (4) I like eating cake. I do not like the icing on top. (without)
- (5) The newspapers have praised the celebratory speech. The people did not like the speech. (but)
- (6) We enjoy fireworks displays. The noise is very scary. (but)
- (7) The family went on holiday. They did not take their dog. (without)
- (8) My whole family visited me in hospital. My grandmother did not visit me. (apart from)
- (g) Everyone came. Paul did not come. (except for)
- (h) We all passed the examinations. Ajuma did not pass. (except for)

**Q-3 Answer the Questions :**

- (1) What is the purpose of the speech?
- (2) Is the speech easy to follow?
- (3) Did you feel convinced by the speaker's words? Why or why not?
- (4) Why do you think the speaker uses questions in the speech?

**Q-4 Write the answers to the questions :**

- (1) Why is this an important day for Nigeria?
- (2) What did the narrator's father have to do on the night of the great celebration?
- (3) What were the plans, dreams or intentions of the people who danced and sang at that celebration?
- (4) Where were the narrator's grandparents on the night of the great celebration?
- (5) What does the narrator remember the most about the memorable night?
- (6) What does the narrator mean by saying, "... this is how a new chapter in the history of Nigeria began"?
- (7) In the last paragraph, the narrator mentions one of the main rights that come from gaining independence. What is that right?
- (8) In the last paragraph, the narrator also mentions an important responsibility of an independent country. What is that responsibility?

**Q-5 Match the words from the story on the left-hand side with their correct meanings on the right-hand side.**

Word	Meaning
a) celebration	the state of being independent
b) freedom	something enjoyable that you do on a special day
c) independence	having or expressing devotion to one's country
d) patriotism	the state of not being imprisoned or enslaved
e) occasion	a particular event
f) privilege	feeling of interest and excitement
g) enthusiasm	something you are lucky to have the chance to do

**Q-6 Use words from the table to complete the sentences.**

- (1) For me, \_\_\_\_\_ exists in a place where it is safe to think for myself.
- (2) \_\_\_\_\_ means supporting your country.
- (3) Not everyone has the \_\_\_\_\_ of living in a house, going to school and eating enough every day.
- (4) Mobo shows a lot of \_\_\_\_\_ for his work; he enjoys it a lot.
- (5) Every day is a \_\_\_\_\_ of being alive!
- (6) Most African countries had to fight hard for \_\_\_\_\_ from colonial rule.

(7) Family gatherings are always a special \_\_\_\_\_ in our house.

**Q-7 Rewrite the sentences into your exercise book and underline the nouns in each sentence.**

- (1) Mrs Alayo wore her traditional dress to the celebration.
- (2) Please may I be excused from school today?
- (3) There was a choir of a hundred Nigerians singing the national anthem.
- (4) There was a party of friends on every street corner, celebrating Independence Day.
- (5) They took control of the country by fighting for freedom.
- (6) We took plates of food to the event.
- (7) Abubakar Tafawa Balewa was our first prime minister.
- (8) Before colonialism, there were many ancient and indigenous kingdoms living in the region.
- (9) Over five hundred different languages are spoken by the Hausa, Igo and Yoruba.
- (10) We grow plenty of crops, such as beans, cashew nuts and cassava, and we have many mineral resources.

**Q-8 Fill in the correct word for each of the following collective nouns.**

flowers	smoke	information	lions	stars
students	books	mountains	bees	hens

- (1) a bouquet of flowers
- (2) a class of \_\_\_\_\_
- (3) a wealth of \_\_\_\_\_
- (4) a library of \_\_\_\_\_
- (5) a galaxy of \_\_\_\_\_
- (6) a brood of \_\_\_\_\_
- (7) a swarm of \_\_\_\_\_
- (8) a pride of \_\_\_\_\_
- (9) a cloud of \_\_\_\_\_
- (10) a range of \_\_\_\_\_

**Q-1 Write the correct form of the noun in brackets.**

- (1) The (athlete) received a hero's welcome when they returned.
- (2) We were all filled with (joy) when we heard our result in the three (race).
- (3) Successful athletes have to show lots of (commitment).
- (4) To be successful requires many (hour) of (training) and (year) of skill development.
- (5) (Adult) and (child) of all ages enjoy playing different sports.

**Q-2 Use pairs of words from to complete the sentences below. The first letter of each word has been provided as a clue.**

- (1) Let's sit on the beach by the s\_\_\_\_\_ and drink our t\_\_\_\_\_.
- (2) He was bitten by a t\_\_\_\_\_ and he got quite s\_\_\_\_\_.
- (3) She t\_\_\_\_\_ a muscle and now her leg is very s\_\_\_\_\_.
- (4) The man's foot was badly injured in the accident; the doctor had to s\_\_\_\_\_ his t\_\_\_\_\_ back on.
- (5) The huge pile of s\_\_\_\_\_ lemons was like a t\_\_\_\_\_ because it was so tall.
- (6) Don't t\_\_\_\_\_ over my glass before I can even take a s\_\_\_\_\_ of my drink!
- (7) The old man told us a t\_\_\_\_\_ about going to s\_\_\_\_\_ across the ocean many years ago.
- (8) People play sport, like soccer, on grassy t\_\_\_\_\_ and they s\_\_\_\_\_ on the sea.
- (9) Did I t\_\_\_\_\_ you that my parents are going to s\_\_\_\_\_ our house if they can get a good price?
- (10) It doesn't s\_\_\_\_\_ that our favourite t\_\_\_\_\_ is going to win.

**Q-3 Use the conjunction in brackets to join the sentences. Remember: change the word order of the second sentence and omit some words, if needed, to make the new sentence.**

- (1) The team played well. One player who was red carded did not play well. (except)
- (2) The athlete eats healthy food most days. The athlete does not eat healthy food on Saturdays and Sundays. (with the exception of)
- (3) The basketball team trains early every day. The basketball team does not train on Sunday. (excluding)
- (4) The football team had all their good players. They did not have their injured goal scorer. (apart from)
- (5) The students study for many hours after school. They do not study when they play sport. (excluding)

**Q-4 Answer the following questions :**

- (1) Why do you think athletics is also called 'track and field'?
- (2) What does an athlete do in a relay, and in hurdles? You can use a dictionary or the Internet to help you.
- (3) "A successful athlete must be disciplined, determined and driven." Explain what this means, in your own words.
- (4) Why do you think that professional athletics is a sport that requires the athlete to be "disciplined, determined and driven"?
- (5) Give one reason from the passage why the Super Falcons are described as "formidable".
- (6) What do you think are the similarities between training to become a successful boxer and training to become a successful athlete, and why?
- (7) Explain the relevance of the question in the last paragraph of the passage.
- (8) Is the advice given by the writer in the last sentence good advice? Why or why not?

**Q-5 Use the following words to complete the sentences.**

<b>competitive</b>	<b>compete</b>	<b>competition</b>	<b>competitor</b>
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- (1) Which sports events will you \_\_\_\_\_ in this year?
- (2) The \_\_\_\_\_ was disappointed about her poor results.
- (3) The \_\_\_\_\_ between rival schools was strong.
- (4) Athletics in Nigeria is a very \_\_\_\_\_ sport because there are many good athletes.

**Q-6 Match the words in the left-hand column with their synonyms in the right hand column.**

<b>Word</b>	<b>Synonym</b>
<b>a) popular</b>	hopeful
<b>b) various</b>	well-liked
<b>c) individual</b>	final
<b>d) formidable</b>	gifted
<b>e) required</b>	different
<b>f) talented</b>	needed
<b>g) ultimate</b>	lone
<b>j) committed</b>	awesome
<b>i) aspiring</b>	dedicated
<b>j) humble</b>	modest

**Q-7 Read the following sentences and say whether the bold word is a countable or uncountable noun.**

- (1) Please collect all the **footballs** from the practice area.
- (2) Why is there so much **litter** lying around after the match?
- (3) They used **white powder** to mark the sides of the field.
- (4) The **rowdy spectators** cheered for their team.
- (5) The **bottles** were filled with water for the thirsty players.

### Multiple Choice Questions

**Q-1 Nigerians enjoy sport by \_\_\_\_\_.**

- (a) watching it on TV
- (b) participating in it at a social level
- (c) participating in at a competitive level
- (d) watching it live at various venues
- (e) all of the above

**Q-2 Popular sports in Nigeria are \_\_\_\_\_.**

- (a) rugby, football, netball, boxing
- (b) football, athletics, boxing, dancing
- (c) football, basketball, boxing, athletics
- (d) football, basketball, rowing, boxing
- (e) athletics, football, basketball, swimming

**Q-3 The name of the most popular sport in Nigeria is \_\_\_\_\_.**

- (a) athletics
- (b) football
- (c) basketball
- (d) boxing
- (e) swimming

**Q-4 In athletics, the participants \_\_\_\_\_.**

- (a) run, swim and row
- (b) swim, climb and jump
- (c) climb, row and swim
- (d) run, jump and throw objects
- (e) use ball skills, run and jump

- Q-5 **At a sports clinic, you \_\_\_\_\_.**
- (a) receive medical care
  - (b) receive training and advice
  - (c) compete in a sport
  - (d) undergo an examination
  - (e) take part in games
- Q-6 **Ahmed Musa is a \_\_\_\_\_ Nigerian football player who performs consistently well on the field.**
- (a) pleasant
  - (b) popular
  - (c) ultimate
  - (d) short
  - (e) heavy
- Q-7 **The Nigerian Ice Blazers are a \_\_\_\_\_ trio who qualified for the winter Olympic games in the Bobsled event.**
- (a) talented
  - (b) gentle
  - (c) tragic
  - (d) reckless
  - (e) friendly
- Q-8 **Aruna Quadri is a \_\_\_\_\_ table tennis player who won two silver medals at the 2018 Commonwealth Games.**
- (a) individual
  - (b) ultimate
  - (c) committed
  - (d) boring
  - (e) unknown
- Q-9 **The \_\_\_\_\_ wrestling queen, Odunayo Adekuoroye, won gold for Nigeria in the 2018 African Wrestling Championships.**
- (a) sweet
  - (b) gentle
  - (c) large
  - (d) formidable
  - (e) happy

Q-10 Evelyn Akhator's \_\_\_\_\_ performance for Nigeria's D'Tigress at the 2018 FIBA Women's World Cup won her the Basketballer of the Year and Sportswoman of the Year awards.

- (a) terrible
- (b) poor
- (c) impressive
- (d) shabby
- (e) unpredictable

## Chapter-12 Term 2 The media

Q-1 Answer the question :

- (1) What do you need if you want to start using social media?
- (2) Which kind of social media do you think you would most like to use? Explain your answer.
- (3) Do you think the disadvantages of social media outweigh the advantages, or the other way around?
- (4) What warning does the writer give about social media?
- (5) In your opinion, is the article useful? Explain why or why not.

Q-2 Complete the words by adding a suitable prefix from the table.

Prefix	Meaning	Examples
re-	again	rebuild, revisit
dis-	the opposite of	dislike, distaste
over-	too much	overwork, overdo
un-	not	undo, unfasten
mis-	badly or wrongly	mishear, misinform
co-	together	co-pilot, co-own
out-	more or better than	outdo, outlive

- (1) Sometimes people in a family find it hard to \_\_\_exist because they \_\_\_agree with each other.
- (2) Will you \_\_\_tie the boat while I load the boxes?
- (3) Please \_\_\_vise your work and correct all the \_\_\_takes.
- (4) He was determined to \_\_\_perform his classmates in the test.
- (5) She was using social media until after midnight and so she \_\_\_\_\_slept.

Q-3 **Complete the words by adding a suitable suffix from the table.**

Suffix	Meaning	Examples
<b>-ise</b>	cause to be	symbol <b>ise</b> , visual <b>ise</b>
<b>-ate</b>	cause to be	differenti <b>ate</b> , pollin <b>ate</b>
<b>-ify</b>	cause to be	classi <b>fy</b> , justifi <b>fy</b>
<b>-en</b>	cause to be	awaken <b>en</b> , fasten <b>en</b>
<b>-er</b>	someone who does an action or something that is used to do the action	advertise <b>r</b> , drive <b>r</b>
<b>-tion</b>	a thing caused by an action	alterati <b>on</b> , demonstrati <b>on</b>

- (1) What will you special\_\_\_\_\_ in when you choose a career?
- (2) Social media can simpl\_\_\_\_\_ how we communicate with people who live far away
- (3) Our family is planning our vaca\_\_\_\_\_ by searching on the Internet.
- (4) A computer short\_\_\_s the time it takes to do things.
- (5) We should plan the trip properly so that we don't duplic\_\_\_\_\_ what we bring with us.

### Chapter-13 Term 2 School subjects

Q-1 **Complete the positive question tags to the negative statements.**

- (1) Eniola does not enjoy studying, \_\_\_\_\_?
- (2) Segun is never late, \_\_\_\_\_?
- (3) Nobody remembered their homework, \_\_\_\_\_?
- (4) They won't come home today, \_\_\_\_\_?
- (5) We aren't in trouble, \_\_\_\_\_?

Q-2 **Add a suitable question tag to the statements.**

- (1) You are going to a new school next term, \_\_\_\_\_?
- (2) You don't study physics, \_\_\_\_\_?
- (3) We have homework to complete, \_\_\_\_\_?
- (4) They aren't writing a test today, \_\_\_\_\_?
- (5) This is your favourite subject, \_\_\_\_\_?

Q-3 **Find synonyms from the list below for the words in brackets.**

<b>build</b>	<b>various</b>	<b>adapt</b>	<b>words</b>
<b>required</b>	<b>successfully</b>	<b>foundations</b>	

- (1) We need to (adjust) to the new principal's way of doing things.
- (2) Please (construct) a strong argument for the debate.
- (3) I do not understand the computer (terminology) because it is a new subject.
- (4) If you don't learn the (basics) of mathematics, you will always struggle to complete the tasks.
- (5) Some subjects are (compulsory), so we don't have any choice.
- (6) I enjoy doing (diverse) subjects and activities at school.
- (7) If you want to study (effectively), you must get enough sleep and exercise, and eat healthy food.

**Q-4 Answer the Question :**

- (1) Why was the narrator interested in finding out about the subjects taught at schools in Lagos?
- (2) What is your favourite subject? Why?
- (3) According to the timetable, for how many hours are the students at school for each day?
- (4) Which subject do the students learn every day? Why do you think this is important?
- (5) What are extracurricular activities? Give some examples of extracurricular activities offered at your school.
- (6) What would you expect to study in the Civic Education period?
- (7) Which subject is given the least amount of time? Do you agree with this approach to the subject? Explain your answer.
- (8) The narrator says, "their patience will wear thin if I do not get to grips with my new subjects and timetable". Restate this sentence in your own words.
- (9) What do you think are the most important subjects to take if you want to become an engineer who designs and maintains machines?
- (10) Do you agree that it is important to be able to communicate in traditional languages? Why or why not?

**Q-5 Complete the negative question tags to the positive statements.**

- (1) Rotimi likes to read, \_\_\_\_\_?
- (2) Adeola is playing great football, \_\_\_\_\_?
- (3) This question is confusing, \_\_\_\_\_?
- (4) They finished the whole cake, \_\_\_\_\_?
- (5) We should make supper now, \_\_\_\_\_?

## Chapter-14 Term 2 Consumer rights

Q-1 Write the number of the right and the letter of the correct picture.





**Q-2 Answer the questions :**

- (1) What dates are found on food packaging?
- (2) Which packet of spaghetti stood out for you? Why?
- (3) What do the people who design the food packaging look at before they create a design?
- (4) What information is written in small print on the packaging of food products?
- (5) What information would you find the most valuable?
- (6) What do you need to take into account to work out exactly how many kilojoules you should eat per day?
- (7) Explain the term 'empty' kilojoules and give three examples of foods that are high in empty kilojoules.
- (8) What vitamins and minerals are important for your health, according to the article?
- (9) If the producer of the food does not list the allergens on the packaging, they could end up in big trouble. Why?
- (10) Did you find the information in the article useful or not? Give three reasons for your answer.

**Q-3 Complete the sentences by adding the correct possessive pronouns.**

- (1) The packed lunch she ate was \_\_\_\_\_.
- (2) The suitcases they took were \_\_\_\_\_.
- (3) The project you did is \_\_\_\_\_.
- (4) The running shoes he is wearing are \_\_\_\_\_.
- (5) The presents I got for my birthday are \_\_\_\_\_.
- (6) The red car parked outside belongs the neighbours; it is \_\_\_\_\_.
- (7) We would like to apologise because the fault was \_\_\_\_\_.

**Q-4 Complete the following sentences.**

- (1) He used a pebble and a \_\_\_\_\_ to knock the target over.
- (2) My mother will use cotton and a \_\_\_\_\_ to stitch the hem of my dress.
- (3) There is a big \_\_\_\_\_ under my bed!
- (4) Please \_\_\_\_\_ a new folder for your notes.

- (5) He bought her a diamond \_\_\_\_\_ for their engagement.  
(6) The rumour going around is just a story; it is untrue and \_\_\_\_\_.

**Q-5 Copy and complete the sentences, using words from the list.**

analyse	nutrients	expired	target
designed	allergy	kilojoules	

- (1) If you consume food that has \_\_\_\_\_, you risk getting food poisoning.  
(2) Packaging for the things we buy has been carefully \_\_\_\_\_ to appeal to the consumer.  
(3) Advertisers work out what their \_\_\_\_\_ market is, for example by looking at the age and income of the people who might want to buy the product.  
(4) All beings need the correct \_\_\_\_\_ in order to flourish and grow.  
(5) We measure the units of energy that we eat in \_\_\_\_\_.  
(6) People with an \_\_\_\_\_ to certain substances must know what is in any food product.  
(7) There are many synonyms for \_\_\_\_\_, such as examine, study, inspect and investigate.

## **Chapter-15 Term 2 The right to education**

**Q-1 Rewrite the sentences, replacing the word 'study' with a suitable synonyms :**

- (1) Please go to your room and study!  
(2) Our study can be found next to my bedroom.  
(3) At school, we are doing a study on climate change in Africa.  
(4) Please can you study why our house keeps getting broken into?  
(5) I have set aside study time for every Tuesday evening.  
(6) My teacher will show us how to study effectively.

**Q-2 Answers to the questions :**

- (1) Does the speech bring across a specific point very clearly or is it difficult to understand what the speaker is trying to say?  
(2) At the end of the speech, do you feel it is important to be educated?  
(3) Was it a good idea to use questions at the start and end the of speech? Explain why or why not.  
(4) Why do you think the speaker uses 'we' and 'our' throughout the speech?

**Q-3 Write Questions answer :**

- (1) The writer describes 'tug-of-war' voices inside people's heads. What are these and why are they there?
- (2) Why is it important to set up a timetable for studying?
- (3) Why do you need to take breaks between study sessions?
- (4) What is examination or test malpractice?
- (5) What situation might tempt someone to take part in examination or test malpractice?
- (6) What is your opinion of examination or test malpractice? Explain your answer.
- (7) Which study skills can you use when you next study for a test?

**Q-4 Match the words in List 1 to their synonyms in List 2.**

List 1	
struggle	offence
confident	malpractice
procrastinate	regret
exhausted	ideal
cheat	focused

List 2	
attentive	feel sad about
fight	tired out
delay	crime
self-assured	sidestep
wrongdoing	perfect

**Q-5 Complete the sentences.**

- (1) Always \_\_\_\_\_ /■/ the \_\_\_\_\_ /■/ you get at school.
- (2) As \_\_\_\_\_ /■/, \_\_\_\_\_ /■/ is going to be a hot month.
- (3) The \_\_\_\_\_ /■/ made a \_\_\_\_\_ /■/ that the man was guilty, and sentenced him to prison.
- (4) \_\_\_\_\_ /■/ what would happen if there was a huge \_\_\_\_\_ /■/ and the whole city collapsed?
- (5) I would like to \_\_\_\_\_ /■/ for the \_\_\_\_\_ /■/ I caused by not giving you the correct directions to my home.
- (6) I \_\_\_\_\_ /■/ Fridays because we are all permitted to wear \_\_\_\_\_ clothes to work.

**Q-6 Copy the sentences and insert the correct reflexive pronouns.**

- (1) You will need to help \_\_\_\_\_ to supper tonight.
- (2) We will behave \_\_\_\_\_ at the market tomorrow.
- (3) They drove \_\_\_\_\_ to the event.
- (4) I will do everything \_\_\_\_\_ as I am alone here.

- (5) She laughed at \_\_\_\_\_ when she saw how silly she had been.
- (6) He fixed the broken bicycle \_\_\_\_\_.
- (7) You should be ashamed of \_\_\_\_\_ for teasing that small child.
- (8) The cat cleaned \_\_\_\_\_ as it sat in the doorway.

**Q-7 Use the correct relative pronoun to join the sentences.**

- (1) We are moving to a village. The village we are moving to is far away. The village that we are moving to is far away.
- (2) They bought a new house. The new house needs repairing.
- (3) They will receive help from their family. Their family live nearby.
- (4) They like their friends. They invited their friends to supper.
- (5) The animals live across the road in the park. The animals are noisy at night!
- (6) We are studying for our examinations. The examinations are in a month's time.
- (7) Some of the students cheated. The students will be punished.
- (8) The examinations are difficult. We write the examinations at the end of the year.
- (9) That girl is new to the school. She is very clever.
- (10) The boy is my friend. You were talking to him yesterday.

**Q-8 Match the words from the poem with the correct meanings.**

Word	Meaning
scaly	high, tall
roams	the hairs that surround the eye
lofty	moves about without a clear idea of where it is going
lashes	small flat pieces that cover the skin

## Chapter-16 Term 2 Drugs

**Q-1 Find words with the /f/ sound and words with the /ff/ sound and write them in the f) columns under the correct symbol.**

- (1) We have a copy of all the test results.
- (2) All sport was cancelled at school today as it was too hot.
- (3) They caught the thief with the stolen jewels in his pocket.
- (4) I filled my bottle with water and drank to quench my thirst.
- (5) There is a small dog barking in the street.
- (6) Please pour the remaining soup from the pot into my bowl.
- (7) My mother bought a lot of groceries today.

- (8) The men hauled the heavy wood a short way to the house.  
 (9) I am very tall, so I am good at playing basketball.  
 (10) He was taught not to laugh at other people.

**Q-2 Match the following words to their meanings.**

Word	Meaning
a) <b>addict</b> (noun)	the problem a person has when they cannot stop taking a harmful drug
b) <b>addicted</b> (adjective)	someone who cannot stop taking a harmful drug
c) <b>addiction</b> (noun)	unable to stop taking a harmful drug
d) <b>addictive</b> (adjective)	a drug that has chemicals that make people depend on taking the drug

**Q-3 Complete the sentences in the paragraph.**

My parents are very worried because my brother is \_\_\_\_\_ to marijuana and now he has stopped attending school. Marijuana changes your mood and behaviour and is very \_\_\_\_\_ for some people. When you have an \_\_\_\_\_ to a drug it is hard to stop taking it. I will make sure that I never become an \_\_\_\_\_ like him.

**Q-4 Provide the antonyms for the following words. You will find all the antonyms in the articles above.**

- (1) entering
- (2) imported
- (3) safe
- (4) legal
- (5) irresponsibly
- (6) easy
- (7) high-quality
- (8) sell
- (9) bad
- (10) enable

**Q-5 Change the following sentences from direct speech into indirect speech.**

- (1) Rashedat said, "My favourite dish is okra soup."
- (2) Aliyu told the teacher, "I was injured on the sportsfield."
- (3) "May I come with you?" Saheedat asked her friends.
- (4) "You are a very studious person," Bashir told Malik.
- (5) Bashir warned Zeenat, "You eat too much sugar!"

- (6) Zainab asked us, "Will you be very late?"  
(7) Gafar asked me, "Did you enjoy watching the game?"  
(8) Raliat told us, "It is going to be very hot tomorrow."  
(9) Mohammed exclaimed, "It is far too hot to study today!"  
(10) Aminat said, "It was interesting watching the dancers perform."

## Multiple Choice Questions

Q-1 **Drugs are \_\_\_\_\_ substances.**

- (a) physical
- (b) emotional
- (c) chemical
- (d) illegal
- (e) medical

Q-2 **Not all drugs are illegal. \_\_\_\_\_ are legal drugs taken by people who are sick.**

- (a) Medicines
- (b) Crystal meth
- (c) Cocaine
- (d) Marijuana
- (e) Natural remedies

Q-3 **Illegal drugs can damage a person's \_\_\_\_\_.**

- (a) heart, feet and hands
- (b) heart, brain and other vital organs
- (c) heart, brain and hair
- (d) reputation
- (e) appearance

Q-4 **Drugs can also cause a person to behave \_\_\_\_\_.**

- (a) clearly
- (b) responsibly
- (c) cleverly
- (d) irresponsibly
- (e) normally

Q-5 **People who regularly take illegal drugs struggle to give up the habit because \_\_\_\_\_.**

- (a) they like the taste of the drugs
- (b) their friends encourage them to take drugs

- (c) bad habits are impossible to change
- (d) they have turned into criminals
- (e) they become drug addicts

## Chapter-17 Term 2 Jobs – providing services

### Q-1 Answer the question :

- (1) Is the following statement true or false? A teacher is there only to pass on information to students.
- (2) What would happen if there were no farmers?
- (3) What role does a paramedic play in a community?
- (4) Why do we need construction workers?
- (5) How do police officers assist our communities?
- (6) What do all these jobs have in common?
- (7) Which of the jobs in the passage do you think is most difficult? Explain your answer.
- (8) Which job do you think is most rewarding? Explain why.
- (9) Do you think it is important that different people like different jobs? Why?
- (10) What type of job would you like to do one day? Give reasons for your answer.

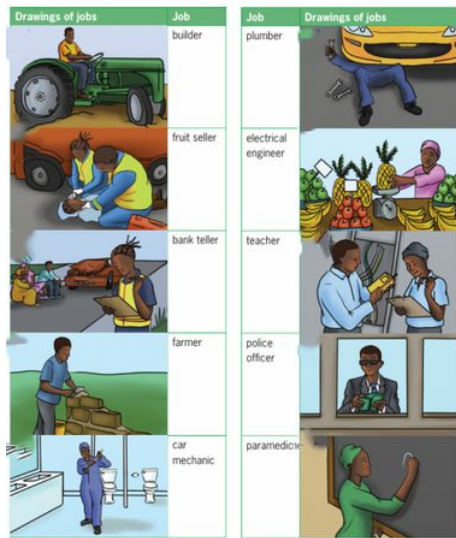
### Q-2 Complete the following sentences :

- (1) \_\_\_\_\_ I come to the market with you?
- (2) He climbed \_\_\_\_\_ hole in the fence.
- (3) The \_\_\_\_\_ is blaring from the speakers outside the shop.
- (4) I prefer to sit on a \_\_\_\_\_ if I know I will be sitting for a long time!
- (5) Please knit me a jersey with red \_\_\_\_\_.
- (6) \_\_\_\_\_ bicycle is standing outside our house?
- (7) I don't know which \_\_\_\_\_ to \_\_\_\_\_; they both look interesting to read.
- (8) You must fix the broken plate with \_\_\_\_\_.
- (9) My big \_\_\_\_\_ would never fit inside that tiny \_\_\_\_\_!
- (10) We planted a tiny seed and a big tree \_\_\_\_\_.

### Q-3 Use rhyming words to complete these rows of words.

- (1) shoe – cl\_\_\_\_\_ ; kn\_\_\_\_\_ ; tr\_\_\_\_\_ ; thr\_\_\_\_\_
- (2) b) would – st\_\_\_\_\_ ; g\_\_\_\_\_ ; h\_\_\_\_\_ ; w\_\_\_\_\_

### Q-4 Match the drawings to the name of the job :



Q-5 Copy and complete the sentences, using the words below.

access	dedication	vocation	stressful
predictable	impart	concept	

- (1) If you feel that your work has an important purpose and that you are well suited to it, you have a \_\_\_\_\_.
- (2) If you give a lot of time and energy to something, you show your \_\_\_\_\_ to it.
- (3) A \_\_\_\_\_ is an idea.
- (4) Synonyms for \_\_\_\_\_ are give, communicate, relate and pass on.
- (5) The word \_\_\_\_\_ means to get, obtain or retrieve something.
- (6) If you can be sure that something is going to happen, then it is \_\_\_\_\_.
- (7) Something that is difficult, demanding, dangerous or worrying is \_\_\_\_\_.

Q-6 Read the following sentences and decide whether the word in bold in each sentence is a demonstrative adjective or a demonstrative pronoun.

- (1) This cup is very special as my grandmother gave it to me.
- (2) That is rare!
- (3) These boots belong to my brother.
- (4) Those are expensive!
- (5) This is cold!
- (6) Let's go and see that funny film today.
- (7) I would like some of those red apples, please.
- (8) Did you see that?
- (9) Whose books are these?
- (10) That is the wrong road.

**Q-7 Complete the sentences, using a suitable demonstrative pronoun.**

- (1) \_\_\_\_\_ is exciting!
- (2) \_\_\_\_\_ are tasty!
- (3) \_\_\_\_\_ were mine.
- (4) \_\_\_\_\_ have low prices.
- (5) \_\_\_\_\_ is interesting
- (6) \_\_\_\_\_ were expensive.

## **Chapter-18 Term 2 Film stars**

**Q-1 Circle the word with the different sound.**

- (1) sat tight hat ran
- (2) serve girl fur bury
- (3) march palm fat park
- (4) word world worry work
- (5) bank bask march farm
- (6) firm fern irst far
- (7) worse coarse herd term
- (8) bag bat burn brag
- (9) heart land plait lack
- (10) bed bird burn colonel

**Q-2 Answer the question :**

- (1) What is Nigeria's film industry called?
- (2) Where do you think this name comes from?
- (3) How many years ago did the film industry get going in Nigeria?
- (4) Is the film industry important for Nigeria's economy? Explain your answer.
- (5) From information in the text, explain why soap operas have been important in the careers of most of these Nollywood film stars.
- (6) Which famous actor won the Best Actor Award in 2009?
- (7) Is this statement true or false? Explain your answer. Genevieve Nnaji rose to fame in 1998.
- (8) What did Omotola Jalade Ekeinde do before she started her acting career?
- (9) In your opinion, how could Nollywood movies become more popular internationally?

**Q-3 Match the words with their meanings. Cover the right-hand column and test each other's memory.**

Word	Meaning
a) <b>pirating</b>	a person who pays to have access to a service
b) <b>home theatre</b>	being very famous
c) <b>subscriber</b>	using or making copies of a movie or CD, without permission
d) <b>audition</b>	advertisement
e) <b>soap opera</b>	put forward to win an honour or award
f) <b>stardom</b>	entertainment system using a screen and speakers, set up in a person's house
g) <b>boost</b>	able to do many different things
h) <b>versatile</b>	help or encourage
i) <b>nominate</b>	television drama serial about daily events in the lives of the same group of characters
j) <b>commercial</b>	interview to play a role in a film or a play, or to join a band or choir

**Q-4 Write the following active voice sentences in the passive voice. For each active voice sentence, identify the subject, object and verb.**

- (1) Adaobi watched the new film.
- (2) Efe played the main character in the school play.
- (3) Uche will hand out the programmes for the play.
- (4) Ngozi took the visitors to the hall.
- (5) Dubem wrote a review of the film.
- (6) Chidera bought a drink at the restaurant.

**Q-5 Change the passive voice sentences to active voice sentences. Remember to move the subject to the beginning of the sentence.**

- (1) The tickets were sold by Obiageli.
- (2) The book was reviewed by Uju.
- (3) The food stall was manned by Chike
- (4) The part was played by the famous actor, Ifeyinwa.
- (5) The theme tune was composed by Amarachi.
- (6) The stage curtain was closed by Boma.

## **Chapter-19 Term 3 Should differences divide us?**

**Q-1 Use pairs of words to complete these sentences. The first one has been done for you.**

- (1) You must pay for your pie before you can eat it!
- (2) "This is the d\_\_\_\_\_ that you will d\_\_\_\_\_!" threatened the terrifying villain.

- (3) "I see you have managed to t\_\_\_\_\_ the wild horse this t\_\_\_\_\_, " remarked the man.
- (4) "We will all r\_\_\_\_\_ up in protest, unless you give us a r\_\_\_\_\_!" the workers told their employer.
- (5) It was l\_\_\_\_\_ and the l\_\_\_\_\_ was fading fast.
- (6) You m\_\_\_\_\_ borrow m\_\_\_\_\_ book, if you would like to read it.
- (7) Please w\_\_\_\_\_ for the w\_\_\_\_\_ paint to dry before you touch it, otherwise you will leave dirty marks.
- (8) "The pigs s\_\_\_\_\_ in this s\_\_\_\_\_, " the farmer explained.
- (9) In India, it is a r\_\_\_\_\_ to get the r\_\_\_\_\_ harvested before the monsoon.
- (10) "Our f\_\_\_\_\_ is to f\_\_\_\_\_ each other to the death," the one man said dramatically to the other.

**Q-2 Say whether these statements are true or false. If a statement is false, correct it.**

- (1) The customs of other ethnic groups are usually familiar to us.
- (2) Gafar was a member of the Igbo tribe.
- (3) It is normal for a man to feel nervous about meeting the family of his wife-to-be.
- (4) Gafar had to buy gifts for many different people before Nwanne would be allowed to leave her father's home in order to marry him.
- (5) Nwanne's father was happy to discuss the list of gifts with Gafar and make some changes if necessary.
- (6) Gafar didn't think he would ever have enough money to be able to meet the demands of Nwanne's family.
- (7) Gafar and Nwanne didn't get married because of the inter-ethnic differences between them.

**Q-3 Answer these questions on the text.**

- (1) If you had been in Gafar's position in this situation, how would you have felt? Explain the reasons.
- (2) If you had been in Nwanne's position in this situation, how would you have felt? Explain the reasons.
- (3) What does the phrase 'things went downhill' mean?
- (4) What do you think Gafar and Nwanne could have done to save their relationship?

Q-4 **Choose appropriate words to complete the paragraph.**

accustomed	custom	tradition	culture
bridegroom	previously	stingy	

In India there are about 10 million weddings per year. In the Hindu a) \_\_\_\_\_ the b) \_\_\_\_\_ is to have a very colourful wedding. It lasts several days unless the families are poor or c) \_\_\_\_\_. The entrance to the bride and d) \_\_\_\_\_'s new home is sometimes decorated with balloons. It is the e) \_\_\_\_\_ for the couple to hold hands and take seven steps around a fire, making a promise to each other at each step. Everyone is f) \_\_\_\_\_ to this ritual, in fact, no Hindu marriage is binding or complete without it. g) \_\_\_\_\_, women were married very young, but now the average age is 21 years.

### Multiple Choice Questions

Q-1 **It is cold today, \_\_\_\_\_?**

- (a) is it
- (b) are they
- (c) isn't it
- (d) aren't you
- (e) it is

Q-2 **Rotimi likes playing football, \_\_\_\_\_?**

- (a) isn't it
- (b) doesn't he
- (c) don't you
- (d) you don't
- (e) didn't he

Q-3 **\_\_\_\_\_ is an example of a common noun**

- (a) 'Nigeria'
- (b) 'Boat'
- (c) 'Courageous'
- (d) 'Milky'
- (e) 'Sweetly'

Q-4 **\_\_\_\_\_ is an example of an abstract noun.**

- (a) 'Nigeria'
- (b) 'Boat'
- (c) 'Courage'

- (d) 'Milk'
- (e) 'Sweetness'

Q-5 \_\_\_\_\_ is an example of an uncountable noun.

- (a) 'Nigeria'
- (b) 'Boat'
- (c) 'Courage'
- (d) 'Milk'
- (e) 'Sweets'

Q-6 \_\_\_\_\_ is an example of a proper noun.

- (a) 'Nigeria'
- (b) 'Boat'
- (c) 'Courage'
- (d) 'Milk'
- (e) 'Sweet'

Q-7 I ate everything on my plate \_\_\_\_\_ the fish.

- (a) except
- (b) without
- (c) apart
- (d) although
- (e) accept

Q-8 He said, "I am hungry." In indirect speech, this is:

- (a) He said that he is hungry.
- (b) He says that he is hungry.
- (c) He said that I am hungry.
- (d) He said that he was hungry.
- (e) I am hungry he said.

Q-9 "We fetched the boxes yesterday," the women explained. In indirect speech, this is:

- (a) The women explained that she had fetched the boxes yesterday.
- (b) The women explained that they had fetched the boxes yesterday.
- (c) The women explained that they had fetched the boxes the previous day.
- (d) The women explained that they had already fetched the boxes.
- (e) The boxes were fetched by the women the day before.

**Q-10 Ifeanyi cooked a delicious supper for all of us to eat. Written in the passive voice, this is:**

- (a) A delicious supper was cooked by Ifeanyi, for all of us to eat.
- (b) A delicious supper for all of us to eat is being cooked by Ifeanyi.
- (c) We will all eat a delicious supper cooked by Ifeanyi.
- (d) A delicious supper for all of us to eat was being cooked by Ifeanyi.
- (e) All of us ate a delicious supper that Ifeanyi cooked.

**Q-11 The adults left the children behind. Written in the passive voice, this is:**

- (a) The adults were left behind by the children.
- (b) The children stayed behind.
- (c) The adults decided to leave the children behind.
- (d) The children were left behind by the adults.
- (e) The children were left.

**Q-12 This is our car. We paid for it \_\_\_\_\_.**

- (a) himself
- (b) ourselves
- (c) myself
- (d) themselves
- (e) itself

**Q-13 That is your suitcase, you can carry it \_\_\_\_\_.**

- (a) itself
- (b) myself
- (c) yourselves
- (d) ourselves
- (e) yourself

**Q-14 The suffix that means 'the science or study of' is \_\_\_\_\_.**

- (a) -fer
- (b) -ism
- (c) -logy
- (d) -some
- (e) -ness

**Q-15 Choose an appropriate suffix to create nouns out of the words 'happy', 'sad', 'ill'.**

- (a) -ly
- (b) -ment

- (c) -al
- (d) -able
- (e) -ness

Q-16 Choose an appropriate prefix to complete the words: 'cover', 'grace', 'count'.

- (a) out-
- (b) dis-
- (c) em-
- (d) non-
- (e) sub-

Q-17 The prefix that means 'under' is \_\_\_\_\_.

- (a) super-
- (b) re-
- (c) post-
- (d) non-
- (e) sub-

## Chapter-20 Term 3 Keeping the peace

Q-1 Use words to complete these sentences.

- (1) If you are unable to swim, you might \_\_\_\_\_.
- (2) A \_\_\_\_\_ is a continuous low humming sound.
- (3) You must write a formal letter in a polite \_\_\_\_\_.
- (4) My grandmother keeps her money in a \_\_\_\_\_, which she hides under her clothes.
- (5) The old-fashioned word for 'you' is \_\_\_\_\_.
- (6) He was new to the town and so not well \_\_\_\_\_.

Q-2 Match the words in the boxes to their synonyms.

fight

start

feelings

say sorry

hide

- (1) apologise
- (2) confrontation
- (3) emotions
- (4) suppress
- (5) trigger

**Q-3 Complete these sentences, using words from the list.**

outburst	regret	puberty
constructive	belittle	exaggerate
hormones	defensively	confrontation
adolescent	aggressively	sensitive

- (1) Being \_\_\_\_\_ is a useful and positive way of behaving.
- (2) If you have an \_\_\_\_\_, you suddenly and forcefully show your feelings in words or actions.
- (3) \_\_\_\_\_, which are chemicals our bodies produce when we are growing and developing, can create strong emotions: we become \_\_\_\_\_ and easily upset by what people say or do.
- (4) If you \_\_\_\_\_ your problems, you make them seem worse than they are.
- (5) If you \_\_\_\_\_ something you did in the past, you will feel sad and sorry, but it may be too late to apologise.
- (6) Some people \_\_\_\_\_ others by telling them that they are not important or good, in order to feel better about themselves.
- (7) If you react to what someone says \_\_\_\_\_, you will be too focused on defending yourself, and you won't hear what they are really saying.
- (8) Talking or moving \_\_\_\_\_ usually makes people want to leave, or makes them respond forcefully, which can lead to a fight.
- (9) When you are an \_\_\_\_\_, you are neither a child nor an adult.
- (10) When your body starts to become like an adult's body, you are going through \_\_\_\_\_.

**Q-4 Complete this table using nouns from the list below. Watch out! Not all of the words in the list, are nouns.**

death	to	sing	flour	table	Chinasa
bouquet	under	flower	happy	Oshogbo	pencil
slowly	water	fear	herd	tearful	swim

Abstract nouns	Collective nouns	Proper nouns	Countable nouns	Common nouns

## Multiple Choice Questions

Q-1 **We use the word 'conflict' to describe a situation in which \_\_\_\_\_.**

- (a) people disagree about something or don't get on with each other
- (b) people agree about something and don't get on with each other
- (c) people disagree about something and get on well with each other
- (d) people agree about something and get on well with each other
- (e) people agree to disagree

Q-2 **Conflict \_\_\_\_\_.**

- (a) is only an issue during adolescence
- (b) is not an issue during adolescence
- (c) becomes an issue during adolescence
- (d) becomes more of an issue during adolescence
- (e) is an adult problem

Q-3 **Hormones can cause adolescents to \_\_\_\_\_.**

- (a) be more sensitive to other people's feelings
- (b) think, feel and behave differently
- (c) have more control over their tempers
- (d) have better relationships with their family, friends and teachers
- (e) get bad marks at school

Q-4 **Trying to ignore conflict \_\_\_\_\_.**

- (a) is the best way of handling it
- (b) can lead to facing up to it
- (c) can make the situation worse
- (d) can lead to a resolution of the situation
- (e) is impossible to do

**Q-5 When facing a confrontation, it is a good idea to \_\_\_\_\_.**

- (a) react as quickly and assertively as possible
- (b) say something that you will regret later
- (c) walk backwards for a while
- (d) calm down before you say or do anything
- (e) run in the other direction

**Q-6 While the other person is speaking, it is important to \_\_\_\_\_.**

- (a) think about what you want to say next
- (b) listen attentively
- (c) interrupt them whenever you disagree with them
- (d) ignore everything they are saying
- (e) hum under your breath

**Q-7 When expressing your point of view, you should \_\_\_\_\_.**

- (a) speak confidently, but with respect
- (b) shout and swear if you have strong feelings about what you are saying
- (c) show your lack of respect for the other person
- (d) place all the blame on the other person
- (e) place none of the blame on yourself

**Q-8 When faced with a confrontation, you should \_\_\_\_\_.**

- (a) fold your arms tightly and frown
- (b) keep a neutral and relaxed face and body
- (c) tap your foot impatiently while the other person speaks
- (d) look bored
- (e) laugh

**Q-9 Which of the following statements is likely to help when there is conflict?**

- (a) "I am right and you are wrong."
- (b) "You are the problem here."
- (c) "Let's agree to disagree about this particular issue."
- (d) "You must apologise first."
- (e) "I refuse to say sorry."

**Q-10 If you behave assertively it means you \_\_\_\_\_.**

- (a) talk very loudly
- (b) interrupt a lot
- (c) dominate the other person and make them afraid

- (d) are self-confident and firm
- (e) push and shove the other person

Q-11 \_\_\_\_\_ has completed her work.

- (a) I
- (b) You
- (c) He
- (d) She
- (e) They

Q-12 Olufemi is angry with \_\_\_\_\_.

- (a) myself
- (b) yourself
- (c) himself
- (d) herself
- (e) themselves

Q-13 The goat \_\_\_\_\_ we are going to roast for the party is very small.

- (a) that
- (b) who
- (c) where
- (d) whose
- (e) when

Q-14 \_\_\_\_\_ are much prettier than those.

- (a) That
- (b) This
- (c) These
- (d) Those
- (e) Theirs

Q-15 You do your work and I'll do \_\_\_\_\_.

- (a) my
- (b) mine
- (c) me
- (d) I
- (e) myself

**Q-16 Adedolapo put on her \_\_\_\_\_ jersey because she was cold.**

- (a) favourite yellow new
- (b) favourite new yellow
- (c) yellow new favourite
- (d) new favourite yellow
- (e) yellow favourite new

**Q-17 The government bought \_\_\_\_\_ aeroplanes for the air force.**

- (a) huge Chinese eight
- (b) Chinese eight huge
- (c) eight Chinese huge
- (d) eight huge Chinese
- (e) Chinese huge eight

**Q-18 The \_\_\_\_\_ man helped me when I was lost in Blantyre.**

- (a) kind old Malawian
- (b) old kind Malawian
- (c) Malawian old kind
- (d) Malawian kind old
- (e) kind Malawian old

**Q-19 My brother is very nervous because he is doing the test for his driver's licence this afternoon.**

- (a) confident
- (b) anxious
- (c) assertive
- (d) angry
- (e) tired

**Q-20 Olugbenga is going to say he is sorry for what he did.**

- (a) apologise
- (b) blame
- (c) accuse
- (d) defend
- (e) attack

**Q-21 Education is a big issue in many countries.**

- (a) conflict
- (b) confusion

- (c) surprise
- (d) problem
- (e) lack

**Q-22 Eniola says that her husband is a stingy man.**

- (a) loving
- (b) selfish
- (c) generous
- (d) kind
- (e) greedy

**Q-23 The traditional clothing of our country is very beautiful.**

- (a) old-fashioned
- (b) modern
- (c) old
- (d) customary
- (e) unique

**Q-24 The man was very rude to his mother.**

- (a) polite
- (b) violent
- (c) selfish
- (d) disrespectful
- (e) unselfish

## Chapter-21 Term 3 Peer pressure

**Q-1 Find five pairs of homophones.**

dare	bare	bear	rare	spare	chair
fair	pair	stair	pear	air	hair
heir	swear	prayer	scarce	there	their
where	wear	pair	aware		

**Q-2 Say whether the following statements are true or false. If a statement is false, correct it to make it true.**

- (1) Ginika was called cruel nicknames in high school, so she refused to eat.
- (2) Girls, all around the world, must be thin to be accepted.
- (3) All the girls in the group were originally from America.
- (4) The girls in the story are not worried about what they look like and dress in clothes that are comfortable.
- (5) Teresa was worried what her friends would say if she asked for a different drink.
- (6) All the friends in the group do the same things and say the same things.
- (7) Ifemelu wanted to fit in so she drank beer with them.

**Q-3 Write the answers :**

- (1) How has peer pressure affected the way the girls behave in this passage?
- (2) Which of those ways of behaving is potentially bad for their health? Explain your answer.
- (3) Why do you think Hari wanted to be known as "Indian, not Indian American"?
- (4) What do you think would happen if one of the girls behaved and spoke quite differently to the rest of the girls in the group?
- (5) Do you think Ifemelu is likely to be accepted into this group of friends? Explain why or why not.
- (6) Would you like to belong to a group of friends like this? Why or why not?
- (7) Is anorexia a problem at your school?
- (8) How could the problem of anorexia be dealt with at schools?

**Q-4 Match the words in the left-hand column to their correct meanings in the right-hand column.**

Word	Meaning
a) anorexia	full of life or excitement
b) wistfully	a design of two or more letters, often interwoven or linked, used as a logo
c) poised	earrings that pierce the ears and have a small decorative head
d) animated	slang word used for something that is unattractive
e) emblem	showing a little sadness
f) studs	something planned and controlled
g) monogram	having a calm, confident manner
h) gross	to say repeatedly in a sing-song voice
i) choreographed	an emotional disorder where the person refuses to eat, in order to lose weight
j) chant	symbolic object used as a distinctive badge
k) offend	cause to feel upset or rejected

## Multiple Choice Questions

Q-1 **A peer is a person who \_\_\_\_\_.**

- (a) is older than you and tells you what to do
- (b) puts pressure on you to behave in a particular way
- (c) tries to get you to experiment with drugs
- (d) is about the same age as you and spends time with you
- (e) someone who looks at you in a funny way

Q-2 **Peer pressure \_\_\_\_\_.**

- (a) means encouraging and supporting your friends
- (b) is when someone wants you to do the same as everyone else in the group
- (c) leads to drug addiction and alcohol abuse
- (d) will lead you to make sensible choices
- (e) will always lead you into terrible trouble

Q-3 **Sometimes teenagers experiment with smoking, drugs and alcohol because \_\_\_\_\_.**

- (a) they want to be seen as different from everyone else
- (b) they believe that it is not 'cool'
- (c) they really want to
- (d) their friends are doing it and they want to fit in
- (e) they are healthy activities

Q-4 **Peer pressure is \_\_\_\_\_.**

- (a) generally a problem for teenagers
- (b) not a problem for teenagers
- (c) a problem for everyone, everywhere
- (d) never a problem
- (e) not something to worry about

Q-5 **The last sentence of the passage means that we should \_\_\_\_\_.**

- (a) think about what we are considering doing before deciding to do it
- (b) immediately do what everyone else is doing
- (c) never do what everyone else is doing
- (d) ask for someone else's advice before doing anything
- (e) blame others for the mistakes we make

Q-6 **Adetola \_\_\_\_\_ in the forest when he saw the gorilla.**

- (a) walked
- (b) walks

- (c) was walking
- (d) will walk
- (e) walk

Q-7 \_\_\_\_\_ you please help me with my homework?

- (a) Shall
- (b) Would
- (c) May
- (d) Might
- (e) Should

Q-8 **We** \_\_\_\_\_ for the bus to Ajuba, but it is late

- (a) are waiting
- (b) were waiting
- (c) waited
- (d) will wait
- (e) wait

Q-9 **You** \_\_\_\_\_ finish your food before you have pudding.

- (a) can
- (b) shall
- (c) would
- (d) must
- (e) may

Q-10 **Yewande** \_\_\_\_\_ the match on TV tomorrow

- (a) watched
- (b) was watching
- (c) will watch
- (d) is watching
- (e) watch

Q-11 **My brother was sleeping when we** \_\_\_\_\_ at his house.

- (a) were arriving
- (b) arrived
- (c) will arrive
- (d) arrive
- (e) are arriving

Q-12 **We walked \_\_\_\_\_ down the road.**

- (a) outside
- (b) never
- (c) yesterday
- (d) next
- (e) slowly

Q-13 **I feel \_\_\_\_\_ sorry about what happened.**

- (a) not
- (b) really
- (c) much
- (d) many
- (e) most

Q-14 **Kunmi and Pekun went \_\_\_\_\_ to continue their argument in private.**

- (a) under
- (b) yesterday
- (c) next month
- (d) outside
- (e) behind

Q-15 **Foluso was late for school \_\_\_\_\_.**

- (a) yesterday
- (b) tomorrow
- (c) next month
- (d) now
- (e) soon

Q-16 **She \_\_\_\_\_ eats eggs, because she does not like the taste.**

- (a) often
- (b) regularly
- (c) not
- (d) never
- (e) unfortunately

Q-17 **My classmates and I will write the school promotion exam \_\_\_\_\_.**

- (a) often
- (b) next month
- (c) outside

(d) below

(e) fast

## Chapter-22 Term 3 People who inspire us

### Q-1 Use words from the list to replace the words and phrases in brackets.

- (1) My father was (very angry) when my little brother tore up his newspaper.
- (2) Please be (on time) tomorrow morning and don't arrive late.
- (3) That very loud (sound) is hard to (put up with)!
- (4) We have a very (nosy) neighbour who always likes to know what is going on.
- (5) People must not (do serious damage to) the environment.
- (6) I have locked the house so that it is (safe).
- (7) Look for job advertisements in the newspaper to see if you can find (a job).
- (8) My friends are (devoted to me) and always stand up for me when I am in trouble or need some help.
- (9) I think my uncle has arrived; I can hear his (speaking) outside.
- (10) I am too (adult) to do such a childish and silly thing.

### Q-2 Answer these questions.

- (1) How old was Ade Adepitan when his family left Nigeria?
- (2) Write down three ways in which Ade has benefitted from sport. Use your own words.
- (3) How did the 2012 London Paralympics help young disabled people?
- (4) According to Adepitan, what other changes did those Paralympics bring?
- (5) How is the Paralympics similar to the Olympics? How is it different?
- (6) What is the purpose of the documentary that Adepitan produced?
- (7) Why is it surprising that polio is still a problem in Nigeria?
- (8) Why is it so important that children are given the polio vaccine?
- (9) Do you think Ade Adepitan is a good role model? Explain your answer.
- (10) Write down two questions you would like to ask Ade Adepitan.

### Q-3 Use words from the table to complete the sentences.

Word	Meaning
a) <b>advocate</b>	a person who publicly supports a particular idea, policy or way of doing things
b) <b>contracted</b>	got a disease
c) <b>to empower</b>	to give someone the strength, confidence, skills or freedom to do something
d) <b>competent</b>	able to do something well
e) <b>documentary</b>	a film or television programme that gives facts about a real situation or real people
f) <b>eradicate</b>	to destroy or completely get rid of something, such as a social problem or a disease
g) <b>disability</b>	an illness, injury or condition that makes it difficult for a person to do the things that other people do
h) <b>paralysed</b>	the state of being unable to move
i) <b>express yourself</b>	show your feelings, opinions and ideas through speech, writing or behaviour
j) <b>intellectual</b>	to do with the mind

- (1) Teenagers like to \_\_\_\_\_ themselves in the way they speak and dress.
- (2) I am a strong \_\_\_\_\_ for protecting the environment.
- (3) When my father \_\_\_\_\_ tuberculosis, he had to stop working for six months.
- (4) My mother is a very \_\_\_\_\_ driver as she has never had an accident.
- (5) If we could \_\_\_\_\_ violence and greed, the world would be a much better place.
- (6) The best thing you can do is to \_\_\_\_\_ other people to be independent.
- (7) I watched an excellent \_\_\_\_\_ about climate change.
- (8) Ade Adepitan is an \_\_\_\_\_ to us all, not to be defeated by illness and disability.
- (9) Polio can result in a person becoming \_\_\_\_\_.
- (10) The Paralympics is an international sports event where people who are faced with physical and \_\_\_\_\_ challenges can participate.

**Q-4 The following sentences are from the interview with Ade Adepitan. Say who or what the words that are in bold refer to. If you need to, scan the interview for clues. The first one has been done for you.**

- (1) Born in Nigeria, he **contracted** polio as a baby. he refers to Ade Adepitan
- (2) Please tell our listeners what sport means to you.
- (3) It gives me independence and lets me **express myself**.
- (4) Could you please explain what that is all about.
- (5) I also believe that London 2012 encouraged more of them to try sport.
- (6) The Paralympics helped to change the attitudes of sports fans, who now have more knowledge of **disability**.
- (7) They now know what disabled people are capable of.
- (8) There are so many other countries in Africa that have more problems and less money.

**Q-5 Replace the nouns in brackets with the correct pronouns in the sentences below.**

- (1) Ade was right to be proud of (Ade) for (Ade's) achievements.
- (2) Sport is good for everyone because (sport) allows (everyone) to express (everyone).
- (3) My family and I enjoyed the interview because (the interview) informed (my family and I) about many issues.
- (4) We who live in Nigeria must make sure that (Nigeria) is a safe country for (we who live in Nigeria) all to live in.
- (5) Ade was born in Nigeria and (Ade) contracted polio there, so making the documentary was a personal achievement for (Ade).

**Q-6 Choose prepositions from the box to complete the sentences. You may use each preposition only once.**

to	under	about	into	from
at	in	by	with	towards

- (1) Atinuke is angry \_\_\_\_\_ Chibuka because he let her down badly.
- (2) Zainab is excited \_\_\_\_\_ her uncle's visit next week.
- (3) Segun was frightened \_\_\_\_\_ the ghost story.
- (4) I am amazed \_\_\_\_\_ his courage.
- (5) She found the sugar \_\_\_\_\_ the cupboard.
- (6) Bello cut the chicken \_\_\_\_\_ small pieces.
- (7) I took the coffee \_\_\_\_\_ to my father.
- (8) Please fetch the books \_\_\_\_\_ the next classroom.
- (9) They chatted as they walked \_\_\_\_\_ the sports field.
- (10) The dog is hiding \_\_\_\_\_ the chair.

**Q-7 Choose conjunctions from the box to complete the sentences. Use may use each conjunction only once.**

so	neither	then	although	in	order
that	until	but	furthermore	while	except

- (1) \_\_\_\_\_ Iyabo nor Sayo came to my party.
- (2) Everyone was there \_\_\_\_\_ for Tola.
- (3) \_\_\_\_\_ I studied very hard, I failed the school promotion examination.
- (4) Dotun loves fish, \_\_\_\_\_ Jibade prefers meat.

- (5) It was raining hard, \_\_\_\_\_ I took my umbrella with me.
- (6) Eniola sat and listened \_\_\_\_\_ her mother had finished speaking.
- (7) Mother packed lots of food \_\_\_\_\_ we didn't get hungry during the trip.
- (8) We arrived late, \_\_\_\_\_ we had forgotten our tickets at home.
- (9) First chop up the ingredients, \_\_\_\_\_ fry them in a pan.
- (10) My father piled the suitcases into the car \_\_\_\_\_ my mother was getting us ready to go.

## Multiple Choice Questions

**Q-1 Which of these sentences best summarises the first paragraph?**

- (a) Burundi is a small country.
- (b) Human rights abuses in Burundi are no longer a problem.
- (c) Human rights abuses are a problem worldwide.
- (d) People in Burundi are fragile.
- (e) Many people have died as a result of ethnic violence and human rights abuses in Burundi since 1962.

**Q-2 Which of these sentences best summarises the second paragraph?**

- (a) Ninteretse started a youth group, Action for Peace and Development, so that the young population can experience peace.
- (b) Ninteretse is a local hero.
- (c) Ninteretse started Action for Peace and Development.
- (d) 65% of the population of Burundi is under the age of 20.
- (e) Young people are violent unless they are taught to be peaceful.

**Q-3 Which of these sentences best summarises the last paragraph?**

- (a) Students must resist political violence.
- (b) The young peacebuilders will share what they learn in APD peace clubs with their friends, families and communities.
- (c) APD is setting up peace clubs in high schools.
- (d) High school students have got their own ideas.
- (e) APD is a national organisation.

**Q-4 In the passive voice, the sentence 'Sport empowers me' becomes: \_\_\_\_\_.**

- (a) I was empowered by sport.
- (b) I am empowered by sport.
- (c) Sport is empowered by me.
- (d) I will be empowered by sport.
- (e) I empower sport.

- Q-5 **In the passive voice, the sentence 'Wheelchair basketball has opened up many doors for Ade' becomes: \_\_\_\_\_.**
- (a) Many doors have been opened up by Ade for wheelchair basketball.
  - (b) Ade has opened up many doors through wheelchair basketball.
  - (c) Many doors have been opened up for Ade by wheelchair basketball.
  - (d) Many doors will be opened up for Ade by wheelchair basketball.
  - (e) Ade is grateful to wheelchair basketball for giving him opportunities.
- Q-6 **In the active voice, the sentence 'Polio has been eradicated in most African countries' becomes: \_\_\_\_\_.**
- (a) Most African countries have eradicated polio.
  - (b) Polio has eradicated most African countries.
  - (c) Most African countries will have eradicated polio.
  - (d) Most African countries are eradicating polio.
  - (e) African countries should eradicate polio.
- Q-7 **In the active voice, the sentence 'Young disabled people were given role models by the 2012 London Paralympics' becomes: \_\_\_\_\_.**
- (a) The 2012 London Paralympics gives young disabled people role models.
  - (b) The 2012 London Paralympics will give young disabled people role models.
  - (c) Young disabled people gave the 2012 London Paralympics role models.
  - (d) The 2012 London Paralympics gave young disabled people role models.
  - (e) Role models were given to young disabled people by the 2012 London Paralympics.
- Q-8 **Ade said, "My family moved to the UK when I was a child."**
- (a) Ade said that Ade's family moved to the UK when Ade was a child.
  - (b) Ade said that her family had moved to the UK when she was a child.
  - (c) Ade said that his family moved to the UK when he was a child.
  - (d) Ade said that his family had moved to the UK when he was a child.
  - (e) When he was a child, Ade said his family had moved to the UK.
- Q-9 **The interviewer asked Ade, "What does sport mean to you?"**
- (a) The interviewer asked what sport means to him.
  - (b) The interviewer asked Ade what sport meant to him.
  - (c) The interviewer asked if sport means anything to Ade.
  - (d) The interviewer asked whether Ade likes sport.
  - (e) The interviewer asked Ade what 'sport' means.

**Q-10 Ade said that things would never be the same again.**

- (a) Ade said, "Things will never be the same again."
- (b) Ade said, "Things would never be the same again."
- (c) Ade asked, "Will things ever be the same again?"
- (d) Ade said, "Things must never be the same again."
- (e) "Things can never be the same again," said Ade.

**Q-11 The interviewer asked when Ade had contracted polio.**

- (a) The interviewer asked, "When did he contract polio?"
- (b) The interviewer asked, "When had you contracted polio?"
- (c) The interviewer asked, "When did you contract polio?"
- (d) The interviewer asked, "When did Ade contract polio?"
- (e) "When did you get polio, Ade?" asks the interviewer.